Year 5

Teacher name: Mrs Davies

- Resources are also linked within this document click on 'sheet', 'weblink', 'ppt' or 'video' below to hyperlink to this.
- No printing is required all activities can be completed on paper (if recording is required).
- Complete the activities that you can, as best as you can, with the time and support available to you.
- Send a picture of the child's work via class dojo.

Year Year 5	Spring	1	Topic:	Ancient Greeks	W/C	08.02.2021	
English: Reading	This week, there will be a range of Reading Egg Activities for you to complete						
	Group 1						
	Monday: Spelling session - homophones						
	Tuesday: Library Book Chapters 1-3 Dream Catcher						
	Wednesday: Library Book Chapters 4-5						
	Thursday: Library Book Chapters 6-7						
	Friday: Assignment – Mayan Marvels						
	Group 2						
	Monday: Spelling session - prefixes						
	Tuesday: Library Book Chapters 1-3 – Fright at the Museum						
	Wednesday: Library Book Chapter 4-6						
	Thursday: Library Book Chapters 7-8						
		nment – Sea Li					
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English: Grammar	Follow the lin	nk for this week	's grammar session (developing relative claus	ses):		
	https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae						

English: Writing	This week, we will complete two pieces of writing:			
	 During Monday and Tuesday we will developed a description of Camp Half-blood (Percy Jackson) using prepositional phrases. This will be done through two pre-recorded sessions. 			
	Monday: Watch the following <u>pre-recorded session 1</u> . There is also a copy of the text here. You will need keep your notes from today's session. You will then use your learning to help you to draw a map of Camp Half-blood. Tuesday: Watch today's <u>pre-recorded session 2</u> . Use your knowledge of prepositional phrases to now add			
	descriptive detail to your map of Camp Half-blood.			
	 During Wednesday, Thursday and Friday, there will write a report about Ancient Greece, using our research. You will need a copy of the <u>marking ladder</u> and <u>notes</u> 			
	Wednesday: Zoom @ 11:00 – Writing an introduction. Thursday: Zoom @ 11:00 – Main body Friday: Zoom @11:00 –Finishing main body and conclusion			
English: Spelling	You can find this week's spellings below. You should aim to practise your spellings every night and parents should try to test their child at the end of			
	the week.			
	Group 1: <u>Homophones ce and se</u> Group 2: <u>Prefixes un, dis</u>			
English: Handwriting	Monday: Practise this week's spellings in your neatest handwriting.			
Maths – Arithmetic (Daily)	Myminimaths – Follow the link to the website. There is a link for each day; you may need to scroll down to see			
	the questions. There will be 8-10 questions to complete each day and the answers are included. You can just do your working on paper.			
	Monday https://myminimaths.co.uk/year-5-week-32-rounding-decimals-monday/			
	Tuesday: https://myminimaths.co.uk/year-5-week-32-rounding-decimals-tuesday/			
	Wednesday: https://myminimaths.co.uk/year-5-week-32-rounding-decimals-wednesday/			
	Thursday: https://myminimaths.co.uk/year-5-week-32-rounding-decimals-thursday/			

	Friday: https://myminimaths.co.uk/year-5-week-32-rounding-decimals-friday/			
Maths	This week, your Maths sessions will be completed via White Rose on Monday-Thursday.			
	On Friday, there will be a Mymaths session that will consolidate all of the week's learning,			
	Follow this link to the White Rose website – there is one video to watch each day before you complete the			
	work. https://whiterosemaths.com/homelearning/year-5/week-7-statistics/			
	Monday: Use line graphs to solve problems			
	Tuesday: <u>Read and interpret tables</u>			
	Wednesday: <u>Two-way tables</u> Thursday: <u>Timetables</u>			
	Friday: Complete your Mymaths assignment – Line graphs and two-way tables			
Topic:	Ancient Greeks			
	Tuesday: Art/History – The Trojan War: Read the PowerPoint about the legend of the Trojan War. Also watch			
	the following video https://www.youtube.com/watch?v= 11zOZTA59U			
	You will then create your own Trojan horse. You can do this in one of the following ways:			
	 A sketch using images from the internet A model using resources you have at home such as play-dough, craft materials, boxes and paper 			
	 A model using resources you have all nome such as play-dough, crait materials, boxes and paper mache 			
	 Or create another Greek vase that tells the story of the Trojan war 			
	Before Thursday – Before Thursday's writing session, I would like you to research one or more area of Ancient Greek history in detail. This could include: Gods and religion, battle and soldiers, sport and the Olympics etc			
	Research the areas that you do not feel most confident in. I will provide some notes of my own on			
	Wednesday and upload these to class Dojo.			
	Friday – Myth Reading comprehension Here is a reading comprehension activity about the myth of Medusa			
	and Perseus. There are 3 levels included in the document (marked by stars at the bottom of the page)			
	Please choose the level that best suits your child.			

Science	Forces				
	Follow the link for session 6 in this topic: <u>https://classroom.thenational.academy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-</u> <u>60w3cd</u>				
Computing	Follow this link to this week's computing session:				
	Variables in games, session 5 https://classroom.thenational.academy/lessons/design-to-code-74u3cd If you have been struggling with this topic, you may leave it out. I have added a French lesson to do in its place.				
French	Follow the link for French (say where you don't live) session 3: <u>https://classroom.thenational.academy/lessons/the-negative-saying-where-you-dont-live-which-language-you-dont-speak-and-what-nationality-you-arent-65hp6d</u>				
PE	This link will take your to a 'PE with Joe' link: <u>https://www.youtube.com/watch?v=9gZqbK1REVw</u>				
	This link will take you to an Oak's Primary athletics session: https://classroom.thenational.academy/lessons/an-introduction-to-throwing-with-a-pushing-action-c8t34r				