



Sylvester Primary Academy Remote Learning Overview

Year 5

Teacher name: Mrs Davies

- Resources are also linked within this document – click on 'sheet', 'weblink', 'ppt' or 'video' below to hyperlink to this.
- No printing is required – all activities can be completed on paper (if recording is required).
- Complete the activities that you can, as best as you can, with the time and support available to you.
- For the work highlighted in green – send a picture of the child's work via class dojo.

Year Year 5	Autumn	1	Topic:	Endangered Species	W/C	05.10.2020
English: Reading	<p>Reading Eggs. Sign into your Reading Eggs account and complete this week's assignment. Group 1 – Lesson 167 Endangered Animals Group 2 – Lesson 140 Highest, Biggest, Fastest</p> <p>Then continue with your own Reading Eggspress journey.</p>					
English: Grammar	<p><u>Relative Clauses</u> We have recently been introduced to the relative pronouns: who, whom, whose, which and that These are used to add extra information to a clause or sentence. Complete the following lesson from Oak National Academy:</p> <p>https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c</p>					
English: Writing	<p>Follow this link to a series of lessons provided by Oak National Academy. Complete lessons 1-5 from the unit 'Wild Cats –Non Chronological reports'</p> <p>https://classroom.thenational.academy/units/wild-cats-non-chronological-reports-702c</p>					
English: Spelling	<p>This week's spellings are based on the following sounds: Group 1 'tious' Group 2: 'eigh' (Copies of spelling</p>					

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	<p>lists can be found on Class Dojo.</p> <p>Use the following web link to create a wordsearch, using this week's spelling list : https://thewordsearch.com/maker/</p> <p>Once you have created the wordsearch, you can complete it online by clicking 'play.'</p>
English: Handwriting	<p>Practise this week's spellings in your neatest handwriting.</p> <p>Re-draft your newspaper report in your neatest handwriting.</p>
Maths – Arithmetic (Daily)	<p>Follow this link for daily arithmetic activities for this week. This link takes you to Monday's questions and answers are provided as you scroll down: https://myminimaths.co.uk/year-5-week-28-order-and-compare-numbers-up-to-1000000-monday/</p> <p>Just click the blue tab above the questions to start each day's new set.</p>
Maths	<p>Complete the following BBC Bitesize home learning sessions:</p> <p>Monday: https://www.bbc.co.uk/bitesize/articles/zjf492p Rounding to the nearest 10, 100 and 1000 Tuesday: https://www.bbc.co.uk/bitesize/articles/zwyrf82 Rounding Decimals Wednesday: https://www.bbc.co.uk/bitesize/articles/zdtftrd Rounding numbers to 1 million Thursday: https://www.bbc.co.uk/bitesize/articles/z4kwjihv Negative numbers Friday: https://www.bbc.co.uk/bitesize/articles/z68rn9q Compare and order decimals</p>
Geography	<p>Endangered animals – use the internet to research the different endangered species of the world.</p> <p>Create a list of endangered species and try to identify their natural habitats, using a globe, atlas or world map (these can be found on the Internet). Create a topical world map that shows us where these species can be found.</p> <p>Identify the factors that are causing them to become endangered (pollution, deforestation, drought, land development etc...)</p> <p>Choose one of the endangered species from your research and create a fact file/poster about this animal.</p>

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	<p>It must include the following points:</p> <ul style="list-style-type: none"> • Where in the world it can be found • What its habitat is like • Diet • Numbers that are left in the wild • Numbers in captivity • Factors that are causing it become endangered • How we can help to reverse this
PSHE	<p>Our classroom code of conduct: Create a poster to identify the behaviours we would expect to see in a Year 5 classroom. This should include words and pictures. Remember that it must consider what is fair for all members of our classroom.</p> <p>Rule: <i>You must not use negative terminology – ‘don’t do this...’ It must be positive and inspiring.</i></p>
Science	<p>The life cycle of a frog. Research the life cycle of a frog using the Internet. The following video link is very useful: https://www.youtube.com/watch?v=F3ElGMVU6SY</p> <p>Create a labelled diagram of a frog's life cycle or a detailed poster. Write a report about the different elements of a frog life cycle. Ensure that you use appropriate scientific terminology.</p> <p>This can be continued this week</p>
PE	<p>https://youtu.be/fHfTCd2q-rg Try another keep fit routine with Joe Wicks</p>