

English

A walk in London

After children use the book to write about a pretend day in London, they plan a walk around the landmarks of their local area. Children go on the walk and write about this experience. They also can research facts and record these about the landmarks they visit. These outcomes build towards them writing their own A Walk in... guide for their local area.

Last stop on market street

The story provides children opportunities to write their own poems and creating their own narrative based on a journey to help others using the poetic devices and language techniques explored throughout the book.

Mathematics

Fractions

- Recognising equal and unequal parts
- Halves
- Quarters
- Fraction problems

Money

- Coins and notes
- Adding and subtracting money
- Problem solving using money

Measurement

- Using cm accurately to measure.

Time

Statistics

French

Children will recall their numbers to 10 and their colours. We will also look at singular and plural nouns. Children will then have the opportunity to listen to and perform a familiar story.

Physical Education

Children will continue to develop their skills ready for our sports day and also build on their knowledge of team games.

Science

Seasons

We will explore the season of Summer and how it changes our environment and weather. We will collect data to use to compare future seasons.

Everyday Materials

The children will learn all about different types of materials and their properties. They will identify and name everyday materials and begin to classify between an object and the material that it is made from.



Year 1/2 Summer 2

Music

Children will be able to recognise, play and write rhythms with one beats and paired half beats. They will show a rest beat using a silent movement.

Computing

The children will write a basic story with illustrations and turn this into an animated story using coding. They will learn about conditional language, repeat loops and debugging.

History

Toys

We will be learning all about toys from the past and comparing them with toys in the present. We will compare materials, colours and the types of games themselves.

PSHE

Economic wellbeing

Children will be able to explain where adults get money from and differentiate between wants and needs. They will recognise that saving might be necessary to buy the things we want and explain that banks are a safe place to keep money safe.

Transition

Opportunities will be provided for children to meet their new teacher for September and stories shared about change and how we can deal with this.

Design and Technology

Children will learn about Cooking and Nutrition where they will be preparing foods. The children will select fruit and vegetables to cut and juice to make smoothies based on a design.

Reading and Phonics

Children will have daily phonics lessons looking closely at sounds and how to read and write these in words. Children are now in set phonics and reading groups daily.