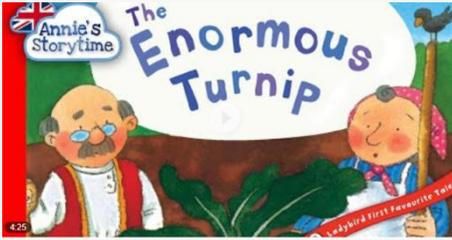


THEME OF THE WEEK: THE ENORMOUS TURNIP	LITERACY/COMMUNICATION & LANGUAGE	MATHEMATICS	CREATIVE, PHYSICAL, PSED, UNDERSTANDING OF THE WORLD
<p>MONDAY</p>	<p>https://www.youtube.com/watch?v=mGw5yTOPTSQ</p>  <p>Talk about the story events and what happened at the beginning, middle and end of the story. Think about the characters and who they are. Can you name them?</p>	<p>https://www.topmarks.co.uk/early-years/lets-compare</p> 	<p>Make turnip or vegetable soup with the children. Encourage them to try some of the soup and express their likes and dislikes.</p>  <p>Discuss healthy eating and why turnips and other vegetables are healthy foods.</p>

TUESDAY

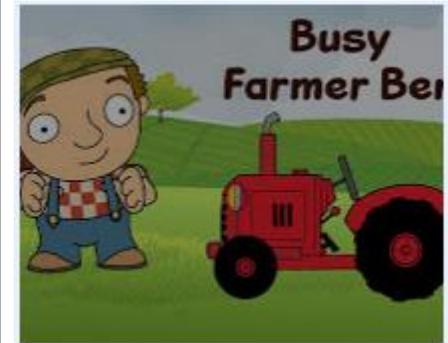
Create your own version of the story. The children could choose their own giant vegetable, for example the enormous carrot! They could also decide which animals to include in their story.

<https://www.bbc.co.uk/bitesize/topics/zhs/spg8/articles/zfqcbdm>



Practise counting to 10. Can you fill in the missing numbers?

https://www.youtube.com/watch?v=ebnMcDq17_I



WEDNESDAY

Fine motor skills - Paint some radishes to look like turnips (white with purple around the top). Have some tweezers or spoons and pots available for the children to move the 'turnips' from one pot to another.

<https://www.bbc.co.uk/bitesize/topics/zhs/spg8/articles/zqctb82>



Can you put different objects in order of size?

Talk about different vegetables and how they grow. The children could try to grow their own vegetables such as beans, cress and carrots.

Maybe try making a cress head like Mr Bloom.

https://www.youtube.com/watch?v=_4kmKPyv_VUc



THURSDAY

Make some stick puppets of the turnip and the characters from the story. Use them to retell the story.



Talk about the sequence of characters in the story who helped to pull up the Enormous Turnip.

<https://www.bbc.co.uk/bitesize/topics/zhs/spg8/articles/zn4ynrd>



<https://www.bbc.co.uk/iplayer/episode/b0bcv1vd/kit-pup-series-1-11-push-and-pull>

Talk about the forces in the story, e.g. pushing the seeds into the ground and pulling the enormous turnip out of the ground. Explore pushes and pulls around your house.



FRIDAY

Provide a feely bag/carrier bag with lots of different fruits and vegetables inside it. Ask your child to put their hand in, choose one and tell you what they can feel. Then ask them to smell it and tell you the smell before finally looking at it and using their eyes to describe it. Introduce the vegetable names and new vocabulary too.

<https://www.youtube.com/watch?v=QaF84YHNQNg>



You could use turnips or potatoes to cut into different shapes and then use them to do some shape printing.

Provide some large sheets of paper or paper plates and a selection of vegetables. Encourage your child to make arrangements of the vegetables to create a face. The work of Guiseppe Arcimboldo could be looked at to provide inspiration for the children's work.

