



Sylvester Primary Academy Remote Learning Overview

Year 5

Teacher name: Mrs Davies

- Resources are also linked within this document – click on 'sheet', 'weblink', 'ppt' or 'video' below to hyperlink to this.
- No printing is required – all activities can be completed on paper (if recording is required).
- Complete the activities that you can, as best as you can, with the time and support available to you.
- Send a picture of the child's work via class dojo.

| Year 5 | Spring | 2 | Topic: | Tudor England | W/C | 22.02.2021 |
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| English: Reading | <p>This week, there will be a range of Reading and Reading Egg Activities for you to complete:</p> <p>Tuesday: Library Book, Chapters 1-3 (Henry VIII) Wednesday: Chapters 4-6 Thursday: Chapters 7-9 Friday: Group 1 – Assignment – Diving for the Ghost Galleon , Group 2 – Assignment – Chocolate Chuckles</p> | | | | | |
| English: Grammar | <p>Follow the link to your word level grammar lesson: https://classroom.thenational.academy/lessons/to-explore-word-class-68tkjc</p> | | | | | |
| English: Writing | <p>This week, there will be a mixture of reading and Zoom sessions, all linked to Percy Jackson. Note – this week is very heavily focussed on reading. On Friday and over the weekend, there is a lot to read independently. Please read with your child where possible or allow them to take breaks, if it becomes too much. It is important that reading is completed as this will feed into next week.</p> <p>Tuesday: Read the rest of Chapter 7 and answer comprehension questions Wednesday: Zoom session @ 11:00 and continued at 2:00 Thursday: Zoom session at 11:00 Friday : Read Chapter 9 (Pages 127-136) and answer comprehension questions <u>Homework:</u> Read the rest of chapter 9 before Monday.</p> | | | | | |

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| English: Spelling | <p>You can find this week's spellings below. You should aim to practise your spellings every night and parents should try to test their child at the end of the week.</p> <p>Group 1: Homophones ow and ou Group 2: ou sounding as ow, u, oo</p> |
| English: Handwriting | Monday: Practise this week's spellings in your neatest handwriting. |
| Maths – Arithmetic (Daily) | <p>Myminimaths – Follow the link to the website. There is a link for each day; you may need to scroll down to see the questions. There will be 8-10 questions to complete each day and the answers are included. You can just do your working on paper.</p> <p>This week we are revising reading timetables</p> <p>Tuesday: https://myminimaths.co.uk/year-5-week-26-read-interpret-and-complete-timetables-monday/ Wednesday: https://myminimaths.co.uk/year-5-week-26-read-interpret-and-complete-timetables-tuesday/ Thursday: https://myminimaths.co.uk/year-5-week-26-read-interpret-and-complete-timetables-wednesday/ Friday: https://myminimaths.co.uk/year-5-week-26-read-interpret-and-complete-timetables-thursday/</p> |
| Maths | <p>This week, we will be focussing on Volume of 3D shapes. There will be a mixture of activities taken from White Rose, Oaks National Academy and Mymaths.</p> <p>Tuesday: What is Volume? Follow the link and watch the short video then complete the activity: https://vimeo.com/508507370</p> <p>Wednesday: Volume – Counting Cubes Follow the link and complete the activity: https://vimeo.com/508930452</p> <p>Thursday: 1.) Estimating Volume Follow the link to the Oaks National Primary lesson: https://classroom.thenational.academy/lessons/to-estimate-the-volume-of-objects-cdj3cd 2.) Next, complete the following activity – Comparing volume</p> <p>Friday: There is a session on Mymaths to be completed today. Complete the lesson before you complete the homework.</p> |
| Topic: | New Topic – Tudor Britain |

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| | <p>Tuesday: Art. This will begin our 'Tudor Portraits' topic, but will be a skills lesson to start us off. Today, watch the following tutorial: https://www.youtube.com/watch?v=s3TikcVkFow Then, use the following PowerPoint for a breakdown of how to sketch a portrait. You must then use these techniques to either draw a self-portrait or a portrait of a family member.</p> <p>Thursday: Introduction to the Tudors and Battle of Bosworth research. 1.) Watch the following video: https://www.youtube.com/watch?v=Jl8RvxEPJXs 2.) Read through the following PowerPoint 3.) Make notes about the events using the following prompt sheet (this will be needed in Friday's session) 4.) Extension – Sketch your own Tudor Rose (the rose that symbolises the Tudor family)</p> <p>Friday: History Zoom session at 1:15</p> |
| Science | <p>New Topic – Physical and Chemical changes</p> <p>Children to complete session 1 – What happens during a state change? https://classroom.thenational.academy/lessons/what-happens-during-a-state-change-c8wp6e</p> |
| French | <p>None this week as Monday is an INSET day.</p> |
| PE | <p>This link will take your to a 'PE with Joe' link: https://www.youtube.com/watch?v=-yl7PU5Sxi0</p> <p>This link will take you to an Oak's Primary athletics session: https://classroom.thenational.academy/lessons/dynamic-warming-up-and-introducing-the-heave-throwing-action-70rk2c</p> |