Year 5

Teacher name: Mrs Davies

- Resources are also linked within this document click on 'sheet', 'weblink', 'ppt' or 'video' below to hyperlink to this.
- No printing is required all activities can be completed on paper (if recording is required).
- Complete the activities that you can, as best as you can, with the time and support available to you.
- For the work highlighted in green send a picture of the child's work via class dojo.

Year Year 5	Autumn	1	Topic:	Endangered Species	W/C	28.09.2020	
English: Reading	Reading Eggs. Sign into your Reading Eggs account and complete the next activity						
English: Grammar	Modal Verbs: Read through the following PowerPoint and complete the tasks from slide						
	Once you have worked through the <u>PowePoint</u> presentation, create your own sentences that include modal verbs.						
	You should aim to use modal verbs in your writing tasks this week.						
English: Writing	Newspaper rep	<u>orts</u>					
	This week, we are going to be studying the features of a newspaper report and using this to write a report about our class text, 'King Kong.' - Read the story <u>summary</u>						
	 Look at the following texts to get an idea of the layout of a newspaper report: <u>example 1</u> and <u>example</u> 						
	 The following short clip will also be useful: https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt 						
	- Decide if your newspaper report will be in favour of King Kong or against him (this is called bias)						

- Write a first draft of your newspaper report.				
- Use the marking ladder to assess your first draft and to edit it.				
- Write your final draft and upload to Class Dojo.				
Grammar link: Aim to use this week's grammar objective in your writing – modal verbs e.g: Carl Denham should have left Kong in his natural environment.				
This week's spellings are based on the following sounds: Group 1 'cian' Group 2: 'ai' (Copies of spelling lists can be found on Class Dojo.				
Use the following web link to create a wordsearch, using this week's spelling list : <u>https://thewordsearch.com/maker/</u>				
Once you have created the wordsearch, you can complete it online by clicking 'play.'				
Practise this week's spellings in your neatest handwriting.				
Re-draft your newspaper report in your neatest handwriting.				
Follow this link for daily arithmetic activities for this week. This link takes you to Monday's questions and answers are provided as you scroll down: https://myminimaths.co.uk/year-5-week-28-order-and-compare-numbers-up-to-1000000-monday/				
Just click the blue tab above the questions to start each day's new set.				

Maths	Follow link to this week's White Rose Home learning – Week 3. https://whiterosemaths.com/homelearning/year-5/10672-2/ Click on the following links for the activities to go with each video: Session 1 Session 2 Session 3
	Session 4 Session 2 Session 3 Session 4
Geography	Longitude and Latitude We have started learning about the lines of Longitude and Latitude and will be looking at 4 figure grid reference before we move on to six figures. Approach the activity in two parts. Ensure that you feel comfortable with 4 figure reference, before you move onto 6 figures. Use the following Powerpoint and then complete the practice activity Once completed, have a go at the extension activity. Extension Activity
PSHE	Metacognition and Growth Mind-set Have a think about a time when you have felt something was too difficult or when you have wanted to 'give up' How did you overcome this feeling/problem? Who helped you? What did you do to get better or improve? When you have a 'Growth Mind-set' you become comfortable with challenge and understand that failing is just part of learning. When you have a Fixed Mind-set', you give up easily and tell yourself that challenges are impossible. Create a poster to illustrate the different between a growth mind-set and a fixed mind-set. See example.
Science	The life cycle of a frog. Research the life cycle of a frog using the Internet. The following video link is very useful: <u>https://www.youtube.com/watch?v=F3EIGMVU6SY</u>

	Create a labelled diagram of a frog's life cycle. Write a report about the different elements of a frog life cycle. Ensure that you use appropriate scienti terminology.	
PE	Keep fit with Joe Wicks, using the following link: <u>https://youtu.be/iQKud_ro4oE</u>	