

Sylvester Primary Academy Remote Learning Overview



Year 1

Teacher name: Miss Hardaker

- Resources are also linked within this document – click on 'sheet', 'weblink', 'ppt' or 'video' below to hyperlink to this.
- Complete the activities that you can, as best as you can, with the time and support available to you.
- For the work highlighted in green – send a picture of the child's work via class dojo.

| Year 1 | Spring | 1 | Topic | Super Heroes | W/C | 25/01/2021 |
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| English: Reading (Daily) | <p>Complete the activities that have been set on Reading Eggspress and Reading Eggs. The children have been given their unique login name and password. Press the login button in the top right corner and enter their information to log them in. Once the children have completed the set tasks they can navigate their way through the levelled activities.</p> | | | | | |
| English: Writing (Daily) | <p>Monday – Follow the PowerPoint with your child about what a verb is. Can they think of any superhero verbs that describe their actions? Some ideas could be – jump, run, fly, spin, crawl, slide, listen.</p> <p>Tuesday – We are going to start preparing to write our very own comic book stories. Today we are going to create a character that is going to be our villain in our story. Can you draw a picture of your villain, give him/her a name and tell me what makes them so bad. Write your explanations in full sentences with capital letters, full stops, amazing adjectives (describing words) and your best handwriting.</p> <p>Wednesday – We are carrying on with our story planning and today we are going to be planning our setting for our story. A setting is the area/background of where our story will take place. This could be in a quiet town, a big city, in superhero HQ, where ever your imagination takes you. Can you draw a picture of two settings that you will use in your story and explain what they are, making sure we are using adjectives (describing words).</p> <p>Thursday – Today we are going to start planning the events in our story. In stories they have a beginning – which introduces us to the characters and the setting, a middle – where something bad/interesting happens, and an end – where everything gets fixed and can go back to normal. We are going to look</p> | | | | | |

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| | <p>first at the middle section. Start to think about what you want to happen in the story, what is the villain going to do? What will the superhero do to save everybody? Write some ideas down and choose your favourite.</p> <p>Friday – Complete the story mountain to plan your beginning middle and end.</p> |
| Phonics (Daily) | <p>Children can work through the levels on 'Phonics play' which is an interactive phonics game on the Reading Eggs website.</p> <p>Monday – https://schools.ruthmiskin.com/training/view/6pAKmx4P/LpeloXIK Tuesday – https://schools.ruthmiskin.com/training/view/FyIpUFSH/PAhtWEUE Wednesday – https://schools.ruthmiskin.com/training/view/PFiHONCH/NSmJSxGJ Thursday – https://schools.ruthmiskin.com/training/view/1WpxmeoZ/tc3t7TZU Friday - https://schools.ruthmiskin.com/training/view/HshhUTeS/Xv5tNftg</p> |
| English: Handwriting (2 times a week) | <p>Practise the letters – a, c, e, o, u Practise the words – your, they, she, our The children are being introduced to writing their letters cursive; please promote this with the children when they are practising their handwriting.</p> |
| Maths – Arithmetic (Daily) | <p>Practise number formation (writing numbers correctly) with the numbers 1 – 20. Practise counting forwards and backwards, encourage the children to count something while doing this (eg steps, jumps, claps). Ask the children what is one more than a number or one less than a number.</p> |
| Maths (Daily) | <p>The children have been given a letter detailing how to log in, the school's log in details and their unique login name and password. Follow the steps on the letter that was sent home to log in. The children should complete these activities with the supervision of an adult. Monday – CGP book pages 4/5 Tuesday – MyMaths. Wednesday – CGP book pages 6/7 Thursday – Follow the video and complete the sheet. Friday – Follow the video and complete the sheet.</p> |
| Science (recommended completion Monday) | <p>We are learning about different materials, last week we looked at materials such as rock, metal, glass and wood. Today we are going to be looking at the properties of these materials. Follow the PowerPoint with your children and ask them if they can find any objects in the house and state their properties.</p> |
| Geography | <p>Last week the children learnt the difference between a continent and an ocean. Today we are going to learn about hot and cold climates.</p> |

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| (recommended completion Tuesday) | Follow the PowerPoint with your child and complete the activity . |
| PSHE (recommended completion Wednesday) | While the children are outdoors or completing their daily exercise ask if they can look at the clouds, listen to the sounds they can hear and where these might have come from. Write down some of the things that you experienced. |
| PE (recommended completion Thursday) | For physical education please follow https://www.youtube.com/watch?v=hozv0a23eKk |
| French (recommended completion Friday) | https://www.youtube.com/watch?v=NXkJ88ygPY0 |
| Music (recommended completion Friday) | https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p |