

Sylvester Primary Academy Remote Learning Overview

Year 5

Teacher name: Mrs Davies

- Resources are also linked within this document click on 'sheet', 'weblink', 'ppt' or 'video' below to hyperlink to this.
- No printing is required all activities can be completed on paper (if recording is required).
- Complete the activities that you can, as best as you can, with the time and support available to you.
- For the work highlighted in green send a picture of the child's work via class dojo.

Year Year 5	Autumn	2	Topic:	Rainforests/Ancient	W/C	07.122020
English: Reading	There is an assignment books on Reading Eggs to be completed: Group 1: Racing to Birdman Group 2: The Young Lion King					
English: Grammar	Complete the following spelling sessions – they link to our spelling sounds for this week and last week: https://classroom.thenational.academy/lessons/to-investigate-suffixes-able-and-ible-69h6at https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-able-and-ible-including-test-cmwkcd Grammar activity – complex sentences: https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d					
English: Writing	on the story 'Ho	ow to Train Yom.thenation	our Dragon.' nal.academy/units/h	the following link will take now-to-train-your-dragon-r ve already complete the f	nixed-outcom	

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	If you are new to remote learning this week, follow the link but start from week 1 or from wherever you are up to.					
English: Spelling	To help to embed your spellings, write a sentence containing each one.					
	Group 1: suffix 'ably' and 'ibly' Such as plausibly or comfortably					
	Group 2: suffix					
	Spelling tests are held on Fridays. Copies of spellings can be found on Class Dojo.					
English: Handwriting	Practise this week's spellings in your neatest handwriting.					
Maths – Arithmetic (Daily)	The following link will take you to 'Daily 10 Mental Maths Challenge.' Each time you play, make sure you					
	choose level 5.					
	I would like you to select a different skill each day:					
	https://www.topmarks.co.uk/maths-games/daily10					
	Day 1: Rounding					
	Day 2: Multiplication					
	Day 3: Division					
	Day 4: Doubles/halves					
	Day 5: Fractions					
Maths	Below are the links for more multiplication and division sessions.					
	Day 1: https://classroom.thenational.academy/lessons/long-multiplication-68u38t					
	Day 2: https://classroom.thenational.academy/lessons/using-factors-to-multiply-6wtp4r					
	Day 3: https://classroom.thenational.academy/lessons/using-multiples-to-divide-6cw3gd					
	Day 4: https://classroom.thenational.academy/lessons/short-division-6gt64d					
	Day 5: https://classroom.thenational.academy/lessons/division-with-remainders-ccwk6r					
Topic:	History: Ancient Mayans – Mayan Writing System					
	Below are a number of resources and activities to help you to learn about the Ancient Mayan writing system.					
	Read the <u>PowerPoint</u> and take notes as you read.					
	Complete the Logograms <u>activity</u> Parall the fact and activity					
	Read the <u>fact cards</u> and complete the fact hunt <u>activity</u> Complete the reading complete the fact hunt <u>activity</u> Complete the reading complete the fact hunt <u>activity</u>					
	Complete the reading <u>comprehension</u> about the Mayan writing system					

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	Click here for the <u>answers</u> to the comprehension task. Art: Christmas Wreath. Design and make your own Christmas wreath to be displayed on your bedroom door. This can be done in a number of ways. Use an old cereal box, paper plate or card to cut out a wreath shape. Decorate with different materials such as: wrapping paper, tissue paper, ribbon, felt tips and paper, old fabric, tinsel etc			
Science	Seed Dispersal Read the following Powerpoint about how seeds are dispersed so that new plants can grow. Also watch the following videos: https://www.youtube.com/watch?v=06sbmWAzoys https://www.youtube.com/watch?v=TpzHF5arzj4			
	Once you have completed your research, create a poster that explains the different types of seed dispersal. You must include a labelled diagram for each type of dispersal and explain why seeds have to be dispersed in different ways.			
PE	Follow the link to a daily kids' workout: https://www.youtube.com/watch?v=T8jI4RnHHf0			