

	LITERACY/COMMUNICATION & LANGUAGE	MATHEMATICS	CREATIVE, PHYSICAL, PESED, UNDERSTANDING OF THE WORLD
MONDAY	<p>Read the story 'Can't You Sleep Little Bear?'. If you do not have the story, use the link: https://www.youtube.com/watch?list=PLfKD5g13VVBCwYn5MDu2jOY1sTe8EegG5&v=u1aJimzuzbg Talk about the story events and what happened at the beginning, middle and end of the story. Think about the characters and who they are. Can you name them?</p>	<div data-bbox="1173 293 1608 552" data-label="Image"> </div> <p>https://www.youtube.com/watch?v=gNDUPDtrkjQ</p> <p>What do you do in the daytime/nighttime?</p>	<p>Make a dark den/ bear cave in your house or garden. What it is like inside? What would help them see better inside? Using torches explore the cave. Add some teddy bears and some stories. Enjoy reading a story together in the cave.</p> <div data-bbox="1621 501 2063 855" data-label="Image"> </div>

TUESDAY

https://www.youtube.com/watch?v=6iHTp_uFVV6I

Use your mark making skills to draw a polar bear.



Play a sharing game using some teddy bears. Provide some paper plates and some cakes or fruit (real or role-play). Encourage children to explore sharing the food equally between the bears. They could also explore how to share the food equally as bears leave or join the picnic.

Exploring the World of Shadows with Shadow Puppets



Make some shadow puppets of the stars and the moon. You could even make the characters from the story and create a puppet show.

WEDNESDAY

Practice writing your name. Use your squiggle writing to make some name labels for your Teddy Bears.



Stuffed Teddy Bear Website - Free UK

Can you sort out your teddy bears? Can you put them in size order going from the smallest to the largest? Can you put all of the small ones together, medium ones together and big ones together? Can you sort them from their colour e.g. put all of the brown ones together?



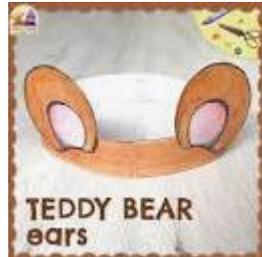
Make your own lantern from the story. You can decorate them to go in your bear cave or your bedroom. Can you make three different sized lanterns like in the story?



Here is a video that might help. <https://www.youtube.com/watch?v=CeZKYGmuZn0>

THURSDAY

Make a bear headband. Children to cut and colour some bear ears and attach to a paper strip. Collage furry material to headband. Use headbands to re-enact story.



Use Teddy Bears to act out the rhyme '5 in the bed and the little one said roll over'.

<https://www.youtube.com/watch?v=9LDHq7Vw04E>

<https://learnenglishkids.britishcouncil.org/games/teddy-dresser>



Play Dress the Teddy game.

FRIDAY

Hide a teddy bear and introduce and explore different positional language such as 'under', 'over' and 'behind'. Ask Where is the bear? It's under the chair, next to the TV, its behind the couch etc.



Play 'Compare Game':

<https://www.topmarks.co.uk/early-years/lets-compare>

<https://www.youtube.com/watch?v=KG3AO6IJ4BQ>

Walk like a bear!

