

## **Sylvester Primary Academy** Remote Learning Overview

## Year 5

Teacher name: Mrs Davies

- Resources are also linked within this document click on 'sheet', 'weblink', 'ppt' or 'video' below to hyperlink to this.
- No printing is required all activities can be completed on paper (if recording is required).
- Complete the activities that you can, as best as you can, with the time and support available to you.
- For the work highlighted in green send a picture of the child's work via class dojo.

| Year Year 5            | Autumn   | 2         | Topic: | Rainforests/Ancien<br>Mayans | t W/C | 30.11.2020 |  |
|------------------------|--|-----------|--------|------------------------------|-------|------------|--|
| English: Reading       | There is a library books on Reading Eggs to be completed:  |           |        |                              |       |            |  |
|                        | Group 1: Lure  |           |        |                              |       |            |  |
|                        | Group 2: Cluey Louie Mystery Jar   |           |        |                              |       |            |  |
| English: Grammar       | Using apostrophes:   |           |        |                              |       |            |  |
|                        | Follow the link and complete the activities on the BBC home learning site  |           |        |                              |       |            |  |
|                        | https://www.bbc.co.uk/bitesize/articles/zpxhm39  |           |        |                              |       |            |  |
|                        |  |           |        |                              |       |            |  |
| English: Writing       | In class, we will be focussing on story writing so the following link will take you to a unit of 40 lessons, based |           |        |                              |       |            |  |
|                        | on the story 'How to Train Your Dragon.'   |           |        |                              |       |            |  |
|                        | https://classroom.thenational.academy/units/how-to-train-your-dragon-mixed-outcomes-50a0                           |           |        |                              |       |            |  |
|                        | Complete sessions 21-25 for this week, if you have already complete the first 5 sessions.                          |           |        |                              |       |            |  |
| For allians Corallians | To bolo do one   | la a al a |        |                              |       |            |  |
| English: Spelling      | To help to embed your spellings, write a sentence containing each one.   |           |        |                              |       |            |  |
|                        | Group 1: suffix 'ence'   |           |        |                              |       |            |  |
|                        | Group 2: suffix 'ed'   |           |        |                              |       |            |  |
|                        | Spelling tests are held on Fridays. Copies of spellings can be found on Class Dojo.                                |           |        |                              |       |            |  |

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| English: Handwriting       | Practise this week's spellings in your neatest handwriting.  |
|----------------------------|--|
|                            |  |
|                            |  |
| Maths – Arithmetic (Daily) | Below are 5 maths arithmetic activities, complete a new one each day. The answers are included.  |
|                            | Dev 1  |
|                            | Day 1 Day 2  |
|                            | <u>Day 3</u>   |
|                            | Day 4  |
|                            | <u>Day 5</u>   |
| Maths                      | Below are the links for more multiplication and division sessions.   |
|                            | Day 1: https://classroom.thenational.academy/lessons/using-factors-to-multiply-6wtp4r  |
|                            | Day 2: https://classroom.thenational.academy/lessons/using-multiples-to-divide-6cw3gd  |
|                            | Day 3: <a href="https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-100-1000-64t68e">https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-100-1000-64t68e</a>             |
|                            | Day 4: https://classroom.thenational.academy/lessons/multiples-and-factors-6gr32d  |
|                            | Day 5: https://classroom.thenational.academy/lessons/factor-pairs-61k3cd   |
| Topic:                     | History: Ancient Mayan exploration and discovery – using evidence  |
|                            | Read the <u>PowerPoint</u> and look at the <u>photographs</u> to conduct research about how we know about the lives of the Ancient Mayans.   |
|                            | Complete the 'Types of Evidence' worksheet (use slide 6 to help you)   |
|                            | Then choose one of the photographs and complete the 'Historical Picture Study' worksheet.  |
|                            | (there are two different levels of this sheet – choose the most appropriate)   |
|                            | DT: The children have been looking a different packaging for chocolate. They have been thinking about  |
|                            | those primarily focussed at young children (bright colours, bold lettering, fun characters, catchy slogans   |
|                            | etc)   |
|                            | Use the Internet to research different types of children's advent calendars. Use this research to design your own calendar. It can be any shape, name, colour or design that you like. Once it is finished, take a picture |
|                            | and end it to me via Class Dojo.   |
| Science                    | Why do plants have flowers?  |
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|    | Complete the following lesson from the Oak National Academy: <a href="https://classroom.thenational.academy/lessons/why-do-plants-have-flowers-70v3gc">https://classroom.thenational.academy/lessons/why-do-plants-have-flowers-70v3gc</a> |  |
|----|--|--|
| PE | Complete the following ' <u>Healthy Hearts</u> ' activities.   |  |