



Sylvester Primary Academy Remote Learning Overview

Year 5

Teacher name: Mrs Davies

- Resources are also linked within this document – click on 'sheet', 'weblink', 'ppt' or 'video' below to hyperlink to this.
- No printing is required – all activities can be completed on paper (if recording is required).
- Complete the activities that you can, as best as you can, with the time and support available to you.
- For the work highlighted in green – send a picture of the child's work via class dojo.

Year Year 5	Autumn	1	Topic:	Endangered Species/	W/C	19.10.2020
English: Reading	<p>Reading Eggs. Sign into your Reading Eggs account and complete this week's assignment. This week, I have set a library book for your child to complete over the week.</p> <p>Group 1: Mandurra Magic Group 2: PIG Tells a Whopping Great Fib</p> <p>Then continue with your own Reading Eggspress journey.</p>					
English: Grammar	<p><u>Conjunctions</u> This week, we are looking at a range of coordinating and subordinating conjunctions this week. We are also looking at how you can change the structure of your sentences, using those conjunctions.</p> <p>Coordinating conjunctions – follow the link to the video and home learning activities: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv</p> <p>Subordinating conjunctions – follow the link to a video and home learning activity: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3</p> <p>Next, write your own sentences using coordinating and subordinating conjunctions.</p>					
English: Writing	<p>Follow this link to a series of lessons provided by Oak National Academy. Complete lessons 11-15 from the</p>					

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	<p>unit 'Wild Cats –Non Chronological reports'</p> <p>https://classroom.thenational.academy/units/wild-cats-non-chronological-reports-702c</p>
English: Spelling	<p>This week's spellings are based on the following sounds: Group 1 'cial' Group 2: 'ly' (Copies of spelling lists can be found on Class Dojo.</p> <p>Look these words up in a dictionary and write a definition of each word and put them into a sentence of your own.</p> <p>Next, try to find the root word for each spelling. For example – the root word of 'beneficial' is 'benefit'</p>
English: Handwriting	<p>Practise this week's spellings in your neatest handwriting.</p>
Maths – Arithmetic (Daily)	<p>Follow this link for daily arithmetic activities for this week. This link takes you to Monday's questions and answers are provided as you scroll down:</p> <p>https://myminimaths.co.uk/year-5-home-learning-week-2-subtraction-using-formal-written-methods-monday/</p> <p>Just click the blue tab above the questions to start each day's new set.</p>
Maths	<p>Addition and Subtraction</p> <p>Use the following link to White Rose Maths:</p> <p>https://whiterosemaths.com/homelearning/year-5/week-5/</p> <p>There are 4 videos and below are the worksheets that accompany each video.</p> <p>Session 1 Subtracting more than 4 digits</p> <p>Session 2 Round to Estimate and Approximate</p> <p>Session 3 Inverse Operations</p> <p>Session 4 Multi-step Addition and Subtraction problems</p>

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<p>Topic:</p>	<p>Endangered Species: Using your research about different endangered species, look more closely at the reasons why most endangered species are at risk</p> <ul style="list-style-type: none"> -population growth -pollution (particularly plastic in the oceans) -Deforestation -building of homes/roads etc... Illegal poaching and market <p>Create an advertisement poster for the WWF (World Wildlife Federation). This should highlight the key factors contributing to animal endangerment and promote ways in which they can help to reduce this problem.</p>
<p>PSHE</p>	<p>Positive affirmations – These are positive thing that you can identify about yourself and should remind yourself of everyday. Look through the Powerpoint for some ideas and then create your own 'Positive Affirmations' wall/poster that you can display at home.</p>
<p>Science</p>	<p><u>Parental warning</u> <i>The video below talks very briefly about mammals needing a mate to produce their young. It does not go into detail, but your child may ask about this.</i></p> <p>The life cycle of a mammal: Watch the following video: https://www.youtube.com/watch?v=V4j20B66t_0</p> <ul style="list-style-type: none"> -Make note about the key elements of a mammal's life cycle. -Research the life cycle of a mammal of your choice (dog, horse, bat, dolphin, bear, etc...) - Make a flow diagram that shows the different phases of a mammals' life cycle. Make sure to include scientific vocabulary. <p>Comparing life cycles: Using your learning from the previous weeks, compare the lifecycles of different species of animals (insect, amphibian, bird or mammal) Draw and fill in the following Venn diagrams, identifying similarities and differences. Venn Diagram 1 Venn Diagram 2</p>
<p>PE</p>	<p>https://youtu.be/qwvorRcbtF8 Online fitness</p>

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