

Sylvester Primary Academy Sports Premium Plan 2025/26

Academic Year: 2025/26	Total fund allocated: £18,200	Date Updated: September 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			40%	
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence:	Next Steps:
<p>To promote positive attitudes towards health and well-being across whole school (staff and pupils).</p> <p>To ensure healthy lifestyles is a focus embedded across the whole school, through our PSHE curriculum, PE curriculum and through extra-curricular activities.</p> <p>To promote and increase active play and competition within the school environment.</p>	<p>Reappoint a specialist sports coach (Mrs Goldson) who will provide a wide range of sporting activities across the school. These will be delivered through regular PE lessons, lunchtime sports activities and after-school clubs.</p> <p>All children will take part in 2 x 60 minute PE lessons each week.</p> <p>All classes to continue to undertake the 'Daily Mile' to further encourage physical activity and healthy living beyond just PE lessons.</p> <p>Offer children the opportunity to engage in active playtimes and lunchtimes through a series of initiatives such as: class timetables for outside equipment at play and lunchtimes (football cages, climbing frames, etc), put out playtime equipment (footballs, skipping ropes, tennis rackets, etc) and plan/timetable playtime and lunchtime sporting</p>	£7,280	<p>PE action plan 2025-2026.</p> <p>Sports Premium plan 2025-2026.</p> <p>Mrs Goldson's (sports coach) timetable during the academic year 2025-26.</p> <p>Long-Term, medium-term and short-term planning in place for a wide variety of PE topics (The PE Hub).</p> <p>Timetables for lunchtime sports activities and extra-curricular after-school PE clubs across the academic year for different ages and abilities.</p> <p>Daily Mile Timetable.</p> <p>A record of intra-school competitive sporting events held across the year.</p>	

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	<p>activities with Mrs Goldson (sports coach).</p> <p>Organise and promote a variety of intra-school sporting events for children to engage in. For example: Sports Day, Sports Week, Santa Dash, Soccer Skill Competition, Speed Stacking Competition.</p> <p>Enter a variety of inter-school competitions through our partnership with KSSP.</p> <p>Actively promote physical activity through a Walk to School Week – May 2026.</p> <p>The school's sports coach will carry out CPD with staff through team teaching PE lessons and through staff meetings.</p>		<p>A record of attendance at inter-school competitions.</p> <p>Coverage of the PE curriculum objectives evidenced through photographs and videos of each unit (One Drive - Teams).</p> <p>PE Annual Plan review 2025-2026</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence:	Next Steps:
<p>School sports and PE activities across the school will have a positive impact on pupil attainment and on their health and well-being.</p> <p>The profile of PE and school sport will be raised within our school community through the promotion and delivery of a range of intra-school competitions (Speed-Stacking, Soccer Skills, Sports day, etc).</p> <p>The profile of PE and school sport will be raised within our school community through the promotion of, and attendance at, inter-school competitions (KSSP organised).</p> <p>The profile of PE and school sport will also be raised within our school community through PE/Sports newsletters and social media campaigns.</p> <p>The profile of PE and school sport will also be raised within our school community through pupils' engagement in PE/sports activities outside of the school curriculum (after-school sports clubs and</p>	<p>Have a dedicated area to PE on the school website.</p> <p>Promote and increase pupils' motivation to take part in extra-curricular PE/sports clubs through promotion assemblies and demonstrations.</p> <p>Promote and increase pupils' motivation to take part in intra-school competitions through promotion assemblies and demonstrations.</p> <p>Promote and increase pupils' motivation to take part in inter-school competitions through promotion assemblies and demonstrations. This will be done by forging links with other local partners (KSSP).</p> <p>Actively promote physical activity through a Walk to School Week – May 2026.</p> <p>Promote sports participation and</p>	£546	<p>Dedicated PE area on the school's website.</p> <p>PE action plan 2025-2026.</p> <p>Sports Premium plan 2025-2026.</p> <p>Mrs Goldson's (sports coach) timetable during the academic year 2025-26.</p> <p>Long-Term, medium-term and short-term planning in place for a wide variety of PE topics (The PE Hub).</p> <p>Sports Newsletters published termly for pupils and parents.</p> <p>Timetables for lunchtime sports activities and extra-curricular after-school PE clubs across the academic year for different ages and abilities.</p>	

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<p>competitions).</p> <p>To educate parents of the likely result that physical fitness of their children will likely result in better performance in learning through social media and newsletters.</p> <p>To survey pupils' attitudes to physical activity (Pupil Voice Surveys 2025-2026).</p>	<p>healthy living through whole school sports activities. E.g. Sports Week, Sports Day, etc.</p> <p>Promote PE/sports activities (extra-curricular clubs and competitions) through social media.</p> <p>Produce termly Sports Newsletters for pupils and parents.</p> <p>Forge links with other local schools through PE Curriculum Team Meetings (Wade Deacon Academy Meetings).</p> <p>Survey pupils' attitudes to physical activity through a KSSP PE survey (Pupil Voice Surveys 2025-2026).</p>		<p>A record of intra-school competitive sporting events held across the year.</p> <p>A record of attendance at inter-school competitions.</p> <p>PE Annual Plan review 2025-2026.</p> <p>Photographs from sports events participated in.</p> <p>Pupil Voice Survey results.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Next Steps:
<p>To develop the teachers' knowledge, confidence and proficiency in delivering high quality PE lessons.</p> <p>To develop the teachers' knowledge, confidence and proficiency in teaching orienteering and OAA.</p> <p>To train staff (through team teaching sessions and CPD) to deliver high quality PE lessons.</p> <p>Class teachers and the school's Sports Coach to plan and deliver high quality PE lessons.</p> <p>To train staff on how to evidence attainment in PE across the school (One Team – Teams).</p>	<p>CPD refresh on the new PE planning tool (The PE Hub) for all staff.</p> <p>CPD refresh on the new OAA planning tool (Enrich Education) for all staff.</p> <p>Sports Coach (Mrs Goldson) to team teach PE lessons with staff.</p> <p>CPD carried out by DM on assessing, recording and evidencing PE attainment across the school.</p> <p>Securing time for the subject leader/Sports Coach to undertake reviews and construct further development plans.</p>	£7,280	<p>PE action plan 2025-2026.</p> <p>Sports Premium plan 2025-2026.</p> <p>Mrs Goldson's (sports coach) timetable during the academic year 2025-26.</p> <p>Long-Term, medium-term and short-term planning in place for a wide variety of PE topics (The PE Hub).</p> <p>School's Staff Meeting Timetable /CPD Register.</p> <p>Monitoring of the PE curriculum objectives evidenced through photographs and videos of each unit (One Drive - Teams).</p>	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Next Steps:
<p>To promote positive attitudes towards health and well-being across the whole school by promoting and offering all pupils (regardless of ability) the opportunity to participate in a wide range of sports, games and competitions.</p> <p>Further develop the new PE curriculum (The PE Hub) which offers a wide range of sporting activities and disciplines to pupils and thus offers opportunities to develop a wider range of skills.</p> <p>Offer a wide range of sports and games clubs (extra-curricular) to pupils and thus offer opportunities to develop a wide range of skills.</p> <p>Offer a wide range of competitive sporting opportunities to pupils across the school and thus offer</p>	<p>Resubscribe to the PE planning tool (The PE Hub). This planning tool will offer pupils a comprehensive, engaging PE curriculum which will allow them to experience a wide variety of sports and sporting disciplines.</p> <p>Repurchase the Enrich Education OAA Education package. This will be embedded into the school's long term plan for PE and will offer pupils the opportunity to experience a wide range of OAA activities (orienteering, etc).</p> <p>Provide a varied menu of lunchtime and after-school sporting clubs suitable for all ages and abilities.</p> <p>Organise and promote a variety of intra-school competitive events for</p>	£2,366	<p>PE action plan 2025-2026.</p> <p>Sports Premium plan 2025-2026.</p> <p>Mrs Goldson's (sports coach) timetable during the academic year 2025-26.</p> <p>Long-Term, medium-term and short-term planning in place for a wide variety of PE topics (The PE Hub).</p> <p>Monitoring of the new PE curriculum objectives evidenced through photographs and videos of each unit (One Drive - Teams).</p> <p>Timetables for lunchtime sports activities and extra-curricular after-school PE clubs across the academic year for different ages and abilities.</p>	

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<p>opportunities for pupils to develop their competitions skills and competitive spirit.</p> <p>Train Y5 pupils to be Sports Leaders and carry out a range of sporting activities with KS1 pupils at lunchtimes.</p>	<p>children to engage in. For example: Sports Day, Santa Dash, Soccer Skill Competition, Speed Stacking Competition, etc.</p> <p>Purchase SLA with Knowsley School Sports Partnership (KSSP) to ensure the pupils are offered participation in a wide range of competitive sporting events.</p> <p>Engage in SEND specific competitive school sport events to provide our SEND pupils with regular participation in intra and inter-school sports competitions.</p> <p>Sports leader programme (year 5 pupils) to be embedded. Year 5 pupils to be trained to organise sporting activities with KS1 children during lunchtimes.</p> <p>Work with a range of external providers to provide different sporting experiences for the pupils, including Liverpool Running Bugs, KABS and Jamie Carragher ASC.</p>		<p>A record of intra-school competitive sporting events held across the year.</p> <p>A record of attendance at inter-school competitions.</p> <p>PE Annual Plan review 2025-2026.</p> <p>Photographs from sports events participated in.</p> <p>Sports Leaders timetable 2025-2026.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Next Steps:
<p>Pupils to participate in a wide variety of intra-school sporting competitions across the year (Speed-Stacking, Santa-Dash, Soccer Skills, Sports day, Badminton, etc).</p> <p>Pupils to participate in a wide variety of inter-school sporting competitions across the year through attendance at a wide variety of inter-school competitions organised by KSSP.</p> <p>Celebrate the participation in competitive sport through Sports Newsletters for pupils and parents.</p>	<p>Promote and increase pupils' motivation to take part in intra-school sporting competitions through promotion assemblies and demonstrations.</p> <p>Promote and increase pupils' motivation to take part in inter-school competitions (KSSP) through promotion assemblies and demonstrations.</p> <p>Promote PE/sports activities (extra-curricular clubs and competitions) through social media.</p> <p>Produce termly Sports Newsletters promoting and celebrating competitive sporting events the pupils have participated in.</p>	£728	<p>PE action plan 2025-2026.</p> <p>Sports Premium plan 2025-2026.</p> <p>Mrs Goldson's (sports coach) timetable during the academic year 2025-26.</p> <p>A record of intra-school competitive sporting events held across the year.</p> <p>A record of attendance at inter-school competitions (KSSP).</p> <p>Photographs from sports events participated in.</p> <p>Sports Newsletters.</p>	