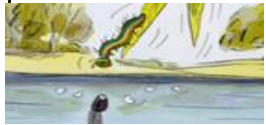


English Tadpole's promise + The bear and the piano



+



We will use Tadpole's promise as a stimulus for writing some descriptive settings of a pond using expanded noun phrases. We will write about the life cycle of a frog and link to science. Finally, we will retell parts of the story- so developing our story writing technique.

In our unit on the "Bear and the piano" we will develop our technique in writing letters: from the bear to his family and friends back home.

Continuous:

Speaking and listening, reading, writing, spelling (including phonics), punctuation, grammar and joined handwriting.

Main focus: Number: Multiplication and Division

$$X \div =$$

- Recall and use multiplication and division facts for the 2, 5 and 10 and 3 x multiplication tables.
- We will learn how to GROUP and SHARE and what an equal group is.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals(=) signs
- Work with practical equipment first, moving on to abstract (pictures)
- We will continue to work on SOLVING PROBLEMS.

$$+ - =$$

Consolidate and practice addition, subtraction methods.

- TOPIC MATHS- STATISTICS:** We will learn to read data from bar charts and pictograms. We will learn how to make a tally, collect our own data and make tally charts. We will also learn what a pictogram is and read data from simple pictograms.

Geography:



In geography we will learn about the city of Sydney (Australia). Which country is it in? Which continent? We will learn about some of the human and physical features of this fabulous city! We will have fun learning about the rather unique climate and then discuss why some tourists may go and visit there!



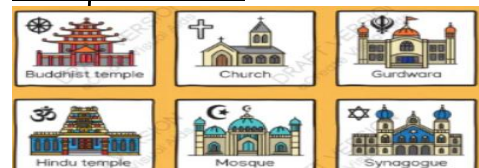
Year 2
Summer 1

Creative Opportunities

This half term we have the special opportunity to learn how to play chess! How exciting!



RE: Special Places



In Re our big picture question is "What is special to me? Do we have a place where we love to go? Why? Then we will learn about different places of religious worship and discuss reasons why they might be special? We will compare similarities and differences between them.

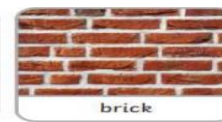
PE
Athletics

MFL- French
DINOSAURS! Colours,
Saying my name,
listening to stories

Science : MATERIALS



paper



brick



fabric



water



glass



stone


We will describe the simple properties of everyday materials. We will compare and group together a variety of everyday materials on the basis of their simple physical properties.

We will continue our focus on the seasons and complete a seasonal learning walk. What can we see in our schoolgrounds that show signs of spring? What climate / light changes have we noticed?

PSHE ECONOMIC WELLBEING.



Saving and spending!

ART:  Life in colour. Make choices about materials. Learn techniques to create different effects. We will also develop our observational skills.

Computing across the curriculum!

Young authors! Presentation and typing skills.

Music

We will continue our singing and music lessons - led by teachers of the Liverpool Catholic Cathedral.