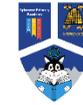




Remote Learning Overview for Reception Class

Learning in Reception is very much play based and the children are only sat down for short amounts of time. It is far more beneficial for children to do short regular bursts of each activity rather than sit down and do it all in one go. If you press on the links in blue it will take you directly to the activity. It would be lovely to see some of your home learning being shared on Class Dojo.

Reception	Spring 1	Wk:4	W/C	25 th January 2021
Phonics	<p><u>Previous Learning:</u></p> <p>Set 1 Sounds: m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y,w,th,z, ch, qu, x, ng and nk .</p> <p>Set 2 Sounds: ay, ee, igh, ow, oo (zoo), oo (look), ar, or, air, ir, ou and oy.</p> <p><u>Daily Structure:</u> In school we complete Phonics every single day for approximately 20minutes. Below are some ideas to help you structure each day.</p> <ul style="list-style-type: none"> • Start off by going through all the sounds we have already covered. Even if they know them we do this anyway as it helps them to become much quicker and much more confident when they see them in a word. You could watch this video and ask your child to join in at the same time as the little girl Say the Sounds Video or you may want to write them out on a piece of paper or post it notes but please make sure you have written the lowercase version and use the sound rather than the letter name e.g. not like when you say the alphabet. • Choose one of the new sound videos to watch each day. Have a go at reading those words, as your child becomes more confident they may want to 'jump in' and blend the word before the teacher does it. • Have fun with Geraldine the Giraffe, she needs your help to say the sound correctly and find things that have that sound in it. She has kindly made a video for each sound so if you notice your child is struggling with a particular sound then search Geraldine the Giraffe and the sound required after it and the correct video will come up. <p><u>Useful Vocabulary:</u> Phonics is the way in which we teach the children to read. Key words that the children use in school: Sound: when looking at a letter in a word we ask them the sound it makes (this is the sound it makes and not its letter name). Blend: this is putting all the sounds together to read the word Segment: this is breaking the word up into sounds e.g. you would segment the word to write hat h-a-t. Special Friends: these are also known as digraphs and trigraphs two letters and three letters that go together to make a sound e.g. ch as in chip. We encourage children to look for these special friends in a word first so that it helps them to speed up their reading.</p>			



Remote Learning Overview for **Reception Class**

Red Words: also known as tricky words these are words that you need to be able to recognise because if you try to sound them out they don't make any sense.

This week's videos:

Each day there is a Read Write Inc lesson taught on Youtube [Online Phonics Lessons](#). This is live at 9.30am but can be accessed for 24hours after. There is a **Set 1** lesson: m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng and nk and a **Set 2 Sounds** lesson: ay, ee, igh, ow, oo (zoo), oo (look), ar, or, air, ir, ou and oy.

These videos are not teaching new sounds but giving you a chance to practise sounds by seeing them in a word and developing your confidence reading it. Once you have had a go at reading these words you could use the same words and ask your child to sound out the word and have a go at writing it.

[Word Time Video 1](#)

[Word Time Video 2](#)

[Word Time Video 3](#)

[Word Time Video 4](#)

[Word Time Video 5](#)

Fast Phonics

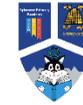
Use your individual login for [Fast Phonics](#) (Reading Eggs) play on some of the games to help practice these sounds. If you have any issues accessing this or remembering your login, please message us on Class Dojo or contact the school office.

Useful Links for Supporting Phonics

These websites have lots of fun games that should help with phonics and make it fun.

Phase 1 and Phase 2 games are suitable and lots of them are free so please do not feel the need to pay a subscription.

<https://www.phonicsplay.co.uk/resources>



Remote Learning Overview for Reception Class

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2>

Have a try at some of these fun [Phonics Songs](#)

Tricky words (Red Words) are words that no matter how hard you try to sound them out they don't make any sense. Due to this teach your child to just recognise them on sight. This song is very catchy and will help to learn to recognise some of them. The list below is to work through little and often e.g. you could write a word on a post it note and then place it on something they will need e.g. the kitchen cupboard that way they can have a go at reading it before they get their snack out etc.

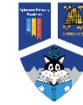
Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

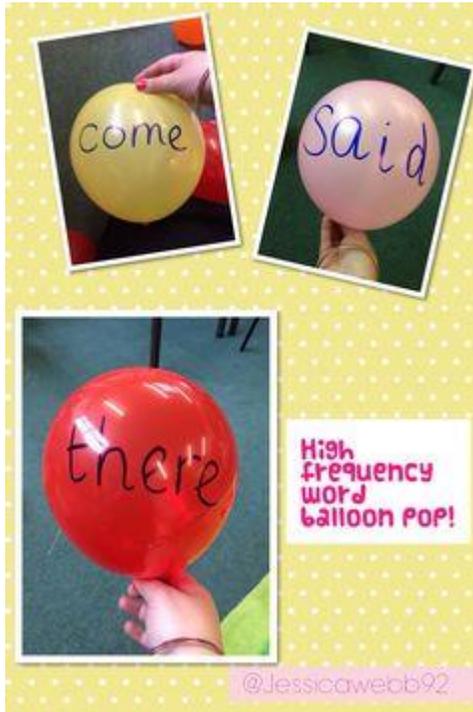
Have fun joining in with this [Tricky Word Song](#).

Have Some Fun

Below are some ideas of games you can do throughout the day as another way of practising their phonics.



Remote Learning Overview for Reception Class



Balloon Pop

Write some words on balloons (you could use words to sound out from the videos above or red words). If you can read them correctly pop the balloon.



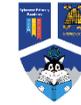
Water Words

Use an empty washing up liquid bottle or squeeze bottle. Have a go at reading the words as you squirt them.



Car Park Words

Can you park the cars in the correct parking space? Read and match the words carefully.



Remote Learning Overview for **Reception Class**

Maths

Ongoing Activities

Everyday spend some time counting. In EYFS we prioritise counting up to 20 accurately but of course work within the numbers that are most appropriate for your child e.g. you may only go up to 10 or you may go beyond 20 depending on your child's ability. Ensure that they pronounce each numeral clearly and don't count too fast.

Have a go at putting the numbers 1-10 (or beyond) in the correct order. Get your child to close their eyes and remove one of the numbers, can they work out which number is missing? Repeat with different numbers.

Subitising is recognising an amount without the need for counting it, e.g. lots of people can recognise the amount/arrangement of spots on a dice without even needing to count them. Use these videos to help develop your child's subitising skills. [Jack Hartman Subitise](#).

Roll a dice, can you recognise the amount of spots without counting? This will take time so if your child needs to count the spots initially this is fine.

Talk about some simple 2D shapes (triangle, circle, square, rectangle and hexagon). What do they look like? Can you describe how many sides or corners they have?

Explore different coins, familiarise yourself with the colour shape and size. Think carefully about it's value e.g. show that a 10p is the same as x10 1p coins.

Access some of these counting games on some of these websites. The children will be familiar with these games as we use them in class.

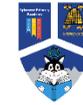
<http://www.ictgames.com/>

<https://www.topmarks.co.uk/>

WhiteRose Maths Alive in 5 (Week 3)

This week we are going to be thinking about Capacity. Around your home there will be lots of different size containers that hold different amounts. Start to encourage your child to think about how much something can hold and how it compares to other containers. Children will often think the tallest container holds the most. See if you can investigate and challenge this idea.

[White Rose Maths Alive in 5 \(Week 3\)](#)



Remote Learning Overview for **Reception Class**



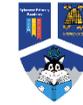
Can you make your own poster? Can you represent full, half full and half empty?



Play with some empty water bottles in the bath, what mathematical language can you use?

**Creative/
The World**

Last week we explored cold climates and animals that live there. This week we are going to build on this by thinking about what makes the cold climates look and feel the way they do. Have a think about water and how it changes when it is hot (you could observe steam in a safe way) or think about how ice is made. Talk about the changes that happen using some key words (solid and liquid) these words will be very important as children move through school.



Remote Learning Overview for **Reception Class**



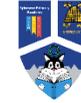
Use some ice instead of paper and have a go at painting (water colour paints generally work better).

Have a go at freezing some toys or objects in water. How can you get the ice to melt quicker and go back into a liquid? What would stop it melting as quickly?

Physical	Spend some time and try the following: Daily PE Lessons with Joe Wicks SuperMovers Cosmic Yoga Go Noodle
Additional Skills	<p>Practise name writing (first name and surname). The more this is practised the neater it will become. Please ensure capital letters are only used for the first letter of each name. Think about the position and size of the letters e.g. making the capital letters taller, ensuring that the letters sit on a line as much as possible and making sure that the letters that are taller or go below the line are positioned correctly. Over time you should see an improvement in this.</p> <p>Practise your number formation. You may like to use this song to help Jack Hartman Number Formation Song</p>



Sylvester Primary Academy



Remote Learning Overview for **Reception Class**

Practise using scissors. This is something we often find children need lots of practise with. Using scissors will not only help them with cutting out but will also develop fine motor skills.

With hopefully less pressure to get the children ready and out on time for school, spend some time developing their independence. Give them lots of practice to fasten buttons, open and close zips, learn how to put gloves on and use cutlery independently etc.

If appropriate give the opportunity to help prepare snacks etc. For example in school we give them the chance to butter their own bread/toast and use a knife safely to cut it in half. A banana is also a good piece of food to practice slicing as it will not require a knife that is too sharp or too much pressure.

Practise modelling skills around the house e.g. helping to sort washing into colours, learning how to set the table correctly, and helping to wash up snack dishes etc.

Please also monitor what gets put onto our school Twitter feed and Class Dojo as we will share additional resources as we come across them.