



Sylvester Primary Academy Remote Learning Overview

Year 5

Teacher name: Mrs Davies

- Resources are also linked within this document – click on 'sheet', 'weblink', 'ppt' or 'video' below to hyperlink to this.
- No printing is required – all activities can be completed on paper (if recording is required).
- Complete the activities that you can, as best as you can, with the time and support available to you.
- For the work highlighted in green – send a picture of the child's work via class dojo.

Year Year 5	Spring	1	Topic:	Ancient Greeks	W/C	01.02.2021
English: Reading	This week, there will be a range of Reading Egg Activities for you to complete					
	<u>Group 1</u>					
	Monday: Spelling Lessons - Homophones					
	Tuesday: Library book, chapters 1-2					
	Wednesday: Library book, chapters 3-4					
	Thursday: Library Book, chapters 5-6					
	Friday: Reading Eggs Assignment – In search of the Egyptian Queen					
	<u>Group 2</u>					
	Monday: Spelling Lesson - Homophones					
	Tuesday: Library book, chapters 1-3					
	Wednesday: Library Book, chapters 4-6					
	Thursday: Library Book, chapters 7-9					
	Friday: Reading Eggs Assignment – Buzz, The Computer Man					
English: Grammar	Follow the link for this week's grammar session (exploring relative clauses): https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c					

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English: Writing	<p><i>This week, you will <u>only complete Highwayman activities on 3 days</u>. The other two days will be related to our work next week.</i></p> <p>Narrative – The Highwayman (Monday, Tuesday and Wednesday) Follow the link to a series of lessons related to the poem 'The Highwayman.' https://classroom.thenational.academy/units/the-highwayman-narrative-writing-30da</p> <p><i>If you have complete sessions from previous weeks, start from where you are up to.</i></p> <p>Monday: Session 21 Tuesday: Session 22 Wednesday: Session 23</p> <p>Research to support next week's writing: Thursday: <u>Zoom session with Mrs Davies at 11:00</u> (Link will be uploaded to Class Dojo). You will need paper to take notes. If you cannot join the Zoom session, please watch the video at the following link and take notes. You will need to keep these notes to support your writing next week. https://www.youtube.com/watch?v=IUZKg3KdtYo</p> <p>Friday: Independent research. Use the following PowerPoint and the internet, if needed, to find out about democracy in Ancient Greece. Here are the name cards for slide 12. Use the following prompt sheet to help you to take notes.</p>
English: Spelling	<p>You can find this week's spellings below. You should aim to practise your spellings every night and parents should try to test their child at the end of the week.</p> <p>Group 1: Silent u and w Group 2: Homophones – long o sound</p>
English: Handwriting	<p>Monday: Practise this week's spellings in your neatest handwriting.</p>
Maths – Arithmetic (Daily)	<p>Myminimaths – Follow the link to the website. There is a link for each day, you may need to scroll down to see the questions. There will be 8-10 questions to complete each day and the answers are included. You can just do your working on paper.</p>

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	<p>This week focusses on rounding to the nearest 10, 100, 1000, 10,000</p> <p>Monday: https://myminimaths.co.uk/year-5-week-7-round-numbers-to-the-nearest-10-100-1000-10000-100000-monday/</p> <p>Tuesday: https://myminimaths.co.uk/year-5-week-7-round-numbers-to-the-nearest-10-100-1000-10000-100000-tuesday/</p> <p>Wednesday: https://myminimaths.co.uk/year-5-week-7-round-numbers-to-the-nearest-10-100-1000-10000-100000-wednesday/</p> <p>Thursday: https://myminimaths.co.uk/year-5-week-7-round-numbers-to-the-nearest-10-100-1000-10000-100000-thursday/</p> <p>Friday: https://myminimaths.co.uk/year-5-week-7-round-numbers-to-the-nearest-10-100-1000-10000-100000-friday/</p>
Maths	<p>This week's Maths sessions will be completed via White Rose. Follow this link to the White Rose website – there is one video to watch each day before you complete the work. https://whiterosemaths.com/homelearning/year-5/week-6-statistics/</p> <p>Monday: Interpret Charts</p> <p>Tuesday: Comparison, Sum and Difference</p> <p>Wednesday: Introducing Line Graphs</p> <p>Thursday: Read and Interpret Line Graphs</p> <p>Friday: Draw Line Graphs</p>
Topic:	<p>Ancient Greeks</p> <p>Tuesday: Art/History. First read the PowerPoint about the Battle of Marathon and take notes as you read. This historical tale gives us the origin of the Marathon that is ran today (26 mile race). Once you have made notes, you are going to represent the journey of Pheidippides through art. Your options are:</p> <ul style="list-style-type: none"> • Create a vase/plate design of either The Battle of Marathon or Pheidippides running to declare the end of the war • Or... Create a shield design in honour of the Athenians or Pheidippides • Or ... Use play dough or clay to create a statue in honour of Pheidippides <p>Wednesday – Session 9: https://classroom.thenational.academy/lessons/what-were-the-great-</p>

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	<p>achievements-of-the-ancient-greeks-70up8d</p> <p>Friday – session 10: https://classroom.thenational.academy/lessons/extended-writing-what-were-the-achievements-of-the-ancient-greeks-69hp4d</p>
Science	<p>Forces</p> <p>Follow the link for session 5 in this topic:</p> <p>https://classroom.thenational.academy/lessons/which-factors-affect-an-objects-ability-to-float-ccv3ac</p>
Computing	<p>Follow this link to this week's computing session:</p> <p>https://classroom.thenational.academy/lessons/designing-a-game-64tpae</p> <p>Variables in games, session 4</p> <p><i>If you have been struggling with this topic, you may leave it out. I have added a French lesson to do in its place.</i></p>
French	<p>Follow the link for French (say which country you live in) session 2:</p> <p>https://classroom.thenational.academy/lessons/saying-which-country-you-live-in-and-which-language-you-speak-c9h3gd</p>
PE	<p>This link will take your to a 'PE with Joe' link: https://www.youtube.com/watch?v=OVHkFJ8nqPw</p> <p>This link will take you to an Oak's Primary athletics session:</p> <p>https://classroom.thenational.academy/lessons/reactive-jumping-and-throwing-with-a-slinging-action-cdhk2t</p>