



Sylvester Primary Academy



Remote Learning Overview for **Reception Class**

Learning in Reception is very much play based and the children are only sat down for short amounts of time. It is far more beneficial for children to do short regular bursts of each activity rather than sit down and do it all in one go. If you press on the links in blue it will take you directly to the activity. It would be lovely to see some of your home learning being shared on Class Dojo.

Reception	Autumn 2	Wk:4	W/C	22.11.2021
Phonics	<p>Consolidation of all Set 1 Sounds These are the sounds we have covered so far.</p> <p style="text-align: center;">m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y,w,th, z, ch, qu, x, ng and nk .</p> <p>Take some time to consolidate these sounds, play some games e.g. can you pass me the ... sound. Write the letters on paper/post it notes and play simple games e.g. snap or pairs. Practice writing these letters. Use these letters to write some simple words. Using these letters so many words can be made.</p> <p>Have some fun watching Geraldine the Giraffe practice some of her sounds. https://www.youtube.com/results?sp=mAEB&search_query=geraldine+the+giraffe+initial+sounds</p> <p>Use your individual login for Fast Phonics (Reading Eggs) play on some of the games to help practice these sounds. If you have any issues accessing this or remembering your login, please message us on Class Dojo or contact the school office.</p>			
Maths	<p>Practise counting your numbers from 1-20, make sure that you pronounce each numeral clearly and don't count too fast.</p> <p>Write some numerals 1-10 (go beyond 10 if your child is able to do so) on individual peices of paper/post it notes. Encourage them to recognise the numbers, mixing them up so that they are not always in the correct order.</p> <p>Have a go at putting the numbers 1-10 in the correct order. Get your child to close their eyes and remove one of the numbers, can they work out which number is missing? Repeat with different numbers.</p> <p>Subtising is recognising an amount without the need for counting it, e.g. lots of people can recognise the amount/arrangement of spots on a dice without even needing to count them. Use these videos to help develop your child's subtising skills. Jack Hartman Subitise.</p>			



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	Access some of these counting games on Topmarks The children will be familiar with these games as we use them in class.
Creative	Continue to think about colour mixing. Talk about the primary colours (red, yellow and blue). Talk about the colours of different items around the house. Some things are colours that are not primary colours (these are secondary colours). What primary colours can you mix and what colours do they make?
Physical	Try the following: SuperMovers Cosmic Yoga Go Noodle