English

The Goldilocks Project

Children use three different versions of Goldilocks for three different, but connected writing outcomes. children write a sequel to the original story, where Goldilocks and the bears meet many years later.

The Journey Home

This beautiful text explores issues of conservation and starts to explore whether we can escape the issues that endangered animals face on a day-to-day basis. Children will create a non-chronological report on an endangered animal as well as writing short persuasive pieces on why we need to save a particular endangered animal.

Mathematics

Multiplication and Division

- Counting in 2, 5 and 10s
- Equal groups
- Doubles
- Arrays
- Odd and even numbers
- Solving problems and reasoning.

Length and Height

that height is a type of length and that the language they use changes, depending on what type of length they are describing and comparing.

French

This term we will be learning our colours whilst re-capping numbers 1-10, parts of the body and animals.

Physical Education

Children will learn about athletics. They will develop their skills with running, jumping and throwing at different distances.

Science

Seasons

We will explore the season of Spring and how it changes our environment and weather. We will collect data to use to compare future seasons.

Everyday Materials

The children will learn all about different types of materials and their properties. They will identify and name everyday materials and begin to classify between an object and the material that it is made from.



<u>Year 1/2</u> Summer 1

Computing

Children will learn the basic skills of coding such as sequencing and problem solving.

Music

Children will be taught about pitch and tempo. They will be able to identify changes in music stating if a note is higher or lower.

Art

Children will learn about primary and secondary colours and develop their knowledge of colour mixing. They will begin to add texture and pattern to their work to create a collage.

Geography

Sydney

We will be learning all about Sydney, looking at where it is on a map, human and physical features and landmarks and compare how the landscape differs from where we live.

Religious Education and World Views

During this term we will be answering the question 'what is special to me and others?' Children will learn about places such as a church, mandir, mosque and synagogue

PSHE

Citizenship

Children will be able to explain why rules are in place. They will be able to identify positives and negatives about the school environment and also recognise the importance of looking after the school.

Economic Wellbeing

learning what money is and the differences between spending and saving.

Reading and Phonics

Children will have daily phonics lessons looking closely at sounds and how to read and write these in words. Children are now in set phonics and reading groups daily.