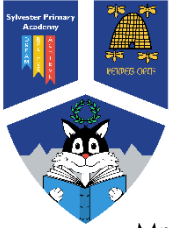


# Sylvester Primary Academy Remote Learning Overview



Mr Musker

## Year 4

- Resources are also linked within this document – click on 'sheet', 'weblink', 'ppt' or 'video' below to hyperlink to this.
- No printing is required – all activities can be completed on paper (if recording is required).
- Complete the activities that you can, as best as you can, with the time and support available to you.
- Send pictures of your child's written work via class dojo if they would like their teacher to see it.

Year 4	Spring	2	Topic	I	W/C	08/03/2021
<b>English: Reading</b>	<p>This week's reading tasks and reading comprehension lessons are to be carried out on Reading Eggs. Your child's Reading Eggs account can be accessed at <a href="https://readingeggs.co.uk/">https://readingeggs.co.uk/</a></p> <p>If you don't have your child's Reading Eggs login details please contact Mr Musker through Class Dojo.</p> <p>Tasks to be completed in this order:</p> <ol style="list-style-type: none"> <li>1) Children complete the Reading Eggs lessons set by Mr Musker – Tools or The Fine Line</li> <li>2) Children complete their next individual Reading Eggspress Lesson.</li> </ol>					
<b>English: Grammar</b>	<p>Verbs, Nouns and Adjectives – Danny Champion of The World. See Class Dojo for the extract on Danny. Ask your child to list 8 verbs, 8 adjectives and 8 nouns found in the text.</p>					
<b>English: Spelling</b>	<p>This week's spelling tasks are to be carried out on Reading Eggs. Your child's Reading Eggs account can be accessed at <a href="https://readingeggs.co.uk/">https://readingeggs.co.uk/</a></p> <p>If you don't have your child's Reading Eggs login details please contact Mr Musker through Class Dojo</p> <p>Task 1: Complete the spelling lesson on -ion words. Task 2: Children complete the -ion worksheets (see below)</p>					

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<b>English: Writing</b>	<p>Write a paragraph about Danny's dad (see notes below) using the following success criteria:</p> <p><b>Writing Success Criteria:</b></p> <ul style="list-style-type: none"><li>• capitals and full stops <input type="checkbox"/></li><li>• commas in a list <input type="checkbox"/></li><li>• ? <input type="checkbox"/></li><li>• ! <input type="checkbox"/></li><li>• noun phrases (hot desert) <input type="checkbox"/></li><li>• connectives (because, so, but, and) <input type="checkbox"/></li><li>• handwriting <input type="checkbox"/></li></ul>
<b>English: Handwriting</b>	<p>Write out these words five times using joined handwriting: action, mention, creation, attention and tension.</p>
<b>Maths</b>	<p>This week's Mathematics lessons are to be carried out through My Maths. Your child's My Maths account can be accessed at <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a></p> <p>My Maths requires a school login (see below) and a personal pupil login. If you don't have your child's My Maths login details please contact Mr Musker through Class Dojo.</p> <p><b>School Log-in:</b> thesylvester <b>Password:</b> success92</p> <p>Tasks to be completed in this order if possible (<b>REMEMBER</b> – the main part of the lesson is the LESSON ACTIVITY. The homework activity is only a short assessment activity and has no teaching. Please ensure your child carries out the LESSON ACTIVITY <b>BEFORE</b> the homework activity).</p> <ol style="list-style-type: none"><li>1) Introducing Division</li><li>2) Dividing</li><li>3) Short Division</li><li>4) Bar Division</li><li>5) 8x Table</li></ol>
<b>TTRockstars</b>	<p>Ask children to complete this week's TTRockstars task – Garage Task. Children should aim to play TTRockstars for 15 minutes each day.</p>

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<b>Science</b>	<p>The Science topic your child will be studying this half term is Sound. This week's Science lesson is Lesson 3 – <b>What are pitch and frequency?</b> This lesson can be accessed at <a href="https://www.thenational.academy/sound">Sound - Oak National Academy (thenational.academy)</a></p> <p><b>Task:</b> Watch the video lesson on <b>What are pitch and frequency?</b> and complete the related learning tasks.</p>
<b>PSHE (RHE)</b>	<p>Our PSHE topic this half-term is Money Matters.</p> <p>This week's PSHE lesson is Lesson 3 – <b>Growing Money</b></p> <p>This lesson can be accessed at <a href="https://www.thenational.academy/money-matters">Money matters - Oak National Academy (thenational.academy)</a></p> <p><b>Task:</b> Watch the video lesson – <b>Growing Money</b> and complete the related learning tasks.</p>
<b>PE</b>	<p>Gymnastics – Balancing</p> <p>See below for a balancing activity you and your child could carry out at home.</p> <p>Here is a link for a website which has many, many remote learning PE activities that you and your child can carry out. Feel free to do any that you wish. The activity below is just a suggestion.</p> <p><a href="https://www.youthsporttrust.org/primary-pe-activities">https://www.youthsporttrust.org/primary-pe-activities</a></p>

### **DON'T FORGET** the **Educational Games!**

Both **Reading Eggs** and **MyMaths** have a variety of educational games which your child can play anytime to practise their mathematical, spelling, punctuation and grammar skills.

## Danny Champion of The World

**TASK:** Use these notes to write a short description about

Danny's dad.

ever read Danny Champion of the World

Danny's dad friendly clever kind character

link sentence

tall man, long legs, long arms

friendly kind smile

wears baggy blue jumper, baggy trousers, leather shoes

wife (Danny's mum) died when Danny baby bought Danny up alone

clever man mechanic owns a garage fixes cars

lives old gypsy caravan Danny bunk beds

love poaching went with father

hates Victor Hazell because rich greedy

loves Danny dearly



## Balance Time PE Home Learning

### Time to Learn:

- How many different body parts can you balance on?
- Can you balance on your back and tummy? What do you do with your arms and legs?
- Can you balance on your hands and feet? Can you lift one hand or leg off the floor?
- Choose your favourite three balances.
- Can you add them together to make a sequence. Perform your sequence to someone else. What do they think?



Can you keep trying to improve your performance?



Try balancing on your back, rolling over and then balancing on your tummy.



As you create your sequence, make sure you have at least one high and one low balance.



Try creating pair balances by connecting to a different family member.

### Top Tips

#### Be Still!

- All balances must be held completely still for at least four seconds. Make your balances excellent by pointing your fingers and toes.

### Let's Reflect

Can you hold your balances still?

Did you try a variety of ways of putting your sequence together?

# Suffixes – tion, sion, cian

Spelling Level 5.25



**List 1. Write the word.**

- action \_\_\_\_\_
- protection \_\_\_\_\_
- election \_\_\_\_\_
- direction \_\_\_\_\_
- connection \_\_\_\_\_
- collection \_\_\_\_\_
- relation \_\_\_\_\_
- discussion \_\_\_\_\_
- television \_\_\_\_\_
- operation \_\_\_\_\_
- conclusion \_\_\_\_\_
- expansion \_\_\_\_\_
- physician \_\_\_\_\_
- admission \_\_\_\_\_
- situation \_\_\_\_\_
- population \_\_\_\_\_
- attention \_\_\_\_\_
- application \_\_\_\_\_
- celebration \_\_\_\_\_
- introduction \_\_\_\_\_

**2. Sort the words.**

- tion*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- sion*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- cian*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**3. Complete these words with *tion*, *sion* or *cian*.**

- direc\_\_\_\_\_ celebra\_\_\_\_\_
- expan\_\_\_\_\_ physi\_\_\_\_\_
- popula\_\_\_\_\_ protec\_\_\_\_\_
- discus\_\_\_\_\_ conclu\_\_\_\_\_

**4. Underline the spelling mistake.** Write the word correctly.

- The director called for acshun and we began the scene. \_\_\_\_\_
- My introduccian to karate was an enjoyable experience. \_\_\_\_\_
- We had a bad conection on the phone. \_\_\_\_\_
- Driving on a slipperry road can lead to a dangerous situasion. \_\_\_\_\_
- I paid close attension to the football game and was still unsure of the end score. \_\_\_\_\_
- The admition fee is \$5 each and has to be paid at the front gate. \_\_\_\_\_