



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Successful implementation of “The Daily Mile” from Reception to Year 6 • Dedicated Sports Coach in post from September 2018 to February 2019, providing a range of pupil activities and developing staff subject knowledge, enhancing the delivery of the curriculum • New community links established, providing a range of extra-curricular sports activities and clubs • Further investment in resources to enable a wider offer of PE and sports activities 	<ul style="list-style-type: none"> • Increase participation in competitive sports • Further develop staff subject knowledge and confidence in delivery of the PE curriculum • Offer a wider range of PE activities and after school clubs, in order to increase pupil uptake • Provide additional support sessions for non-swimmers at the end of Year 6

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,700		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Positive attitudes towards health and well-being across whole school (staff and pupils) Healthy lifestyle focus embedded across whole school, through PSHE, PE & extra-curricular activity	Continue to fund a Sports Coach who can provide extra-curricular sporting activities and support and develop staff's competencies in the teaching of PE across the whole school Further embed an in-school physical activity/healthy living extracurricular programme Work with our local partners, The Jamie Carragher Foundation and Enrich Implement "The Daily Mile" for all year groups	£6190	Sports Coach in post Curriculum Planning CPD Log Club Timetable Additional Sports activities taking place e.g. the Daily Mile Attainment is improving in all areas of PE Staff/Pupil feedback Subject Leader monitoring Reports to Governors	Increased hours for Sports Coach who can provide a wider range of extra-curricular sporting activities and extra support and development for staffs competencies in the teaching of PE across the whole school Continued CPD within specific sports such as Gymnastics/cricket Continue with 'The Daily Mile' across whole school to further encourage in-school physical activity and healthy living	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School sport and PE used to improve attainment, health and well-being across whole school</p> <p>High profile of PE and school sport within our community, through newsletters and social media campaigns</p>	<p>Using a sports coach to run competitions, or to increase pupils' participation in national school games competitions</p> <p>Obtain Level 2 membership with Youth Sports Trust and apply for Youth Sport Trust Quality Mark</p> <p>Promote sports through whole school sports week</p>	£930	<p>Photographs/Feedback from competitive sports</p> <p>Club Registers</p> <p>School Website/ Newsletter and Social Media (Twitter)</p>	<p>Link with achieving Wellbeing in Schools Award</p> <p>Forge links with other local schools and partners</p> <p>Provide half-termly PE newsletter</p> <p>Dedicated area of school website developed</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sustained high quality PE lessons with shared delivery from all staff and sports coach Increased engagement and confidence from staff to support whole school involvement in PE and school sport	Continue to fund a Sports Coach who can provide extra-curricular sporting activities and support and develop staff's competencies in the teaching of PE across the whole school Securing time for the subject leader to undertake reviews and construct further development plans SLA with Knowsley School Sports Partnership – supporting Sports Week, Staff CPD	£5610	Subject Leader monitoring PE action plan Bid/Funding research Evidence from Sports Week CPD Register	Invest in bespoke swimming, gymnastics and cricket CPD for all teaching staff Use evaluation tools to analyse effectiveness of PE/Sports provision Increased hours for Sports Coach who can provide a wider range of extra-curricular sporting activities and extra support and development for staffs competencies in the teaching of PE across the whole school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra –curricular sport opportunities further increased Improved, inclusive extra-curricular provision provided for all pupils across KS1 and KS2	Provide a varied menu of lunchtime and after school sporting clubs suitable for all ages and abilities Take part in SEN specific competitive school sports to provide our SEN pupils with	£3420	Club Timetables Club Registers Pupil questionnaire analysis	Continue providing pupils who are gifted and talented in sport with expert, intensive coaching and support in a variety of sport opportunities Sports leader programme for pupils to be embedded

	regular participation in intra and inter-school sports competitions Purchase a range of PE equipment			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased pupil participation in intra and inter-school sports competitions	Actively promote competitive sport via school website, social media and school newsletter Purchase KSSP SLA	£1550	School Website/ Newsletter and Social Media (Twitter) Sports Awards Registers of competitive events	Produce annual competition calendar Increase participation in competitive sports