

Sylvester Primary Academy Remote Learning Overview



Mr Musker

Year 4

- No printing is required – all activities can be completed on paper (if recording is required).
- Complete the activities that you can, as best as you can, with the time and support available to you.
- Send pictures of your child's written work via class dojo if they would like their teacher to see it.

Year 4	Spring	1	Topic	Victorian Working Children	W/C	18/01/2021
English: Reading	<p>This week's reading tasks and reading comprehension lessons are to be carried out on Reading Eggs. Your child's Reading Eggs account can be accessed at https://readingeggs.co.uk/</p> <p>If you don't have your child's Reading Eggs login details please contact Mr Musker through Class Dojo.</p> <p>1) Children complete one of the Reading Eggs lessons set by Mr Musker (only one of these three will be set for your child).</p> <p style="padding-left: 40px;">No Problem! Summer The Woman and The Corn</p> <p>2) Children will read the reading books set by Mr Musker</p> <p style="padding-left: 40px;">Victoria (Chapters 5 and 6) Home Sweet Planet</p> <p>3) Children complete their next individual Reading Eggspress Lesson.</p>					
English: Grammar	<p>Using I or Me? See the attached worksheet below. Ask children to read the worksheet and then complete the sentences.</p> <p>See below.</p>					

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English: Spelling	<p>This week's spelling tasks are to be carried out on Reading Eggs. Your child's Reading Eggs account can be accessed at https://readingeggs.co.uk/</p> <p>If you don't have your child's Reading Eggs login details please contact Mr Musker through Class Dojo</p> <p>Task 1: Complete the spelling lesson on Irregular Plurals (child, children, knife, knives, etc).</p>
English: Writing	<p>Over the next three weeks, I would like the children to write a report about Queen Victoria (a couple of paragraphs a week). This week, the children's task is to write about Prince Albert's death and Queen Victoria's later life using the following notes and success criteria:</p> <p><u>Death of Albert</u></p> <ul style="list-style-type: none">• <i>December 1861 husband Albert died</i>• <i>died of typhoid fever Windsor Castle</i>• <i>Queen Victoria devastated, very sad</i>• <i>she only wore black in public for rest of her life</i> <p><u>The Last Days</u></p> <ul style="list-style-type: none">• <i>she had a Golden Jubilee in 1887 to celebrate 50 years as queen</i>• <i>she ruled for 63 years</i>• <i>Victoria died 22nd January 1901</i>• <i>died Osbourne House</i>• <i>suffered stroke heart attack</i>• <i>a Victoria statue was built outside Buckingham Palace</i>• <i>many statues built across England to remember her in cities Liverpool, Manchester, Birmingham</i> <p>Writing Success Criteria:</p> <ul style="list-style-type: none">• capitals and full stops <input type="checkbox"/>• commas in a list <input type="checkbox"/>• ? <input type="checkbox"/>• ! <input type="checkbox"/>• noun phrases (hot desert) <input type="checkbox"/>• connectives (because, so, but, and) <input type="checkbox"/>• handwriting <input type="checkbox"/>

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<p>English: Handwriting</p>	<p>Write out these irregular plural words five times each using joined handwriting: knife, knives, wife, wives, child, children, tooth, teeth, sheep, sheep.</p>
<p>English: Listening</p>	<p>Ask children to listen to the next instalment of Danny Champion of the World (available on Class Dojo from Wednesday).</p>
<p>Maths</p>	<p>Some of this week's Mathematics lessons are to be carried out through My Maths. Your child's My Maths account can be accessed at https://www.mymaths.co.uk/</p> <p>My Maths requires a school login (see below) and a personal pupil login. If you don't have your child's My Maths login details please contact Mr Musker through Class Dojo.</p> <p>School Log-in: thesylvester Password: success92</p> <p>This week's mathematics topic is Written Division.</p> <p>Monday: Short Division Lesson 1 – watch the video on Class Dojo of Mr Musker showing the children how to use the short division (bus stop) method to solve $TU \div U$ calculations. Following this ask children to complete worksheet Short Division 1 or Short Division 2 (more tricky). See below for the sheets. If you can't access the above complete the lesson Sharing on MyMaths</p> <p>Tuesday: Short Division Lesson 2 – watch the video on Class Dojo of Mr Musker showing the children how to use the short division (bus stop) method to solve $TU \div U$ calculations. Following this ask children to complete worksheet Short Division 3 or Short Division 4 (more tricky). See below for the sheets. If you can't access the above complete the lesson Dividing on MyMaths</p> <p>Wednesday: MyMaths Lesson – Short Division</p> <p>Thursday: MyMaths Lesson - Dividing by 10 and 100</p> <p>Friday: MyMaths Lessons – 3x Table 4x Table 4x Table OW</p>

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Times Tables	Ask children to complete this week's TTRockstars task – Garage Task. Children should aim to play TTRockstars for 15 minutes each day.
Science	<p>The Science topic your child is currently studying is States of Matter. This week's Science lesson is Lesson 3 – What happens when you heat or cool each state of matter? This lesson can be accessed at https://classroom.thenational.academy/units/states-of-matter-3a2a</p> <p>Task) Watch the video lesson on What happens when you heat or cool each state of matter? and complete the related learning tasks.</p>
PE	<p>Gymnastics – Balancing</p> <p>See below for a balancing activity you and your child could carry out at home.</p> <p>Here is a link for a website which has many, many remote learning PE activities that you and your child can carry out. Feel free to do any that you wish. The activity below is just a suggestion.</p> <p>https://www.youthsporttrust.org/primary-pe-activities</p>
PSHE (RHE)	<p>Our PSHE topic this half-term is Eat Well, Live Well.</p> <p>This week's PSHE lesson is Lesson 3 – Time to get active!</p> <p>This lesson can be accessed at https://classroom.thenational.academy/units/eat-well-live-well-7109</p> <p>Tasks: Watch the video lesson - Time to get active! and complete the related learning tasks.</p>
TOPIC (History)	<p>This term's History topic is Victorian Working Children.</p> <p>This week, the children will be writing a report about working children.</p> <p>Task: 1: Ask the children to use the notes and success criteria to write a report about the work children did in factories and chimneys in Victorian times (the notes and an example of writing are attached below).</p>

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Recommended Y4 Timetable

Monday	<p>Short Division Lesson 1 (see Class Dojo video and worksheets below)</p> <p>MyMaths If you can't access the above complete: Sharing</p>	<p>Reading Eggs No Problem! or Summer or The Woman and the Corn</p>	<p>History Factory Children Children use the notes and success criteria to write a report about the work children did in factories in Victorian times.</p>	<p>TT Rockstars (15-20 minutes daily)</p>
Tuesday	<p>Short Division Lesson 2 (see Class Dojo video and worksheets below)</p> <p>MyMaths If you can't access the above complete: Dividing</p>	<p>Reading Eggs Queen Victoria (Chapters 5 and 6)</p>	<p>Grammar I or Me?</p>	<p>TT Rockstars (15-20 minutes daily)</p>
Wednesday	<p>MyMaths Short Division</p>	<p>Reading Eggs Spelling Lesson (Irregular Plurals – wife, wives, tooth, teeth) Handwriting Irregular Plurals (knife, knives, wife, wives, child, children, tooth, teeth, sheep, sheep)</p>	<p>Science What happens when you heat or cool each state of matter?</p>	<p>TT Rockstars (15-20 minutes daily)</p>
Thursday	<p>MyMaths Dividing by 10 and 100</p>	<p>Writing Queen Victoria – Albert's Death Her Later Life and Death</p> <p>Listening Danny Champion of the World</p>	<p>PE Balancing</p>	<p>TT Rockstars (15-20 minutes daily)</p>
Friday	<p>MyMaths 3x Table 4x Table 4x Table OW</p>	<p>Reading Eggs (Reading Book) Home Sweet Planet Read each chapter and complete the quiz on each chapter.</p>	<p>PSHE Time to get active!</p>	<p>TT Rockstars (15-20 minutes daily)</p>

I or Me?

'I' is used as a subject of a sentence, meaning the person who is doing the **action**.

Eg. I played out.
Sam, Frank and I played Minecraft.
Mum and I baked a cake.

'Me' is used as an object that the action of the sentence is being done to.

Eg. That upset me.
He hit me.
Can you pass me a pencil?

TASK A: Fill in the blank with the best word: I or me.

- 1) ___ helped Mum clean the dishes.
- 2) Dan and ___ got hit by the football.
- 3) You never share with ___.
- 4) Tom, Peter and ___ swam across the pool.
- 5) Can you tell ___ where it is please?
- 6) Mrs Jones told Sam and ___ how to work it out.
- 7) Mr Jones gave Mandy and ___ extra homework.
- 8) ___ didn't say that!
- 9) The sweets made Harry and ___ feel sick.
- 10) The dog and ___ walked up the hill.



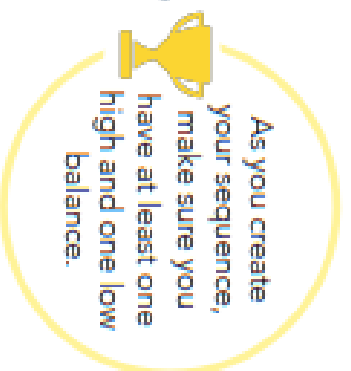
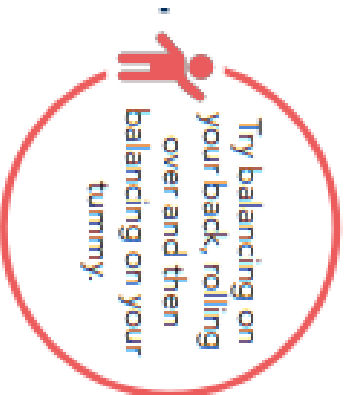
Balance Time PE Home Learning

Time to Learn:

- How many different body parts can you balance on?
- Can you balance on your back and tummy? What do you do with your arms and legs?
- Can you balance on your hands and feet? Can you lift one hand or leg off the floor?
- Choose your favourite three balances.
- Can you add them together to make a sequence. Perform your sequence to someone else. What do they think?



Can you keep trying to improve your performance?



Top Tips

Be Still!

- All balances must be held completely still for at least four seconds. Make your balances excellent by pointing your fingers and toes.



Let's Reflect

Can you hold your balances still?
Did you try a variety of ways of putting your sequence together?

Short Division 1

What is $69 \div 3$?

$$\begin{array}{r} 23 \\ 3 \overline{) 69} \end{array}$$

TASK A: Use the short method of written division to solve the calculations below.

$$2 \overline{) 68} \qquad 4 \overline{) 88} \qquad 3 \overline{) 66}$$

$$2 \overline{) 86} \qquad 5 \overline{) 55} \qquad 2 \overline{) 64}$$

$$3 \overline{) 696} \qquad 2 \overline{) 846}$$

$$3 \overline{) 993} \qquad 2 \overline{) 448}$$

TASK B: Use the short method of written division to solve these missing number calculations.

1) $\underline{\quad} \times 2 = 44$ 2) $\underline{\quad} \times 3 = 66$

3) $2 \times \underline{\quad} = 60$ 4) $4 \times \underline{\quad} = 84$

Short Division 2

2 3

What is $69 \div 3$?

$$\begin{array}{r} 3 \overline{) 69} \end{array}$$

TASK A: Use the short method of written division to solve the calculations below.

$$2 \overline{) 84} \qquad 3 \overline{) 63} \qquad 2 \overline{) 66}$$

$$4 \overline{) 80} \qquad 5 \overline{) 50} \qquad 2 \overline{) 65}$$

$$7 \overline{) 77} \qquad 2 \overline{) 80} \qquad 6$$

$$3 \overline{) 69} \qquad 4 \qquad 2 \overline{) 88} \qquad 8$$

TASK B: Use the short method of written division to solve these missing number calculations.

1) $\underline{\quad} \times 2 = 448$ 2) $\underline{\quad} \times 3 = 6696$

3) $2 \times \underline{\quad} = 104$ 4) $4 \times \underline{\quad} = 8,048$

Short Division 3

$$\begin{array}{r} 23 \\ 3 \overline{) 69} \end{array}$$

What is $69 \div 3$?

TASK A: Use the short method of written division to solve the calculations below.

$$2 \overline{) 62} \qquad 4 \overline{) 88} \qquad 2 \overline{) 28}$$

$$2 \overline{) 80} \qquad 3 \overline{) 45} \qquad 2 \overline{) 72}$$

$$3 \overline{) 903} \qquad 2 \overline{) 506}$$

$$3 \overline{) 999} \qquad 2 \overline{) 430}$$

TASK B: Use the short method of written division to solve these missing number calculations.

1) $\underline{\quad} \times 2 = 64$ 2) $\underline{\quad} \times 3 = 42$

3) $2 \times \underline{\quad} = 108$ 4) $2 \times \underline{\quad} = 56$

Short Division 4

2 3

$$\begin{array}{r} 3 \overline{) 69} \\ 6 \\ \hline 9 \end{array}$$

What is $69 \div 3$?

TASK A: Use the short method of written division to solve the calculations below.

$$3 \overline{) 66} \qquad 2 \overline{) 62} \qquad 3 \overline{) 90}$$

$$2 \overline{) 52} \qquad 3 \overline{) 45} \qquad 2 \overline{) 72}$$

$$3 \overline{) 402} \qquad 6 \overline{) 846}$$

$$3 \overline{) 909} \qquad 2 \overline{) 530}$$

TASK B: Use the short method of written division to solve these missing number calculations.

1) $\underline{\quad} \times 2 = 44$ 2) $\underline{\quad} \times 3 = 72$

3) $2 \times \underline{\quad} = 110$ 4) $2 \times \underline{\quad} = 516$

Working Children - Example Text

INTRODUCTION

Did you know that poor children in Victorian times had to work? They worked long hours but earned very little money. Some worked for 14 hours a day! What a shame! Many poor children got lots of injuries because they did very dangerous jobs. Read on to find out more about what jobs they did and the conditions they worked in.

CHIMNEY SWEEPS

In Victorian times, many houses had a fireplace. Soot from hot, burning coal would eventually block the chimneys therefore small boys had to climb up the chimneys and clean them. The chimneys were tiny and dangerous. The poor children got filthy and many fell – some even died! Many children had bleeding, sore elbows and knees. How terrible! Would you like to work up a chimney?

Children at Work

Use these notes to write a report about children in Victorian Britain.

Introduction

poor children worked didn't go school

worked long hours dangerous jobs

link sentence

Textile Factories

lots children worked factories

paid very little 25p per week

long hours 6am - 9pm

crawled under machines pick up thread

some caught and stuck injured lost fingers

some killed /

Chimney Sweeps

many Victorian houses fireplaces

soot blocked chimneys

small boys four years and older climbed chimneys clean them

very dirty got stuck fell in fires injured

soot filled children's lungs got lung disease

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