

Sylvester Primary Academy Remote Learning Overview



Miss Brenchley/Mrs Johnson.

Year 2

- Resources are also linked within this document – click on 'sheet', 'weblink', 'ppt' or 'video' below to hyperlink to this.
- No printing is required – all activities can be completed on paper (if recording is required).
- Complete the activities that you can, as best as you can, with the time and support available to you.
- For the work highlighted in **green** – send a picture of the child's work via class dojo.

Year 2	Spring	1	W/C	25.1.2021
English: Reading	<p>We will continue with our book - Tadpole's promise. Please follow the link below to refresh your memory! https://www.youtube.com/watch?v=eKMI-a3-uNY&ab_channel=KeepingItCreative</p>  <p>This will be useful as this week we will be rewriting the story in a 3 day task!</p> <p>Log onto Oxford Reading Tree Free e books and choose a new book to read every day! <i>This week each child in the class has been set 2 books to read which can be found on Reading Eggspress.</i> There is a mixture of fiction and non- fiction. Please make sure that you complete the quiz at the end of each book. In addition, please continue your own learning on Reading Eggs. How many eggs can you collect?</p> <p>For an additional comprehension task, click here where you will find a FIRE OF LONDON reading activity.</p>			

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English: Writing

Monday 25th to Wednesday 27th January

Task This week: Rewrite the story of Tadpole's promise over 3 days (3 lessons)

Use the paragraph plan and vocabulary helper to retell the story of the tadpole and the caterpillar.

Look at your previous work on pond settings to help you with your introduction.

Look at the success criteria (on the document below) for a list of what you need to include in your writing.

Please do this activity over 3 days. If you complete it early, you can edit and improve your writing and then write up in your neatest handwriting.

PLEASE UPLOAD YOUR WORK ON CLASS DOJO. We would love to see your finished work! 😊

Please click [here](#) for all the resources you need-your pictures, vocabulary and paragraph plan!

Thursday 28th January - Grammar

This week we need to recap some aspects of grammar that we have already learned. You have a series of questions to answer on different aspects of grammar. Try to have a think and answer the questions BEFORE you click to reveal the answers. Click the [Powerpoint](#) to see the questions.

We are also going to do some extra reading comprehension in this session. You will have an information text about Antarctica to read. Then there are some questions to answer. These [sheets](#) are different challenge levels – one, two and three stars are on the bottom of the reading and question sheets. Choose the right one for you but make sure you don't complete all three!!

Friday 29th January - Writing an explanation – Life Cycle of a Frog

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This week we will be writing an explanation of how tadpoles turn into frogs. On our Zoom call, you will hear a story called 'Growing Frogs'. This will give you the information you need to know to do your writing. If you are not able to join our Zoom meeting, you can watch the story being read on this link –

<https://www.youtube.com/watch?v=QiHnDLeaH1A>

'Growing Frogs' is a story. It is about a girl who grows frogs from frogspawn but it also explains the facts about how this happens and the changes that occur.

When you listen to the story, make some notes about the changes that happen as the frogs grow and develop. We will then use the facts to explain the changes.

To sequence the events, we will use these words:

First

Next

Then

After that

Afterwards

Finally

We will talk about this on our Zoom call and I will share my notes with you. You can also have a look at the example [here](#). Try to write your own explanation of the Lifecycle of a Frog.

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English: Phonics

PHONICS:

Try some activities on the following website:

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5>

If your child would like to play some phonics games they can access:

www.phonicsplay.co.uk and play the free games such as dragon's den.

Monday – reading longer words - oo/u-e/ew

<https://schools.ruthmiskin.com/training/view/wkID4Woo/rRrNIhy9>

Tuesday – reading longer words - or/aw

<https://schools.ruthmiskin.com/training/view/bTW2ZwHQ/KACc2NR6>

Wednesday – reading longer words – are/air

<https://schools.ruthmiskin.com/training/view/RpiloYRQ/s352o7NK>

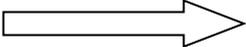
Thursday – reading longer words – ir/ur/er

<https://schools.ruthmiskin.com/training/view/JxQe7TKw/ThQJHmqc>

Friday – reading longer words – ou/ow

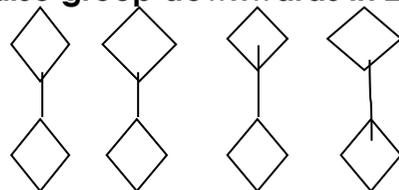
<https://schools.ruthmiskin.com/training/view/udw6Z1Sc/dsRQUzRD>

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English: Spelling	Please do the following pages from your <u>CPG Grammar book</u> pages 27-28- the soft g sound and silent w and k.
English: Handwriting	Write up at least one paragraph of your finished story in your neatest handwriting. Every letter to start on the line with a cursive loop. Tall letters to have clear ascenders eg h Loop letters with descenders j. Middle sized letters to be the same size!
Maths:	<p>This week we will learn what an array is.</p> <p>An array is a group of pictures or objects that can be arranged in ROWS or COLUMNS.</p> <p>ROWS GO ACROSS </p> <p>Eg </p> <p>So this could be written 2 rows of 4 = 8</p> <p>Or 2 x 4 = 8</p> <p>Or 4 + 4 = 8</p> <p>COLUMNS GO DOWN </p>

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We could also group downwards in 2s in what we call COLUMNS.



So $2+2+2+2 = 8$

or $2 \times 4 = 8$

Monday 25th January

What is an array? Watch these video clips in order to help you understand arrays

<https://vimeo.com/490417143>

<https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-how-to-use-arrays-to-multiply/zrks382>

Complete this [worksheet](#)

Tuesday 26th January

Today we will continue looking at what an array is. Please look at the following clips to further your understanding.

https://www.youtube.com/watch?v=00m3YhLT6fA&ab_channel=KidsAcademy

https://www.youtube.com/watch?v=17mlqpczNaM&ab_channel=JoAnn%27sSchool

Now- click on this [powerpoint](#) and answer the questions as you go along.

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Now try this [sheet](#) and this [sheet](#) now.

Wednesday 27th January

What can you remember from the last 2 days? Use these [challenge cards](#) as a starter. Write down a calculation for each picture. Try and write them as repeated addition and as a multiplication. Eg : $5 + 5 + 5 + 5 + 5 + 5 = 30$ or $6 \times 5 = 30$ or $5 \times 6 = 30$ etc

Now do the **MATHS SEEDS** activity which has been set for you. Maths seeds can be found using your **Reading Eggs** log ins. Just click on the MATHS tab when you log on!

Thursday 28th January

Today we will develop our fluency so we can answer questions correctly about arrays. We will also answer some **problem solving and reasoning questions** about arrays.

Task 1) Click this [powerpoint](#) and answer the questions as you go through it.

Now try these [sheets 1](#) and [2](#).

If you finish early, please log onto TTRS and keep practicing those tables!

Friday 30th January

To conclude our week on arrays, I have set you some challenges so you can apply your learning to some problem solving tasks. Try and explain your answers when asked to do so.

Please click [here](#) and [here](#) and [here](#) so you can see the questions. If you don't have a printer, just write the answers on a piece of paper.

If you want an extra challenge- try the questions on this [9 page sheet](#)

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	<p>Additional work: This week, you have also been a NEW challenge on TIMES TABLES ROCK STARS. Please complete at some point in the week. There are NO new assignments set on MY MATHS this week; however please check that you have completed ALL previous set- tasks.</p> <p>If you have extra time, please log onto MATHS SEEDS – found using your Reading EGGSPRESS login. Please log onto READING EGGSPRESS -using your usual log in- but then click the MATHS TAB at the top left hand side of the page. You will have 1 set assignment but then you can click on any activity you want after that!</p>
HISTORY	<p>Last week in History, your task was to look at the events of the Fire of London. What happened at the start of the event? Why did the fire spread so quickly?</p> <p>Today you will be ORDERING those events (This is called sequencing). Firstly, look at this powerpoint- just to refresh your mind with the events.</p> <p>CHOICE OF ACTIVITY: IF you have a printer, you can print off the following cards. Either this sheet or this one. Cut them out and then put them in order from the beginning of the event to the end.</p> <p>Or</p> <p>If you love to write, on a long piece of paper, draw a timeline like the one on here. Write out some of the events in order (at least 6)</p> <p>Or why not follow these instructions on how to make a zigzag book and write out 6 events and draw a little picture to go alongside each one.</p>

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Geography	<p>The seven continents and Five oceans of the world</p> <p>This week we are going to discover South America!</p> <p>1) Re listen to the story Meerkat Mail by Emily Gravett if you would like to. What kind of home would Sunny like?</p> <p>2) Watch the song 7 Continents (N.B this is an American song, please ensure children know we live in Europe and not North America). Can you spot Australasia on the map from last week? Listen carefully to the part about South America</p> <p>3) The continents of the world are divided up by oceans, show children these on map. Discuss with children that the oceans are all linked together, there is no barrier dividing them up so water and animals can move freely between the oceans.</p> <p>Think about which animals might we find in the oceans? Watch: Oceans song</p> <p>Show children continent Asia with Lonely Plant Kids guide to Asia</p> <p>Watch this video for more interesting information! Asia for children</p> <p>TASK: Create a travel poster to convince people to visit Asia. What could they do there? What animals might they see? What countries could they visit? Be sure to make your poster colourful with information and exciting pictures.</p>
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MUSIC:	<p>Music - Tiddalik the Frog LESSON 1 This is a fantastic resource if you like interesting stories and fun songs!! Click on this link and click the activities in order. Watch the story. Learn a new song.</p> <p>https://www.bbc.co.uk/teach/school-radio/music-ks1-tiddalik-the-frog-1/zj9spg8In the first part of <i>Tiddalik the Frog</i> - an Aboriginal 'Dreamtime' story from Australia - Tiddalik is so thirsty that he drinks all the water in the streams, then the rivers and finally the billabongs. The other animals - Kookaburra, Koala, Dingo, Emu and Kangaroo - have no water to drink and don't know what to do. The music activity focuses on copying rhythm patterns and the listening music explores the didgeridoo.</p> <p>Join Andy Day and Rebecca Keatley to learn the song 'Tiddalik the Frog was thirsty, thirsty'.</p>
ART:	<p>Learn how to draw a frog that is jumping from lily pad to lily pad with this easy step by step tutorial. It's a fun way to catch him in action.</p>  <p>Click this sheet to find out how you can draw him</p>

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	<p>Or if you would like another example of how to draw a frog, click this video link: https://www.youtube.com/watch?v=DI2a6_5a7CM&ab_channel=EasyKidsDrawings</p> <p>and press this sheet!</p> <p>If you fancy some PAPER CRAFT, why not try this toilet roll frog or origami frog for fun!</p>
Science	<p>Following on from thinking about whether things are living, dead or have never been alive, we are going to look at different habitats.</p> <p>We will focus on the following British habitats: urban habitats, woodland, ponds and coastal habitats. Read through the PowerPoint and complete the activity sheet – can you draw a map of a local habitat and draw and write the things that are in it? Are there any homes for animals? What type of habitat is it?</p>
PSHE	<p>This week we are going to find out more about people who can help us in different situations. Even grown-ups need help at times, especially in emergencies. There are many special people who are trained to help in particular situations. We will also think about how we can help these people to help us, by following safety rules and by speaking to a trusted adult if we feel we are in danger.</p> <p>Work through the PowerPoint and see if you can complete the activity – ‘Who Helps Me?’</p> <p>There is also a game to play with someone at home. It is all about Can you ask questions to guess which person your partner has chosen?</p>
P.E	<p>Do some exercise every day! Would you like to try Joe Wicks workout? Daily Mile? Go noodle exercises? Super Movers?</p> <p>There are lots of yoga sessions if you follow this link https://www.youtube.com/user/CosmicKidsYoga</p>

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	Choose a session and copy the moves.
FRENCH	<p>Click on this link https://www.petitspoisfunfrench.co.uk</p> <p>Parents will need to login to the members area of the website email address: french@sylvesterprimaryschool.co.uk. Password: French2020! (with the capital F)</p> <p><u>Week1 Video 5 and 6</u></p>