

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,710
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,790
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,790

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100% We fully cover national curriculum requirements for swimming.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	20/32 (69%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26/32 (81%) can swim at least 10m on their front and back.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% of pupils carried out a lesson on water safety. The whole cohort could enter and leave the pool safely and could float on their back to control breathing in the event of an emergency.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we provided year 6 with a extra 4 hours of "Top Up" sessions June 23

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			40%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>To promote positive attitudes towards health and well-being across the whole school (staff and pupils).</p> <p>To provide a PE curriculum which is inclusive, engaging and challenging whilst developing the pupils' physical skills across a wide range of sporting disciplines.</p> <p>To provide a PE curriculum which fosters positive attitudes to exercise and sport.</p> <p>To ensure healthy lifestyles is a focus embedded across the whole school, through a wide range of subjects, not just PE, such as: PSHE, DT, Science & extra-curricular activity.</p>	<p>Appoint a new Sports Coach who can provide expertise in the delivery of a wide range of sporting activities through the PE curriculum.</p> <p>Plan for the school's Sports Coach to carry out PE CPD with staff.</p> <p>All pupils receive two 60 minute PE lessons each week as well as Daily Mile activities.</p> <p>Offer a wide range of extra-curricular clubs focused on developing the children's physical aptitude.</p> <p>Carry out pupil questionnaires to gauge children's attitude to PE lessons and their preferences. Also, carry out pupil questionnaires to gauge children's</p>	<p>£7,130</p>	<p>Sports Coaches appointed Autumn 2022 and Summer 2023 to help deliver high quality PE lessons.</p> <p>A new, engaging curriculum has been created for PE (long, medium and short term planning).</p> <p>All pupils receive two 60 minute PE lessons each week as well as Daily Mile activities.</p> <p>A timetable of extra-curricular PE and sporting clubs was delivered across the academic year 2022-2023.</p>	<p>Sports Coach to continue in role for the academic year 2023-2024.</p> <p>Further develop the PE curriculum after consultation with staff and the new Sport Coach.</p> <p>Timetable an even wider variety of extra-curricular clubs for 2023/2024. This will be in response to the Pupil Voice PE Questionnaire carried out across school in Summer 2023.</p> <p>Continue regular use of daily mile.</p> <p>Continue with the KS2 Sports</p>

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<p>To ensure all pupils receive two 60 minute PE lessons each week as well as Daily Mile activities.</p> <p>To promote and increase active play within the school environment.</p> <p>To train KS2 pupils through the Sports Leaders programme. These will lead small PE/Sports activities for younger children during playtime and lunchtimes.</p>	<p>preferences for extra-curricular sporting clubs.</p> <p>Purchase new resources so new and additional PE activities can continue and progress via both curricular & extracurricular provision.</p> <p>Through KSSP, we will train KS2 pupils through the Sports Leaders programme.</p>		<p>Children's confidence in a variety of different sporting disciplines has increased as they have accessed a wider variety of sports due to the coverage developed through the new PE curriculum and extra-curricular sports clubs.</p> <p>Pupils understanding of healthy lifestyles and wellbeing has further improved through their participation in PE, Science, PSHE lessons.</p> <p>KS2 pupils have been trained through the Sports Leaders programme and have worked with younger children at play and dinner times.</p>	<p>Leaders programme in 2023-2024</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure school sports and the PE curriculum have a positive impact on pupil health and well-being.	We provide a PE curriculum which fosters positive attitudes to exercise and sport.	£500	Children's confidence in a variety of different sporting disciplines has continued to increase as they have accessed a wider variety of sports through the new PE curriculum.	Sports Coach to continue in role for the academic year 2023-2024.
To ensure school sports and the PE curriculum have a positive impact on the pupil's physical development and their attainment in a wide variety of sporting disciplines.	We ensure healthy lifestyles is a focus embedded across the whole school, through a wide range of subjects, not just PE, such as: PSHE, DT, Science & extra-curricular activity.		Pupils understanding of healthy lifestyles and wellbeing has continued to improve through their participation in lessons such as: PE, PSHE, Science, etc.	Further develop the PE curriculum after consultation with staff and the new Sport Coach.
To raise the profile and importance of extra-curricular sports clubs across the school community through timetabling clubs regularly, newsletters and social media campaigns.	We provide a PE curriculum which is inclusive, engaging and challenging whilst developing the pupils' physical skills across a wide range of sporting disciplines.		Children have participated in a wide variety of competitive inter-school sporting events throughout 2022-2023. This has mainly been through our partnership with KSSP.	Continue to work closely with KSSP to help promote and participate in a variety of intra-school and inter-school competitions.
To raise the profile and importance of competitions and participation in competitions across the school community through regular intra-school competitions and regular inter-school competition entries (KSSP organised) as well as newsletters and social media campaigns.	We work closely with KSSP to ensure our pupils have regular opportunities to enter local school sport competitions. We have forged links with other local schools (Wade Deacon Academy Schools) and partners (KSSP) to help us achieve our intentions for pupils in PE and sports. We have informed parents of PE linked		Children have participated in a number of competitive intra-school sporting events throughout 2022-2023. These include Sports Day and the Sylvester Soccer Skill competition.	Plan a Sports Week for Summer 2024. Continue to publish Sports Newsletters for parents. Aspire to achieve the School Games Mark (Gold Standard) in Summer 2024.

<p>To educate parents of the likely result that the physical fitness of their children will likely result in better performance in learning.</p> <p>To achieve the School Games Mark (Silver).</p>	<p>events and achievements through a school Sports Newsletter.</p> <p>We have a dedicated area on the school website for PE.</p> <p>We promoted sports participation and competitions through several whole school events - Sports Day and Soccer Skills.</p> <p>We aim to achieve the School Games Mark (Silver).</p>	<p>Pupils know that they are listened to and feel like stakeholders in the school's sports and PE curriculum. They have been offered the opportunity to air their feelings and preferences through a PE Pupil Voice Questionnaire. These have been used to plan extra-curricular events in 2023-2024.</p> <p>The school currently hold the School Games Mark (Silver Standard).</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To develop the teaching staff's confidence, knowledge and skills in delivering high quality PE lessons.</p> <p>To train staff (through CPD) to deliver high quality PE lessons.</p> <p>To deliver high-quality PE lessons to pupils across the school.</p> <p>To develop the teaching staff's confidence and knowledge in assessing performance by pupils in PE.</p>	<p>Sports Coach to team teach PE lessons across the year with each member of staff. This will provide staff with the opportunity to observe high quality PE teaching across the school.</p> <p>Staff to be provided with detailed, progressive planning in every area of the school's PE curriculum. Full lesson plans will be available covering warm-up ideas, main activities and cool down plans.</p> <p>A new assessment tool (Insight) will be available to all staff so they can monitor and track individual's progress in PE.</p>	£7,096	<p>Staff's confidence in the teaching of a variety of different sporting/PE disciplines has continued to increase as they have worked closely with the school's sports coach during team teaching PE lessons.</p> <p>Children's confidence in a variety of different sporting/PE disciplines has continued to increase as they have accessed high quality lessons through the new PE curriculum.</p> <p>Pupils understanding of healthy lifestyles and wellbeing has continued to improve through their participation in high quality PE lessons.</p> <p>The teaching staff's confidence and knowledge in assessing performance has improved.</p>	<p>Sports Coach to continue in role for the academic year 2023-2024.</p> <p>Further develop the PE curriculum after consultation with staff and the new Sport Coach.</p> <p>Continue to develop the school's PE assessment tool.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure the school continues to offer all pupils (regardless of ability) the opportunity to participate in a wide range of PE lessons, sports clubs and extra-curricular sports clubs.</p> <p>To raise the profile of extra-curricular sports clubs across the school community through timetabling clubs regularly, newsletters and social media campaigns.</p>	<p>Provide a PE curriculum which fosters positive attitudes to exercise and sport.</p> <p>Provide a PE curriculum which is inclusive, engaging and challenging whilst developing the pupils' physical skills across a wide range of sporting disciplines.</p> <p>Continually monitor our PE curriculum and look for ways to incorporate different sports and activities. E.g. in summer 2023 we have explored how to improve our offer of orienteering to pupils for the next academic year.</p> <p>Carry out pupil questionnaires to gauge children's attitude to PE lessons and their preferences. Also, carry out pupil questionnaires to gauge children's preferences for extra-curricular sporting clubs.</p>	£2,290	<p>Children's confidence in a variety of different PE and sporting disciplines has continued to increase as they have accessed a wider variety of sports through the new PE curriculum.</p> <p>Pupils understanding of healthy lifestyles and wellbeing has continued to improve through their PE lessons.</p> <p>Children have participated in a wide variety of competitive inter-school sporting events throughout 2022-2023. This has mainly been through our partnership with KSSP.</p> <p>Children have participated in a number of competitive intra-school sporting events throughout 2022-2023.</p>	<p>Further develop the PE curriculum after consultation with staff, pupils and the new Sport Coach.</p> <p>Continue to work closely with KSSP to help promote and participate in a variety of intra-school and inter-school competitions.</p> <p>Plan a Sports Week for Summer 2024.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To raise the profile and importance of competitions and participation in competitions across the school community through regular intra-school competitions and regular inter-school competition entries (KSSP organised) as well as newsletters and social media campaigns.</p> <p>To achieve the School Games Mark (Silver).</p>	<p>We worked closely with KSSP to ensure our pupils have regular opportunities to enter local school sport competitions.</p> <p>We promoted sports participation and competitions through several intra-school whole school events - Sports Day and Soccer Skills.</p> <p>We have informed parents of PE linked events and competitions through a school Sports Newsletter.</p> <p>We have a dedicated area on the school website for PE and PE Sports Newsletters.</p> <p>We aimed to achieve the School Games Mark (Silver).</p>	£775	<p>We have worked closely with KSSP to ensure our pupils had regular opportunities to enter local school sport competitions. This year we have entered competitions such as: Kurling, Athletics, Football and Basketball.</p> <p>We promoted sports participation and competitions through several intra-school whole school events - Sports Day and Soccer Skills.</p> <p>These competition have developed the pupils PE skills and their competitive spirit and understanding of fair play.</p>	<p>Sports Coach to continue in role for the academic year 2023-2024. She will play a large role in the application and attendance at a variety of inter-school sports competitions.</p> <p>Continue to work closely with KSSP to help promote and participate in a variety of intra-school and inter-school competitions.</p> <p>Plan a Sports Week for Summer 2024.</p> <p>Aspire to achieve the School Games Mark (Gold Standard) in Summer 2024.</p>

Signed off by	
Head Teacher:	Mrs R Harrison
Date:	14/07/2023
Subject Leader:	Mr D Musker
Date:	14/07/2023
Governor:	
Date:	