Sylvester Primary Academy Remote Learning Overview



Year 5

Teacher name: Mrs Davies

- Resources are also linked within this document click on 'sheet', 'weblink', 'ppt' or 'video' below to hyperlink to this.
- No printing is required all activities can be completed on paper (if recording is required).
- Complete the activities that you can, as best as you can, with the time and support available to you.
- For the work highlighted in green send a picture of the child's work via class dojo.

| Year Year 5 | Autumn | 2 | Topic: | Rainforests/Ancient Mayans | W/C | 23.11.2020 |
|-------------------|---|---|--------|-------------------------------|-----|------------|
| English: Reading | There is a library books on Reading Eggs to be completed: Group 1: Splitzaroni Group 2: Hear Me Roar | | | | | |
| English: Grammar | Paragraphing: Follow the link and complete the activities relating to paragraphing https://www.bbc.co.uk/bitesize/articles/zc6ftrd | | | | | |
| English: Writing | In class, we will be focussing on story writing so the following link will take you to a unit of 40 lessons, based on the story 'How to Train Your Dragon.' https://classroom.thenational.academy/units/how-to-train-your-dragon-mixed-outcomes-50a0 Complete sessions 16-20 for this week, if you have already complete the first 5 sessions. | | | | | |
| English: Spelling | To help to embed your spellings, write a sentence containing each one. Group 1: suffix 'ence' Group 2: suffix 'ed' | | | | | |

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| | Spelling tests are held on Fridays. Copies of spellings can be found on Class Dojo. | | | | |
|----------------------------|---|--|--|--|--|
| English: Handwriting | Practise this week's spellings in your neatest handwriting. | | | | |
| Maths – Arithmetic (Daily) | Daily 10: Follow the link to the Top Marks website. When you select the Daily 10 activity, you will have to set the level (Level 6) and select the appropriate focus for the day. | | | | |
| | https://www.topmarks.co.uk/maths-games/daily10 | | | | |
| | Day 1: Partitioning Day 2: Digit Value | | | | |
| | Day3: Rounding Day 4: Multiplication Day 5: Division | | | | |
| Maths | This week, we will be learning about short multiplication and progressing onto long multiplication. We will also be looking at how we can use our knowledge of multiplication facts to mentally multiply and divide. Each of the following links will take you to an appropriate lesson for each day. | | | | |
| | Day 1: https://classroom.thenational.academy/lessons/doubling-and-halving-strategies-65hpac Day 2: https://classroom.thenational.academy/lessons/using-derived-facts-to-multiply-mentally-69j3ct Day 3: https://classroom.thenational.academy/lessons/short-multiplication-c8v64c Day 4: https://classroom.thenational.academy/lessons/short-multiplication-c8v64c | | | | |
| | Day 5: https://classroom.thenational.academy/lessons/long-multiplication-68u38t | | | | |
| Topic: | Ancient Mayan Number System: Read the following PowerPoint and try to complete the calculations on each slide. Then, complete the accompanying worksheet. This can be done on paper, if you don't have access to a printer. Parents: There are 3 levels of questioning (this is identified by the number of stars on the page) the answers | | | | |
| | are also provided. | | | | |
| PSHE | Recognising and celebrating differences: Follow the link to 3 lessons about how people are different and how these differences help to shape our communities: | | | | |

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| | https://classroom.thenational.academy/lessons/we-are-a-jigsaw-6cv3ed | | | | |
|---------|---|--|--|--|--|
| | | | | | |
| Science | Seed Dispersal Read through the following PowerPoint about how the seeds of different plants are dispersed. | | | | |
| | Complete the following sorting <u>activity</u> . Sort the seeds into the correct way they are dispersed. | | | | |
| | Write a report about the different methods of seed dispersal. Your report should include labelled diagrams. | | | | |
| PE | Stamina - Can you time how long you can run on the spot without having to stop | | | | |
| | Speed - How quickly can you complete 10 press-ups and 10 sit-ups | | | | |
| | Core Stability & Strength - Can you carry the shopping bags into your kitchen for your parents | | | | |
| | Flexibility - Can you do a backbend or crab | | | | |
| | Complete the running and the sit up/press up challenge every day | | | | |
| | to see if your stamina improves. | | | | |