

Autumn 2

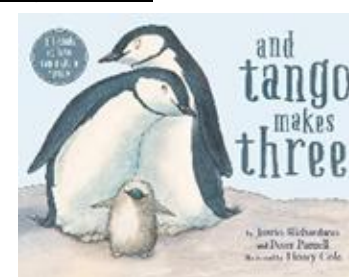


Out of this World!

Enrichments

Stay and Play- Parents
Christmas Play
Road safety week
Remembrance Sunday
Children in Need
Diwali
Bonfire Night /Halloween
Anti- bullying Week
World Space Week
Christmas celebrations.

Key Texts



Focus Author: Nathan Bryan



Additional Texts:

Whatever Next!, Non Fiction Space Books, Alien's Love Underpants, There's an alien in your book, Lost and Found, Jonty Gentoo, Christmas stories.

Communication and Language

- We will learn some new vocabulary and use this throughout the day and in different contexts.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas in well-formed sentences
- Use talk to help work out problems, organise thinking and activities
- Develop social phrases
- Engage in non-fiction books and develop new knowledge using these.
- Story Time- Listen to and talk about stories to build familiarity and understanding.

Personal, Social and Emotional Development

Self-Regulation:

- Begin to express own feelings and consider the feelings of others.
- Identify and name some emotions (emotion, disappointed, nervous).
- Explore book character's emotion and compare to own experiences (feeling/emotion).
- Begin to set own goals, show resilience and perseverance in the face of challenge (linked to favourite activity/learning space).
- Begin to talk with others to solve conflicts and find solutions (together, share, take turns).
- Begin to understand that others are good at different things.

Managing Self:

- Explore the indoor and outdoor learning space with interest (engage in sustained learning in learning space of choice).
- Begin to complete challenges (motivation).
- Children will think about keeping themselves safe with a particular focus on in the dark. They will learn about what colours can help them be seen.

Building Relationships:

- Understand why it is good to be different.
- Build constructive and respectful relationships with teachers, peers and other members of staff around school.
- Understand why it is important to be kind to others.
Enjoy playing and working with others.

Physical Development

Gross Motor Skills:

- Learn to gallop.
- Begin to develop overall body-strength, balance, co-ordination and agility.
- Use fundamental movements to travel along low-level obstacle courses.
- Hold a balance for a short period of time.
- Begin to combine different movements with ease and fluency.
- Change movements/direction – learn to stop and start.
- Begin to confidently and safely use a range of large and small apparatus indoors and outside, balls of different sizes, bean bags, hoops.
- Begin to use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Begin to talk about the different factors that support overall health and wellbeing (regular physical activity, healthy eating, tooth brushing).

Fine Motor Skills:

- Use a comfortable grip with good control when holding pens and pencils.
- Consolidate tripod grip.
- Develop confidence in use of tools through regular engagement (grip, steady, snip, twist, curve, straight).

PE Lessons: Gymnastics

Unit 1-Develop confidence in fundamental movements. Experience jumping, sliding, rolling, moving over and under apparatus. Develop coordination and gross motor skills.

We will learn:

1. to move safely.
2. to take off and land on two feet.
3. to balance and move balls and beanbags.
4. to travel on mats and benches.
5. to copy and repeat actions.
6. to perform simple shapes and balances.

Vocabulary: Dance, twist, turn, rhythm, step, music, beat, stretch, feet, curl, high, low, fast, slow.

Literacy

Reading:

- Begin to retell simple stories and narratives using their own words and some recently introduced vocabulary.
- Recall key events (first, next, then, beginning, middle, end).
- Talk about and describe main characters in a story.
- Begin to blend individual sounds into simple CVC words.
- Develop a love for reading.
- Understand what an author is and be able to name one.

Writing:

- Write name correctly using the correct letter formation (mostly without name card).
- Use the RWI letter rhymes to support letter formation.
- Write initial sounds independently.

Phonics: Read, Write, Inc

- Children will learn Set 1 sounds and begin to blend CVC words using the sounds they have learnt.
- The children are placed into groups that are fluid.



White Rose Maths (supported by Master the Curriculum Resources).

- A Number in Time
- Match & Sort -Compare Amounts
- Representing, comparing and composition of Numbers.
- Representing Numbers 1-5
- One More One Less
- Compare size, mass and capacity
- Exploring Pattern
- Positional Language
- Shape
- Time

Maths Key Vocabulary:

1,2,3,4,5: Four Five Count How many? Represent 1 more More Add 1 less Less Subtract Take away Make 4 Make 5 Part Whole Altogether

Circles & Triangles: 2-D shapes Triangle Circle Round Straight Sides Corners Size Big Small Where? On In behind Between Beside In front of Around Through



Understanding of the World

Past & Present:

- Begin to understand, through a simple timeline, that some key festivals/celebrations take place at different times of the year.
- Begin to develop an awareness of the sequence of the seasons across the year and talk about changes.
- Begin to recite the days of the week.
- Begin to understand the structure of their week (week, weekend, school days)
- Begin to talk about the length of time until an event.
- Comment on images of familiar situations in the past.
- Continue to make sense of their own life history and begin to develop an understanding of their family history.
- Begin to talk about and become familiar with some characters and figures from the past, through rhymes and fictional stories set in the past and simple non-fiction texts – traditional texts.
- Begin to develop a sense of ‘a long time ago’.
- We will learn about Christmas celebrations and Baby Jesus.

People, Culture and Communities:

- Talk about own likes and dislikes, and begin to compare with others.
- Talk about and listen to others as they talk about their family.
- Continue to develop their understanding of different types of families and begin to identify some similarities and differences.
- Show awareness of their friends likes and dislikes when playing.
- Talk about similarities and differences between themselves and others within the school and local community.
- Develop an awareness that people and families have different beliefs and celebrate special times in different ways.
- Recall the story of Christmas and explain why it is a special event linking to the birth of Jesus, the son of God.
- Talk about the festival of Diwali and understand that it is celebrated by Hindus.
- Talk about where they live and describe their home.
- Understand that friends may live in different types of homes.
- We will discuss how to keep ourselves safe during Halloween and Bonfire Night.

The Natural World:

- Explore how different body parts work (bend, stretch, point).
- Understand how humans grow – sequence from a baby to an adult in photographs. Talking about key changes.
- Begin to recognise and name some familiar plants and animals in the local environment (oak tree, squirrel, rabbits).
- Begin to understand the effects of the changing seasons in the world around them.
- Use senses to explore the natural world, developing concentration and observational skills (autumn objects: leaves, conkers etc).
- We will learn about penguins and their life cycle.
- We will explore what space looks like, the different planets in our universe and our planet.
- We will explore meteor showers and the night sky.
- Explore and talk about the properties of water (ice, snow – hard, soft, freeze, melt).
- Name different wild animals that live in cold and hot places.

- Name and talk about different habitats of animals in cold and hot places.

Science Topics/Ogden Trust: Space Look Up & Astro Girl

- Making Planets
- Check Y1 Moon Sketches
- Seasonal Change – Winter
- Animal Habitats
- Meteor Showers
- Seasons: Autumn/Winter
- Google Earth

Science Vocabulary Progression:

Space. Rocket, Astronaut, Planets, Moon, Star, Earth, Meteor Shower, Shooting Star, Sky

Expressive Arts & Design

- ? Investigate marks and patterns when drawing.
- ? Investigate how to make large and small movements with control when drawing.
- ? Practise looking carefully when drawing.
- ? Explore the properties of clay.
- ? Use modelling tools to cut and shape soft materials e.g. playdough, clay.
- ? Select and arrange natural materials to make 3D artworks (e.g. making shapes with sticks).
- ? Talk about colour, shape and texture.
- ? Take part in simple pretend play, imitating real and past experiences and roles (e.g. home corner).
- ? Begin to recall simple nursery rhymes.
- ? Begin to make sounds using own body - body percussion (clap, stamp etc.).
- ? Begin to explore with instruments in the provision.

Focus songs/rhymes:

- One Elephant Went Out to Play
- 1, 2, 3, 4, 5, Once I Caught a Fish Alive
- Five Currant Buns
- Five Little Men in a Flying Saucer
- Five Little Speckled Frogs

Kapow Topics:

Drawing- marvellous marks

Provision Opportunities

- Children will explore mixing colours and how colours can be combined to create another colour.

- Space Role Play
- We will create some spacetacular artwork!
- Children will create their own firework artwork to remember the significance of bonfire night.
- Bubble painting planets
- Natural artwork inspired by Andy Goldsworthy
- Christmas Cards
- Space Café
- Christmas role play – elf workshop/Christmas decoration store.