

SYLVESTER PRIMARY ACADEMY – NURSERY HOME LEARNING



Date: Week Beg – 12.4.21

THEME: THE VERY HUNGRY CATERPILLAR

Story Link: <https://www.youtube.com/watch?v=75NQK-Sm1YY>

General Enhancements are activities which are set up in class for the children to access and complete independently. Whilst at home, your child can complete these on their own or with a parent/carer.

Painting: use circular objects for printing caterpillars e.g. cardboard tubes or pom-poms on a peg.
 Water: freeze plastic caterpillars and butterflies in cubes of ice and investigate them melting.
 Funky Fingers: hole punch fresh leaves and provide string for threading.
 Mark making: colouring pages of butterflies.
 Maths: go on a leaf hunt in your garden to collect different shapes and sizes.
 Creative: junk modelling to make something the caterpillar ate or a caterpillar or a butterfly.
 Role-play: have a large sheet or blanket to wrap themselves up like a caterpillar in a cocoon.

<u>Adult Led Activities: these activities are designed to be completed with an adult in order to extend learning</u>	Area of Learning	What you will need:	<u>Development Matters.</u> 3 & 4 year olds are learning to:
Create some symmetrical butterflies. Fold a butterfly outline in half. Dab some colour paint onto one wing and then press the sides together.	EAD Maths	Paper, paint	Explore colour and colour mixing. Talk about and identifies patterns around them.
Talk about fruits such as the ones in the story. Have the children ever grown their own fruit? Help the children to plant and care for easy-to-grow fruits such as strawberries.	UW	Fruit plant, soil, pot	Plant seeds and care for growing plants.
Play a listening and attention game. Place a number of items from the story on a tray and cover with a blanket. Ask the children to guess how many are there and count them. Remove one of the items, can they say which one has been removed?	CL	Fruits/foods from the story (plastic or real), tray, blanket	Use a wider range of vocabulary.

Other Websites and Activities to support home learning:

Jack Hartman: Maths: Subitizing to 5: https://www.youtube.com/watch?v=PSIA-u_ABmU

BBC Schools Nursery Rhymes and Songs: <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

Numberblocks: <https://www.youtube.com/channel/UCPlwvN0w4qFSP1FIILB92w>

Alphablocks: <https://www.bing.com/search?q=alphablocks+youtube&gs=SC&pq=alpjhabl&sk=SC1&sc=6-8&cvid=DF65E0BB116640129F2E3EEFF6C04B46&FORM=QBRE&sp=2>

Listening Games: <https://www.bing.com/search?q=Listening+games+you+tube&gs=n&form=QBRE&sp=-1&pq=listening+games+you+tube&sc=1-24&sk=&cvid=318411AECC3248D8B4CD7AA8800A6EB8>

Remember it is important to keep active so regular physical activity is vital.

- Play outside
- Joe Wicks (You Tube)
- Cosmic Kids Yoga (You Tube)
- Koo Koo Kangaroo (You Tube)



	Development Matters. 3 & 4 year olds are learning to:	LITERACY	Development Matters. 3 & 4 year olds are learning to:	MATHEMATICS	STORY TIME AND SINGING
M O N	Develop their phonological awareness so that they can recognise words with the same initial sound such as money and mother.	Today we will be learning about the 'o' sound. https://www.youtube.com/watch?v=06Hx4M1fAHw Can you practise writing the 'o' sound? Draw it, paint it, make it out of play dough, write it in a tray of shaving foam!	Recite numbers past 5.	Counting to 20...Jack Hartmann https://www.youtube.com/watch?v= MVzXKfr6e8 Then counting practise using the flipper flappers https://www.youtube.com/watch?v=d01Gy05eQp0 (link is for reference)	Singing: Practise your numbers and counting by singing these songs: https://www.youtube.com/watch?v=buE6l32rCHO Story: The Very Hungry Caterpillar https://www.youtube.com/watch?v=75NQK-Sm1YY
T U E	Develop their phonological awareness so that they can recognise words with the same initial sound such as money and mother.	Continue to practise the 'o' sound by watching Geraldine Giraffe: https://www.youtube.com/watch?v=YIQQo9eYVgk	Recite numbers past 5. Say 1 number for each item in order: 12345. Know that the last number reached when counting is the number in the set. Fast rec of up to 3 objects.	Practise using your flipper flappers to count to different numbers. Make some number cards 1-10 and put them in a feely bag. Whatever number your child picks is the number to count to. Can they go and collect the same number of objects to make a set of 3.....5.....etc? (The numbers on the cards can be drawn in different ways, e.g. numbers (123 etc), lines (I II III etc) or spots (like the dots on a dice).	Singing: Listen to and learn the caterpillar song: there's a tiny caterpillar on a leaf https://www.youtube.com/watch?v=A-zQ82yN68l Story: Snuggle up somewhere nice and comfy and enjoy reading or listening to one of your favourite stories. Why not have an outdoors story time?
W E D	Use large muscle movements to wave flags and streamers, paint and make marks.	Today you can Squiggle While You Wiggle! Remember you can use anything to be your squiggle sticks: scarfs, towels, streamers etc Follow up with some fun mark making outside. Using a paint brush and bucket of water, have fun 'painting' your marks on the the floor, wall or fence!	Recite numbers past 5. Say 1 number for each item in order: 12345. Know that the last number reached when counting is the number in the set. Fast rec of up to 3 objects.	Caterpillar sequencing game (sequencing 1-10) https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering	Movement and action songs. Here is one to get you started: https://www.youtube.com/watch?v=CT86DI442jA Story: Caterpillar Shoes https://www.youtube.com/watch?v=tYa6OLQHEc
T H U R	Develop their phonological awareness so that they can recognise words with the same initial sound such as money and mother. Continue to develop their movement and balance.	Phonics hunt outside: put around the garden some phonics posters of sounds covered (e.g. o, m, a, s, d, t). Chn to run, hop, skip, jump etc to the different sounds called. (Posters can be simple made by writing letter sounds on paper) Challenge: can the chn think of or find a word/object beginning with the sound?	Recite numbers past 5. Say 1 number for each item in order: 12345. Know that the last number reached when counting is the number in the set. Fast rec of up to 3 objects.	Using the link above to play the ordering part of the game (1-5). Then play 1-10, this is a little more difficult as some number are missing. You could do this more practically and make your own number line using sticks, twigs, straws etc. I II III IIII IIIII and so on.	Try some relaxing 'Cosmic Yoga. There is lots to choose from on You Tube. Story: The Cautious Caterpillar https://www.youtube.com/watch?v=E0POOQcPxbk
F R I	Create closed shapes and begin to use these shapes to represent objects. Draw with increasing complexity, adding detail, e.g. face	Big Draw: Can you draw circles and lines to make your own caterpillar. Maybe you could give it a face. Can you draw the sun in the sky? Can you add some leaves or grass?	Fast recognition of up to at least 3 objects	Jack Hartmann Subitizing song/game. https://www.youtube.com/watch?v=PSIA-u_ABmU Finish by asking the children to go and collect a set of 3 objects.	Active nursery rhymes Story: Casey the Caterpillar https://www.youtube.com/watch?v=Yk5n-b5dIKs

