

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£1,575
Total amount allocated for 2021/22	£17,710
How much (if any) do you intend to carry over from this total fund into 2022/23?	£805
Total amount allocated for 2022/23	£17,710
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,515

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	15% 25m 15% 20m
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 40 %	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To promote positive attitudes towards health and well-being across whole school (staff and pupils).</p> <p>To ensure healthy lifestyles is a focus embedded across the whole school, through PSHE, PE & extra-curricular activity.</p> <p>To promote and increase active play within the school environment.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Appoint a new Sports Coach who can provide a wide range of sporting activities across the school.</p> <p>Sports Coach to carry out CPD with staff. All classes to continue to undertake the 'Daily Mile' to further encourage in-school physical activity and healthy living. Purchase "Your Track" licence for The Daily Mile.</p> <p>Purchase new resources so new and additional PE activities can continue and progress via both curricular & extracurricular provision.</p> <p>Encourage different sporting clubs to children who are least active.</p>	<p>£7120</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sports Coach appointed Autumn 2022.</p> <p>A new curriculum has been created for PE (long, medium and short term planning).</p> <p>Timetable for after school extra-curricular clubs created for all year groups.</p> <p>Every class participates in the daily mile regularly.</p> <p>Children's confidence in a variety of different sporting disciplines has increased as they have accessed a wider variety of sports due to the coverage developed through the new PE curriculum.</p> <p>Pupils understanding of healthy lifestyles and wellbeing has further</p>	<p>Sustainability and suggested next steps:</p> <p>Sports Coach to continue in role.</p> <p>Further develop the PE curriculum.</p> <p>Timetable extra-curricular clubs for 2022/2023.</p> <p>Continue use of daily mile.</p>

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			improved through their participation in the new curriculum for PE.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
School sports and PE activities across the school will have a positive impact on pupil attainment and their health and well-being. The profile of PE and school sport will be raised within our school community, through newsletters and social media campaigns. To encourage parents or carers to promote engagement in clubs outside of school for continuing excellence in sport. To educate parents of the likely result that physical fitness of their children will likely result in better performance in learning.	Achieve Wellbeing in Schools Award. Forge links with other local schools and partners. Provide half-termly PE newsletter. Dedicated area of school website developed. Sports Coach to run competitions, or to increase pupils' participation in national school games competitions. Promote sports participation and healthy living through a whole school sports week.		£500	Children's confidence in a variety of different sporting disciplines has increased as they have accessed a wider variety of sports due to the coverage developed through the new PE curriculum. Pupils understanding of healthy lifestyles and wellbeing has further improved through their participation in the new curriculum for PE. Children have participated in a wide variety of competitive sporting events throughout 2021-2022. This has mainly been through our partnership with KSSP. We have intra-school competitions. E.g. The Santa Dash in September. Other sporting events held also include: Nursery Sport Day, Sport Day KS1 and Sports Day 2.
				Sustainability and suggested next steps: Further develop the PE curriculum. Sports Coach to continue in role. Timetable extra-curricular clubs for 2022/2023. Continue partnership with KSSP and ensure children regularly take part in competitive events. Plan Sports Week for Summer 2023. Continue to publish Sports Newsletter.

			<p>Sports Newsletters have been created and sent home to parents.</p> <p>There is a dedicated area to PE on the Sylvester website.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
40%

Intent	Implementation	Impact	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>To develop the teachers' confidence, knowledge and skill in delivering high quality PE lessons.</p> <p>To train staff (through CPD) to deliver high quality PE lessons.</p> <p>Class teachers and the school's Sports Coach to plan and deliver high quality PE lessons.</p>	<p>Sports Coach to provide a wider range of extra-curricular sporting activities and extra support and development for staff competencies in the teaching of PE across the whole school PE CPD for all teaching staff.</p> <p>Use evaluation tools to analyse effectiveness of PE/Sports provision.</p> <p>Securing time for the subject leader/Sports Coach to undertake reviews and construct further development plans.</p> <p>SLA with Knowsley School Sports Partnership to work alongside staff during school's Sports Week.</p>	<p>£7096</p>	<p>A new curriculum has been created for PE (long, medium and short term planning). This includes a wide range of different sports and disciplines.</p> <p>A range of extra-curricular sports clubs have been offered to the children throughout 21/22. These include: football, dodgeball, boxing.</p> <p>The Sports Coach (Mr Blaney) has been "team teaching" with class teachers to develop their expertise and confidence in delivering PE lessons.</p> <p>PE CPD was planned for last year but had to be rearranged for the next academic year.</p> <p>A PE action plan has been created and actions have been implemented</p>

			throughout the school year.	
			The Sports Coach and PE co-ordinators have worked regularly with, and been in regular dialogue with, KSSP. This has included work on holding competitive sports events, taking part in events and our application for the Schools Games Mark.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
12.9%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure the school offers all pupils (regardless of ability) the opportunity to participate in a wide range of sports and extra –curricular sports clubs.	<p>Continue providing pupils who are gifted and talented in sport with expert, intensive coaching and support in a variety of sport opportunities.</p> <p>Engage in SEN specific competitive school sports to provide our SEN pupils with regular participation in intra and inter-school sports competitions.</p> <p>Sports leader programme for pupils to be embedded.</p> <p>Provide a varied menu of lunchtime and after school sporting clubs suitable for all ages and abilities.</p>	£2290	<p>A new inclusive PE curriculum has been created for PE (long, medium and short term planning). This includes a wide range of different sports and disciplines. E.g. badminton, tennis, gymnastics, yoga, etc.</p> <p>The new PE curriculum has raised pupils’ confidence in a variety of different sporting disciplines and encouraged them to participate in a wide range of sporting activities.</p> <p>We have run a programme to train Key Stage 2 children to be Playground Pals. We intend to roll out the Sports Leader training programme in 22/23.</p>
			<p>Sustainability and suggested next steps:</p> <p>Sports Coach to continue in role.</p> <p>Sports coach to provide CPD to staff.</p> <p>Further develop the PE curriculum.</p> <p>Timetable extra-curricular clubs for 2022/2023.</p> <p>Continue partnership with KSSP and ensure children regularly take part in competitive events.</p> <p>Continue to work with external providers (Jamie Carragher, etc).</p> <p>Train KS2 pupils through the Sports Leader programme.</p>

	<p>SLA with Knowsley School Sports Partnership to ensure participation in local events.</p> <p>Work with a range of external providers, including Liverpool Running Bugs & Jamie Carragher ASC.</p>		<p>A range of extra-curricular sports clubs (after-school) have been offered to the children throughout 21/22. These include: football, dodgeball, boxing.</p> <p>Our sports leader worked with different classes in Autumn and Spring during lunchtime to put on sporting activities (football, etc).</p> <p>The Sports Coach and PE co-ordinators have worked regularly with, and been in regular dialogue with, KSSP. This has included work on holding competitive sports events, taking part in events and our application for the Schools Games Mark.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To further increase pupil participation in intra and inter-school sports competitions.</p> <p>To train Years 5 & 6 pupils as Sport Leaders to address School Games website profiling of competition participation.</p>	<p>Actively promote competitive sport via school website, social media and school newsletter</p> <p>Purchase KSSP SLA</p> <p>Produce annual competition calendar</p> <p>Train Years 5 & 6 pupils as Sport Leaders</p>	£775	<p>SLA with KSSP purchased for the academic year 2021-2022.</p> <p>The Sports Coach and PE co-ordinators have worked regularly with, and been in regular dialogue with, KSSP. This has included work on holding competitive sports events at Sylvester, taking part in events and our application for the Schools Games Mark.</p> <p>Intra-school events have been held – Santa Dash.</p> <p>A calendar of competitive sports events has been produced.</p> <p>Parents have been informed of competitive events through Class Dojo and the Sports Newsletter.</p> <p>We have run a programme to train Key Stage 2 children to be Playground Pals. We intend to roll out the Sports Leader training programme in 22/23.</p>	<p>Sports Coach to continue in role.</p> <p>Timetable extra-curricular clubs for 2022/2023.</p> <p>Continue partnership with KSSP and ensure children regularly take part in competitive events.</p> <p>Continue to work with external providers (Jamie Carragher, etc).</p> <p>Train KS2 pupils through the Sports Leader programme.</p>

Signed off by	
Head Teacher:	Ruth Harrison
Date:	17 th July 2022
Subject Leader:	D Musker
Date:	17 th July 2022
Governor:	
Date:	