

THEME OF THE WEEK: Jack and the Beanstalk	LITERACY/COMMUNICATION & LANGUAGE	MATHEMATICS	CREATIVE, PHYSICAL, PSED, UNDERSTANDING OF THE WORLD
MONDAY	<p> https://www.youtube.com/watch?v=VCpAYajmvo </p>  <p> Talk about the story events and what happened at the beginning, middle and end of the story. Think about the characters and who they are. Can you name them? </p>	<p> Have the numbers 1 -10, can the children count out the correct amount of beans for each number. </p>	<p> Jack and the Beanstalk: Paint, collage, print a Jack and the beanstalk. </p> <ol style="list-style-type: none"> 1) Print and paint green leaves 2) Draw around a child and paint/collage to create Jack 3) Repeat but use an adult for the giant. <p> Children to print onto a castle template using cuboids to make rectangular bricks. Children to paint windows and doors. </p>

TUESDAY

Share photos of Spring. Talk about and look at the signs of Spring. Then go on a Spring walk looking for things that grow and are growing.



Draw the stem of a large beanstalk on the ground and provide the children with large numbered leaves cut out of cardboard and laminated. The children can work together to put them in order all the way up to the top of the beanstalk.

<https://www.youtube.com/watch?v=uDrIY0nts-E>



WEDNESDAY

Encourage the children to work together to retell the story. Provide props and Role Play Masks and encourage children to take into account each other's ideas and to further develop the narrative.

Play a game with some tweezers, jelly beans and a 30-second sand timer. Challenge the children to see how many jelly beans they can sort into colour categories in the 30 seconds.

Set up a 'planting area' outside. This could be done using a large activity tray filled with compost, along with gardening equipment for children to explore independently.

THURSDAY	Provide green card or thick green paper, green or brown pipe cleaners and a hole punch. The children can cut the card into leaf shapes, punch a hole in each one and carefully thread them onto the pipe cleaners to create miniature beanstalks.	Provide large cardboard footprints for the children to use to find things in the setting that are bigger or smaller than the giant's shoes.	https://www.youtube.com/watch?v=qbyecMOQgwg Move like different beans by playing 'The Bean Game'.
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FRIDAY

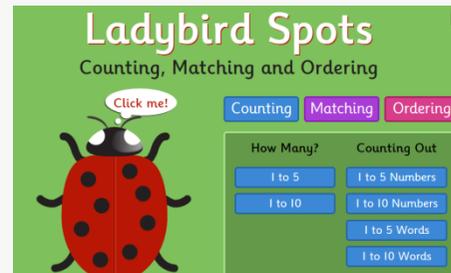
Can you draw the characters from the story? Can you draw the castle? The beanstalk?

Magic Maths – use the 'flipper flappers' to count to 20, link to focus story, e.g. climb the beanstalk, chop it down etc.....

Or

Play the 'Ladybird Spot' game:

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>



Look at some pictures of castles. Can you make a castle from blocks, Lego or using junk model materials?

