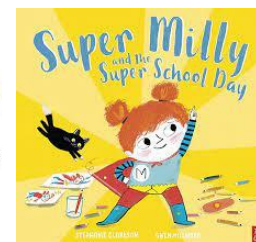
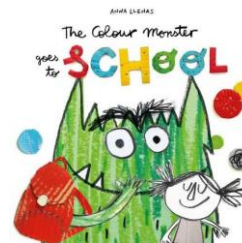


Autumn 1



Learning about ourselves and the people who help us.

Key Texts



Enrichments

Emergency Services Visit- People Who Help Us.
Learning Mentor Support- Calm Room/Mindfulness.
Black History Month
European Day of Languages (French Day)

Focus Author: David McKee



Additional Texts:

The Colour Monster, The Rainbow Fish, Elmer, Life is a Rainbow, Stories about feelings & emotions, Stories about starting school.

Communication and Language

We will be talking about our families – who is in our family and why they are special.

Then we will begin to discuss The Royal Family and how they may be similar or different to ours.

We will learn some new vocabulary and use this throughout the day and in different contexts.

We will ask questions to find out more and use sentences to articulate our ideas.

Personal, Social and Emotional Development

To begin to understand how it feels to belong (at home/at school).

Begin to recognise and manage my own feelings.

Consider taking care of ourselves mentally- introducing the term mental health/mindfulness.

We will explore how everybody's family is unique.

Physical Development

Children will be encouraged to draw lines and circles using gross motor movements.

Hold a pencil using a pincer grip (between thumb and two fingers).

PE Lessons:

Fundamental skills

Body Management

Literacy

With encouragement we will listen to and join in with stories and poems (one-to-one, in small groups and as a whole class).

Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Phonics: Read, Write, Inc

The children will be introduced to Fred the Frog and begin their phonics journey.

The children will learn Set 1 sounds and will be learning how to orally blend words.



Mathematics

White Rose Maths-

Match & Sort, Compare Amounts, Representing, comparing and composition of Numbers, Representing Numbers 1-5, One More One Less, compare size, mass and capacity, Exploring Pattern, Positional Language, Shape and Time



Understanding of the World

We will explore our school and the people in school that can help us.

We will discuss what we may find in our local area (shops, parks etc.).

We will explore shadows and sources of light.

We will learn about Diwali celebrations.

We will begin to explore Autumn and seasonal change.

Expressive Arts and Design

We will create self-portraits.

We will look at the work of Pablo Picasso and how he used his own style to create faces.

We will create shadow artwork.

We will make our own bookmarks – ready to begin our reading journeys.

We will develop our drawing skills, explore paints, use different size brushes to create different brush strokes.