

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Sustained use of “The Daily Mile” from Reception up to Year 6</p> <p>Dedicated Sports Coach in post from September 2019 to July 2020; providing a range of pupil activities and developing staff subject knowledge in order to enhance the delivery of the curriculum</p> <p>New community links established, providing pupils with a range of extra-curricular sports activities and clubs</p> <p>A huge increase in participation in inter and intra competitions.</p> <p>Two hours of P.E taught across KS1 &amp; KS2 per week</p> <p>A wide range of afterschool clubs on offer in order to increase pupil uptake</p>	<p>Provide additional support sessions for non-swimmers at the end of Year 6</p> <p>Offer a wider range of PE activities during lunch time in order to increase pupil uptake</p> <p>Promote active lessons across the curriculum in areas such as: History, Geography, Maths and Literacy.</p> <p>Achieve the Gold School Games Award</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17700	Date Updated: 10.06.2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7120	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Positive attitudes towards health and well-being across whole school (staff and pupils)	Increased hours for Sports Coach who can provide a wide range of sporting activities	Funding Spent: £5800	Sports Coach in post curriculum	Continued CPD within specific sports such as gymnastics
Healthy lifestyle focus embedded across whole school, through PSHE, PE & extra-curricular activity	Continue with 'The Daily Mile' across whole school to further encourage in-school physical activity and healthy living		Planning CPD log club timetable	Continue with 'The Daily Mile' across whole school to further encourage in-school physical activity and healthy living
			Additional sports activities taking place e.g. the Daily Mile attainment is improving in all areas of PE	5 a day firmly embedded in school day
			Staff/Pupil feedback Subject Leader	Purchased required resources ensures that new and additional activities can continue and progress via both curricular & extracurricular provision
			Children given access routes to at least 6 outside clubs in the community	Encourage different sporting clubs to children who are least active.
			ALL school pupils involved in 30 minutes of additional activity every day.	
			After-school clubs indicate that they have good attendance 70%	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School sport and PE used to improve attainment, health and well-being across whole school  High profile of PE and school sport within our community, through newsletters and social media campaigns	Link with achieving Wellbeing in Schools Award Forge links with other local schools and partners  Provide half-termly PE newsletter  Dedicated area of school website developed  Using a sports coach to run competitions, or to increase pupils' participation in national school games competitions  Promote sports through whole school sports week	Funding Spent:    £200	Photographs/feedback from competitive sports  Club registers  School website/ newsletter and social media (Facebook & Twitter)  Sports coach has employed a range of activity ideas as part of 1: 1 pupil intervention e.g. sensory & physical stimuli  P.E sessions have developed life skills such social-emotional, critical thinking and taking on challenges.	Dedicated area of school website developed  Encourage parents or carers to promote engagement in clubs outside of school for continuing excellence in sport.  Ongoing site visits from CPD advisors to support continued enrichment and profiling of curricular subject.  Educating parents in the encouragement of increasing the physical fitness of their children will likely result in better performance in learning.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £7096	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sustained high quality PE lessons with shared delivery from all staff and sports coach  Increased engagement and confidence from staff to support whole school involvement in PE and school sport	Invest in bespoke swimming, gymnastics and cricket CPD for all teaching staff  Use evaluation tools to analyse effectiveness of PE/Sports provision  Increased hours for Sports Coach who can provide a wider range of extra-curricular sporting activities and extra support and development for staff competencies in the teaching of PE across the whole school  Securing time for the subject leader to undertake reviews and construct further development plans SLA with Knowsley School Sports Partnership – supporting Sports Week, Staff CPD	Funding Spent:  £5900    £100	Subject Leader monitoring PE action plan  Termly meetings with the KSSP to discuss progress made with 'Your School Games'  CPD Register  Analysis provided via self-evaluation tool  Ofsted described physical education as a particular strength	Addresses high standards of teaching and learning, and will create additional positive impact upon our school development plan outcomes.  Use evaluation tools to analyse effectiveness of PE/Sports provision
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £2290	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Additional achievements:	Continue providing pupils who are gifted and talented in sport with expert, intensive coaching and support in a variety of sport opportunities		Three students were invited to regional football training outside of school	Sports leader programme for pupils to be embedded
Extra –curricular sport opportunities further increased	Sports leader programme for pupils to be embedded		Targeted pupils were invited to attend extra-curricular classes	Increase participation in SEND competitions
Improved, inclusive extra-curricular provision provided for all pupils across KS1 and KS2	Provide a varied menu of lunchtime and after school sporting clubs suitable for all ages and abilities		KSSP delivered a ‘Sports Leaders’ session for all of the sports leaders	Continue with clubs next year
	Take part in SEN specific competitive school sports to provide our SEN pupils with regular participation in intra and inter-school sports competitions		Club timetables	Target the least competent swimmers from the current Year 3, 4 & 5 for access to top up provision
	Purchase a range of PE equipment	£250	Club registers	
	Work with a range of external providers, including Liverpool Running Bugs, Jamie Carragher ASC & Michael Corless Soccer Schhol.	£1200	Attended 3 x SEN specific competitions	
			3 x external providers delivered football, basketball & cricket sessions for KS1 & KS2.	
			Ofsted confirmed that pupils also said that they like the many opportunities that they have to attend after-school clubs. These clubs include a wide range of sports.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £775	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased pupil participation in intra and inter-school sports competitions	<p>Actively promote competitive sport via school website, social media and school newsletter</p> <p>Purchase KSSP SLA</p> <p>Produce annual competition calendar</p> <p>Increase participation in competitive sports</p>	£1300	<p>School website/ newsletter and social Media (Facebook &amp; Twitter)</p> <p>Sports Awards</p> <p>Registers of competitive events &amp; pictures on social media</p> <p>Nearly achieved the Gold Award in the National School Games competition before the school was temporarily closed.</p> <p>Attended 6 x competitions throughout the academic year</p>	<p>Aim to sustain, if not further increase, number of children participating in intra &amp; inter school sports competitions</p> <p>Employ additional help from Years 5 &amp; 6 as Sport Leaders to address School Games website profiling of competition participation</p>

Signed off by	
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Date:	14.7.20
Subject Leader:	Alex Berry
Date:	14.7.20
Governor:	Brian O'Hare

Date:	14.7.20
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