

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1575
Total amount allocated for 2021/22	£17710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19285

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	Due to Covid restrictions, Year 6 pupils did not complete swimming lessons in Year 6
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Due to Covid restrictions, Year 6 pupils did not complete swimming lessons in Year 6
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Year 6 have had sessions covering safe self-rescue in class
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not in 2020/21

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17700		Date Updated: 20.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £5837	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Positive attitudes towards health and well-being across whole school (staff and pupils)		Increased hours for Sports Coach who can provide a wide range of sporting activities, until December 2020		£ 3224	Sports Coach in post until December 2020
Healthy lifestyle focus embedded across whole school, through PSHE and PE		Continue with <i>'The Daily Mile'</i> across whole school to further encourage in-school physical activity and healthy living			Curriculum Planning in place
To promote and increase active play within the school environment		Add enhancements to play areas and PE resources across school		£2613	Additional Sports activities taking place e.g. the Daily Mile
					Attainment is improving in all areas of PE
					Staff/Pupil feedback
					Subject Leader monitoring
					Reports to Governors
					Purchash required resources ensures that new and additional activities can continue and progress via both curricular & extracurricular provision
					Encourage different sporting clubs to children who are least active.
					Continued CPD within specific sports such as gymnastics
					Continue with <i>'The Daily Mile'</i> across whole school to further encourage in-school physical activity and healthy living 5 a day firmly embedded in school day

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School sport and PE used to improve attainment, health and well-being across whole school High profile of PE and school sport within our community, through newsletters and social media campaigns	Link with achieving Wellbeing in Schools Award Provide half-termly PE newsletter	£250	Photographs/Feedback from competitive sports School Website/ Newsletter and Social Media	Dedicated area of school website developed Encourage parents or carers to promote engagement in clubs outside of school for continuing excellence in sport. Educating parents in the encouragement of increasing the physical fitness of their children will likely result in better performance in learning

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5562	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sustained high quality PE lessons with shared delivery from all staff and sports coach Increased engagement and confidence from staff to support whole school involvement in PE and school sport	Use evaluation tools to analyse effectiveness of PE/Sports provision Increased hours for Sports Coach until December 2021 who can provide a wider range of support and development for staff competencies in the teaching of PE across the whole school Securing time for the subject leader to undertake reviews and construct further development plans Add enhancements to play areas and PE resources across school	£2764 £185 £2613	Subject Leader monitoring PE action plan CPD Register Analysis provided via self-evaluation tool	Addresses high standards of teaching and learning, and will create additional positive impact upon our school development plan outcomes. Use evaluation tools to analyse effectiveness of PE/Sports provision

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2613	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide additional experiences in school and via Remote Learning	Purchase a range of PE equipment	£2613	Pupils were engaged in a range of sports activities in school and remotely	<p>Sports leader programme for pupils to be embedded</p> <p>Increase participation in SEND competitions</p> <p>Reinstate school club next year</p> <p>Target the least competent swimmers from the current Year 3, 4 & 5 for access to top up provision</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1860	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupil participation in competitive sport	Actively promote competitive sport via school website, social media and school newsletter Purchase KSSP SLA Quidditch competitive event in school	£ 1300 £560	Competitive activities held within school	Aim to sustain, if not further increase, number of children participating in intra & inter school sports competitions Employ additional help from Years 5 & 6 as Sport Leaders to address School Games website profiling of competition participation

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	