

## English

### The Goldilocks Project

Children use three different versions of Goldilocks for three different, but connected writing outcomes. children write a sequel to the original story, where Goldilocks and the bears meet many years later.

### The Journey Home

This beautiful text explores issues of conservation and starts to explore whether we can escape the issues that endangered animals face on a day-to-day basis. Children will create a non-chronological report on an endangered animal as well as writing short persuasive pieces on why we need to save a particular endangered animal.

## Mathematics

### Multiplication and Division

- Counting in 2, 5 and 10s
- Equal groups
- Doubles
- Arrays
- Odd and even numbers
- Solving problems and reasoning.

### Length and Height

that height is a type of length and that the language they use changes, depending on what type of length they are describing and comparing.

## French

This term we will be learning our colours whilst re-capping numbers 1-10, parts of the body and animals.

## Physical Education

Children will learn about athletics. They will develop their skills with running, jumping and throwing at different distances.

## Science

### Seasons

We will explore the season of Spring and how it changes our environment and weather. We will collect data to use to compare future seasons.

### Plants

Children will be taught how seeds grow into plants and what plants need to grow. They will identify and describe the basic structure of common plants including trees. The children will also have the opportunity to grow their own plants and discuss the changes.



# Year 1/2 Summer 1

## Computing

Children will learn the basic skills of coding such as sequencing and problem solving.

## Music

Children will be taught about pitch and tempo. They will be able to identify changes in music stating if a note is higher or lower.

## Art

Children will learn about primary and secondary colours and develop their knowledge of colour mixing. They will begin to add texture and pattern to their work to create a collage.

## Geography

China The children will explore the seven continents and five oceans, identifying them on a map. We will look closely at the continent of Asia and where China is located within different maps. We will begin to explore human and physical features of China and look into its culture comparing it with our own.

## Religious Education and World Views

The children will be looking at our planet, thinking about what is special to them and others. We will define how we feel about our environment and make choices on how we can keep it nice. Children will explore the word 'thankful' and look into the Christian stories of creation and Adam and Eve.

## PSHE

### Citizenship

Children will be able to explain why rules are in place. They will be able to identify positives and negatives about the school environment and also recognise the importance of looking after the school.

### Economic Wellbeing

Children will learn about where money comes from, how to look after money and why we use banks and building societies

## Reading and Phonics

Children will have daily phonics lessons looking closely at sounds and how to read and write these in words. Children are now in set phonics and reading groups daily.