Communication and Language We will listen to and talk about our key literacy texts and a variety of other stories to build familiarity and understanding. We will explore the vocabulary across the two texts and how we can use any new words that we learn.	 Personal, Social and Emotional Development We will continue to develop a greater understanding of our whole school rules, ready, respectful and safe. We will also focus on preparing ourselves for our transition into Year 1. 	Physical Development Continue to develop our pincer grip to improve our writing skills. We will continue to develop our gross motor skills in our outdoor area. In our PE lessons we will be focusing on our movements and how we can develop special awareness and perform basic movements correctly.	Reception Class 2023/2024
Literacy Alongside our key Literacy Tree texts, this half term we will also explore some non- fiction texts in relation to bugs and creatures in wildlife around the world. We will also continue to write simple sentences to relate to the texts that we read together. To deepen our learning we will focus on descriptive language and how we can describe mini-beasts.			Mathematics White Rose Maths- Sharing & grouping Doubling Even & odd Spatial reasoning 3 Visualise and build Patterns & relationships Spatial mapping Mapping
Key Texts Our Literacy Tree Texts: Image: Construction of the second se	Understanding of the World We will explore where we may find different animals living around the world and what they need to survive. E.g. animals that live in hot or cold places. We will explore how to care for and look after animals in the world around us, especially on our trip to Farmer Teds.	Expressive Arts and Design We will listen to the noises of an African savannah and role play going on a safari adventure! We will have opportunities to use different materials to create our own pieces of art work. We will focus on the different textures and features of animals.	Enrichments School Trip at Farmer Teds. Visit to see our new classroom and teachers.