

	<b>LITERACY/COMMUNICATION &amp; LANGUAGE</b>	<b>MATHEMATICS</b>	<b>CREATIVE, PHYSICAL, PSED, UNDERSTANDING OF THE WORLD</b>
<b>MONDAY</b>	<p>Read the story of Goldilocks &amp; the Three Bears. If you do not have the story, use the link:  <a href="https://www.youtube.com/watch?v=qOJ_A5tgBKM">https://www.youtube.com/watch?v=qOJ_A5tgBKM</a>            Talk about the story events and what happened at the beginning, middle and end of the story. Think about the characters and who they are. Can you name them?</p>	<p>Look at big and small by sorting objects from around the house: bowls, spoons, teddies, dolls, socks.</p> <p>Here is a link to a song about big and small:  <a href="https://www.youtube.com/watch?v=5kug3Q1F3BQ">https://www.youtube.com/watch?v=5kug3Q1F3BQ</a></p>	<p>Can you make some porridge of your own? Use the link below to make it tastier!</p> <p><a href="https://www.momafoods.co.uk/how-to-make-porridge-exciting-for-kids-alternative-porridge-toppings/">https://www.momafoods.co.uk/how-to-make-porridge-exciting-for-kids-alternative-porridge-toppings/</a></p> <p>Did you like the porridge? What was your favourite flavour?</p>
<b>TUESDAY</b>	<p>Retell the story. You can act it out yourselves by becoming the characters or use toys. Don't forget to do the voices!</p> 	<p>Now bring in middle sized. Set out 3 spoons, bowls or plates of different sizes. Can you put them in order from smallest to biggest? What else could you put in size order? Socks or crayons maybe?</p> 	<p>Put some porridge oats in tray or bowl for some fine motor skills messy play. Use little spoons to fill small containers.</p> 

## WEDNESDAY

Using a tray of porridge oats, practise your mark making skills, e.g drawing lines (horizontal and vertical), circles, zig zags, up and over. Practise writing your name or letters from your name.



Mummy Bear and Daddy Bear's beds were too hard and too soft. Can you find hard and soft objects around your house. Can you sort them into the right groups. How many hard/soft objects did you find?

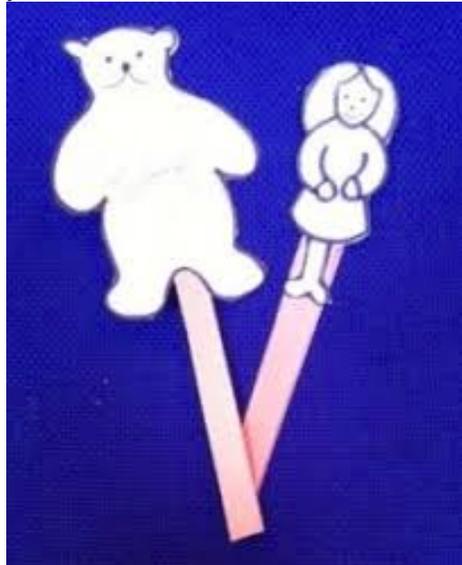
Here is an opposites action song for you: [https://www.youtube.com/watch?v=5kFU\\_btMG4](https://www.youtube.com/watch?v=5kFU_btMG4)

Can you paint/draw some bears of your own? Do you have a favourite teddy? Can you draw it?



## THURSDAY

Make some little stick puppets of the 3 bears and Goldilocks and retell the story or make up one of your own! You could even add some characters of your own too!



Play 'Teddy Numbers':

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Can you make some bear toast for a snack?



## FRIDAY

Practise counting syllables in words, or as we say to the children... 'how many claps does it have?' Using words from our focus story practise clapping and counting syllables.

bear - 1  
bed - 1  
chair -  
Mum-my - 2  
Dad-dy - 2  
Ba-by - 2  
Gold-i-locks -3

What other words could you try? How many 'claps' in your name?

This is something we have done in class. Look at the numbers 1, 2 and 3. Make sets for the number 1, e.g. 1 pen, 1 cup, biscuit etc. Do the same for numbers 2 and 3.

number 1 song: <https://www.youtube.com/watch?v=jwQ3eeu5o9g>

number 2 song: [https://www.youtube.com/watch?v=-fAmAWQ\\_TTM](https://www.youtube.com/watch?v=-fAmAWQ_TTM)

number 3 song: <https://www.youtube.com/watch?v=PPUdanKDh2E>

Meet Goldilocks & the 3 Bears and have some physical fun!

Bears: <https://www.bbc.co.uk/cbeebies/watch/goldilocks-meet-the-three-bears>

Goldilocks: <https://www.bbc.co.uk/cbeebies/watch/goldilocks-meet-goldilocks-and-her-friends>

<https://www.bbc.co.uk/iplayer/episode/b08mp5ww/cbeebies-presents-ballets-goldilocks-and-the-three-bears>