

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17,790
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£17,790
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£ 17,790

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	100% We fully cover national curriculum requirements for swimming.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	12/23(52%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	12/23 (52%) can swim at least 10m on their front and back.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	15/23 (65%)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:17,900		Date Updated:1 <sup>st</sup> July 2024		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 40%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		
<p>To promote positive attitudes towards health and well-being across the whole school (staff and pupils).</p> <p>To provide a PE curriculum which is inclusive, engaging and challenging whilst developing the pupils' physical skills across a wide range of sporting disciplines.</p> <p>To provide a PE curriculum which fosters positive attitudes to exercise and sport.</p> <p>To ensure all pupils receive two 60 minute PE lessons each week.</p> <p>To promote and increase active play within the school environment and promote daily physical activity for 30</p>	<p>The school's Sports Coach will provide expertise in the delivery of a wide range of sporting activities through the delivery of the PE curriculum.</p> <p>The school's Sports Coach will carry out PE CPD with staff through team-teaching of PE lessons.</p> <p>All pupils will receive two 60 minute PE lessons each week.</p> <p>All children will be offered the opportunity to engage in daily structured (planned) and independent physical activity for thirty minutes or more during playtime and lunchtime.</p> <p>All children will be offered a wide range of extra-curricular clubs focussing on</p>		£7,160	<p>The school's Sports Coach delivered high quality, engaging weekly PE lessons to all pupils across the school.</p> <p>All pupils received two 60 minute PE lessons each week.</p> <p>A new, engaging PE planning tool has been purchased for September 2024.</p> <p>Children engaged in physical activity during playtimes, lunchtimes and whilst doing the Daily Mile.</p> <p>A timetable of extra-curricular PE and sporting clubs was delivered across the academic year 2023-</p>		<p>Sports Coach to continue in role for the academic year 2024-2025.</p> <p>New PE planning tool in full operation from September 2024.</p> <p>Timetable a wide variety of extra-curricular clubs for 2024/2025. This will be in response to the Pupil Voice PE Questionnaire carried out across school in Spring 2024.</p> <p>Continue regular use of daily mile.</p> <p>Continue with the KS2 Sports Leaders programme in 2024-</p>

<p>minutes or more by providing resources for physical activity at playtime, lunchtime and in after-school clubs.</p> <p>To promote pupils' regular participation in the Daily Mile.</p> <p>To ensure healthy lifestyles is a focus embedded across the whole school in other lessons of the curriculum outside PE, such as: PSHE, DT, Science, etc.</p> <p>To train KS2 pupils through the Sports Leaders programme. These will lead small PE/Sports activities for younger children during playtime and lunchtimes.</p>	<p>developing the children's physical aptitude.</p> <p>All children will participate in the Daily Mile</p> <p>Pupils will complete a questionnaire to gauge children's preferences for extra-curricular sporting clubs.</p> <p>A new interactive PE curriculum will be purchased to help support the delivery of PE across the school.</p> <p>Through KSSP, we will train KS2 pupils through the Sports Leaders programme.</p>		<p>2024.</p> <p>Children's confidence in a variety of different sporting disciplines has increased as they have accessed a wider variety of sports due to the coverage developed through the PE curriculum and extra-curricular sports clubs.</p> <p>Pupils understanding of healthy lifestyles and wellbeing has further improved through their participation in PE, Science and PSHE lessons.</p> <p>KS2 pupils have been trained through the Sports Leaders programme and have worked with younger children at play and lunch time.</p>	<p>2025.</p>
---	--	--	--	--------------

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure school sports and the PE curriculum have a positive impact on pupil health and well-being.	We will provide a PE curriculum which fosters positive attitudes to exercise and sport.	£537	Children's confidence in a variety of different sporting disciplines has continued to increase as they have accessed a wider variety of sports through the new PE curriculum.	Sports Coach to continue in role for the academic year 2024-2025.
To ensure school sports and the PE curriculum have a positive impact on the pupil's physical development and their attainment in a wide variety of sporting disciplines.	We will ensure healthy lifestyles is a focus embedded across the whole school, through a wide range of subjects, not just PE, such as: PSHE, DT, Science & extra-curricular activity.		Pupils understanding of healthy lifestyles and wellbeing has continued to improve through their participation in lessons such as: PE, PSHE, Science, etc.	A new, engaging PE planning tool will be in full operation from September 2024.
To raise the profile and importance of extra-curricular sports clubs across the school community through timetabling clubs regularly, newsletters and social media campaigns.	We will provide a PE curriculum which is inclusive, engaging and challenging whilst developing the pupils' physical skills across a wide range of sporting disciplines.		Children have participated in a wide variety of competitive inter-school sporting events throughout 2023-2024. This has mainly been through our partnership with KSSP.	Continue to work closely with KSSP to help promote and participate in a variety of intra-school and inter-school competitions.
To raise the profile and importance of competitions and participation in competitions across the school community through regular intra-school competitions and regular inter-school competition entries (KSSP organised) as well as newsletters and social media campaigns.	We will work closely with KSSP to ensure our pupils have regular opportunities to enter local school sport competitions.  We will forge further links with other local schools (Wade Deacon Academy Schools) and partners (KSSP) to help us achieve our intentions for pupils in PE and sports.  We will inform parents of PE linked		Children have participated in a number of competitive intra-school sporting events throughout 2023-2024. These include Sports Day, Speed Stacking competition and the Sylvester Skipping competition.	Plan a Sports Day and Sports Week for Summer 2025.  Continue to publish Sports Newsletters for parents.  Aspire to again achieve the School Games Mark (Gold Standard) in Summer 2025.

<p>To educate parents of the likely result that the physical fitness of their children will likely result in better performance in learning.</p> <p>To achieve the School Games Mark (Silver or Gold).</p>	<p>events and achievements through a school Sports Newsletter.</p> <p>We will have a dedicated area on the school website for PE.</p> <p>We will promote sports participation and competitions through several whole school events. E.g Speed Stack competition, Sports Day, etc.</p> <p>We will achieve the School Games Mark (Silver or Gold).</p>		<p>Pupils know that they are listened to and feel like stakeholders in the school's sports and PE curriculum. They have been offered the opportunity to air their feelings and preferences through an Extra-Curricular Pupil Voice Questionnaire. These have been used to plan extra-curricular events in 2023-2024.</p> <p>The school achieved the School Games Mark (Gold Standard).</p>	
--	--	--	--	--

Created by:



Supported by:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To develop the teaching staff's confidence, knowledge and skills in delivering high quality PE lessons.</p> <p>To train staff (through CPD) to deliver high quality PE lessons.</p> <p>To deliver high-quality PE lessons to pupils across the school.</p> <p>To develop a system of recording and monitoring PE attainment.</p> <p>To develop the teaching staff's confidence and knowledge in assessing performance by pupils in PE.</p>	<p>Sports Coach will team teach PE lessons across the year with each member of staff. This will provide staff with the opportunity to observe high quality PE teaching across the school.</p> <p>Staff will be provided with detailed, progressive planning in every area of the school's PE curriculum. Full lesson plans will be available covering warm-up ideas, main activities and cool down plans.</p> <p>A new system of recording and monitoring PE attainment will be set up on One Drive (Teams).</p> <p>A new assessment tool (Insight) will be available to all staff so they can record and track individual's progress in PE.</p>	£7160	<p>Staff's confidence in the teaching of a variety of different sporting/PE disciplines has continued to increase as they have worked closely with the school's sports coach during team teaching PE lessons.</p> <p>Children's confidence in a variety of different sporting/PE disciplines has continued to increase as they have accessed high quality lessons through the PE curriculum.</p> <p>Pupils understanding of healthy lifestyles and wellbeing has continued to improve through their participation in high quality PE lessons.</p> <p>A new system of recording and monitoring PE attainment is in full use across the school.</p>	<p>Sports Coach to continue in role for the academic year 2024-2025.</p> <p>A new engaging, interactive PE planning tool has been purchased and will be in operation from September 2024.</p> <p>The school's system of recording and monitoring PE attainment will be adapted to meet the objectives of the new school PE planning tool.</p> <p>Continue to use the school's PE assessment tool (Insight)</p>



			<p>The teaching staff's confidence and knowledge in assessing performance has improved.</p> <p>A new engaging, interactive PE planning tool has been purchased and will be in operation from September 2024.</p>	
--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure the school continues to offer all pupils (regardless of ability) the opportunity to participate in a wide range of PE lessons, sports clubs and extra-curricular sports clubs.</p> <p>To raise the profile of extra-curricular sports clubs across the school community through timetabling clubs regularly, newsletters and social media campaigns.</p>	<p>Sylvester will provide a PE curriculum which fosters positive attitudes to exercise and sport.</p> <p>Sylvester will provide a PE curriculum which is inclusive, engaging and challenging whilst developing the pupils' physical skills across a wide range of sporting disciplines.</p> <p>The school will continually monitor our PE curriculum and look for ways to incorporate different sports and activities. E.g. Throughout 2024 we will explore how to improve our offer of orienteering to pupils for the next academic year.</p> <p>We will carry out pupil questionnaires to gauge children's preferences for extra-curricular sporting clubs.</p>	£2327	<p>Children's confidence in a variety of different PE and sporting disciplines has continued to increase as they have accessed a wider variety of sports through the PE curriculum.</p> <p>Pupils understanding of healthy lifestyles and wellbeing has continued to improve through their PE lessons.</p> <p>A new OAA teaching tool has been purchased for use across the school in September 2024 (Enrich Education).</p> <p>Children have participated in a wide variety of competitive inter-school sporting events throughout 2023-2024. This has mainly been through our partnership with KSSP.</p>	<p>A new engaging, interactive PE planning tool has been purchased and will be in operation from September 2024.</p> <p>A new OAA teaching tool will be in use across the school in September 2024 (Enrich Education).</p> <p>Continue to work closely with KSSP to help promote and participate in a variety of intra-school and inter-school competitions.</p> <p>Plan a Sports Day and Sports Week for Summer 2025.</p>

			Children have participated in a number of competitive intra-school sporting events throughout 2023-2024.	
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To raise the profile and importance of competitions and participation in competitions across the school community through regular intra-school competitions and regular inter-school competition entries (KSSP organised) as well as newsletters and social media campaigns.</p> <p>To achieve the School Games Mark (Silver or Gold).</p>	<p>We will work closely with KSSP to ensure our pupils have regular opportunities to enter local school sport competitions.</p> <p>We will promote sports participation and competitions through several intra-school whole school events - Sports Day, Speed Stacking, Badminton, Skipping, etc.</p> <p>We will inform parents of PE linked events and competitions through a school Sports Newsletter.</p> <p>We will have a dedicated area on the school website for PE and PE Sports Newsletters.</p> <p>We will aim to achieve the School Games Mark (Silver or Gold).</p>	£716	<p>We have worked closely with KSSP to ensure our pupils had regular opportunities to enter local school sport competitions. This year we have entered competitions such as: Kurling, Athletics, Football and Cricket.</p> <p>We promoted sports participation and competitions through several intra-school whole school events - Sports Day, Speed Stacking, Badminton, etc</p> <p>These competitions have developed the pupils PE skills and their competitive spirit and understanding of fair play.</p> <p>The school achieved the School Games Mark (Gold Standard).</p>	<p>Sports Coach to continue in role for the academic year 2024-2025. She will play a large role in the application and attendance at a variety of inter-school sports competitions.</p> <p>Continue to work closely with KSSP to help promote and participate in a variety of intra-school and inter-school competitions.</p> <p>Plan a Sports Day and Sports Week for Summer 2025.</p> <p>Continue to publish Sports Newsletters for parents.</p> <p>Aspire to again achieve the School Games Mark (Gold Standard) in Summer 2025.</p>



Signed off by	
Head Teacher:	Mrs R Harrison
Date:	
Subject Leader:	Mr D Musker
Date:	
Governor:	
Date:	