

Sylvester Primary Academy Sports Premium Spending Plan 2020/21

Academic Year: 2020/21	Total fund allocated: £17,700	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Positive attitudes towards health and well-being across whole school (staff and pupils)</p> <p>Healthy lifestyle focus embedded across whole school, through PSHE, PE & extra-curricular activity</p>	<p>Increased hours for Sports Coach who can provide a wide range of sporting activities</p> <p>Continue with <i>'The Daily Mile'</i> across whole school to further encourage in-school physical activity and healthy living</p> <p>Purchase "Your Track" licence for The Daily Mile</p>	<p>£7120</p>	<p>Sports Coach in post</p> <p>Curriculum Planning in place</p> <p>Club Timetable</p> <p>Additional Sports activities taking place e.g. the Daily Mile</p> <p>Attainment is improving in all areas of PE</p> <p>Staff/Pupil feedback</p> <p>Subject Leader monitoring</p> <p>Reports to Governors</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School sport and PE used to improve attainment, health and well-being across whole school</p> <p>High profile of PE and school sport within our community, through newsletters and social media campaigns</p>	<p>Link with achieving Wellbeing in Schools Award</p> <p>Forge links with other local schools and partners</p> <p>Provide half-termly PE newsletter</p> <p>Dedicated area of school website developed</p> <p>Using a sports coach to run competitions, or to increase pupils' participation in national school games competitions</p> <p>Promote sports through whole school sports week</p>	<p>£500</p>	<p>Photographs/Feedback from competitive sports</p> <p>Club Registers</p> <p>School Website/ Newsletter and Social Media (Twitter)</p> <p>Achieve the Gold School Games Award</p>	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sustained high quality PE lessons with shared delivery from all staff and sports coach</p> <p>Increased engagement and confidence from staff to support whole school involvement in PE and school sport</p>	<p>Invest in bespoke swimming, gymnastics and cricket CPD for all teaching staff</p> <p>Target the least competent swimmers from the current Year 3, 4 & 5 for access to top up provision</p> <p>Use evaluation tools to analyse effectiveness of PE/Sports provision</p> <p>Increased hours for Sports Coach who can provide a wider range of extra-curricular sporting activities and extra support and development for staff competencies in the teaching of PE across the whole school</p> <p>Securing time for the subject leader to undertake reviews and construct further development plans</p>	7096	<p>Subject Leader monitoring</p> <p>PE action plan</p> <p>Bid/Funding research</p> <p>Evidence from Sports Week</p> <p>CPD Register</p> <p>Analysis provided via self-evaluation tool</p>	

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	SLA with Knowsley School Sports Partnership – supporting Sports Week, Staff CPD			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra –curricular sport opportunities further increased Improved, inclusive extra-curricular provision provided for all pupils across KS1 and KS2	Continue providing pupils who are gifted and talented in sport with expert, intensive coaching and support in a variety of sport opportunities Sports leader programme for pupils to be embedded Provide a varied menu of lunchtime and after school sporting clubs suitable for all ages and abilities Take part in SEN specific competitive school sports to provide our SEN pupils with regular participation in intra and inter-school sports competitions	£2290	Club Timetables Club Registers Pupil questionnaire analysis	

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	<p>Purchase a range of PE equipment</p> <p>Work with a range of external providers, including Liverpool Running Bugs & Jamie Carragher ASC</p>			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased pupil participation in intra and inter-school sports competitions	<p>Actively promote competitive sport via school website, social media and school newsletter</p> <p>Purchase KSSP SLA</p> <p>Produce annual competition calendar</p> <p>Increase participation in competitive sports</p> <p>Employ additional help from Years 5 & 6 as Sport Leaders to address School Games website profiling of competition participation</p>	£775	<p>School Website/ Newsletter and Social Media (Twitter)</p> <p>Sports Awards</p> <p>Registers of competitive events</p>	