

SYLVESTER PRIMARY ACADEMY – NURSERY HOME LEARNING



Date: Week Beg – 29.3.21

THIS WEEK WE ARE CONTINUING WITH THE THEME SPRING AND EASTER

Story Link: <https://www.youtube.com/watch?v=W5rxflRgXRE>

**General Enhancements are activities which are set up in class for the children to access and complete independently. Whilst at home, your child can complete these on their own or with a parent/carer.**

Painting: cut out some oval shaped paper and paint some of your own Easter eggs. Can you paint a chick or even the Easter Bunny  
 Water: Put some plastic eggs in bubbly water. Write numbers, shapes or letters on them.  
 Funky Fingers: Using small plastic eggs place small items inside them. Can your child open the egg to find what is inside? Can they hide them again and close the egg back up?  
 Mark making: large paper roll (old wallpaper) or open up a cardboard box and allow for free painting/mark making and exploration of colour  
 Messy Play: gloop (cornflour mixed with water)

<b><u>Adult Led Activities: these activities are designed to be completed with an adult in order to extend learning</u></b>	<b>Area of Learning</b>	<b>What you will need:</b>	<b><u>Development Matters.</u></b> 3 & 4 year olds are learning to:
Can you paint/draw daffodils? Do you have any in your garden or local park that you could observe and talk about? What colours do you need?	UW PD LIT	Pencil crayons, pencils, paint, paper, daffodils	Show preference for dominant hand. Use comfortable grip with good control when holding pens and pencils. Use one handed tools and equipment. Draw with increasing complexity Uses their senses in hands on exploration
After watching: <a href="https://www.bbc.co.uk/cbeebies/watch/cbeebies-house-songs-shape-up">https://www.bbc.co.uk/cbeebies/watch/cbeebies-house-songs-shape-up</a> Can you find any of the shapes around your house? Go on a Spring walk and see what shapes you can find.	Maths	Range of shaped objects (home activity)	Talk about and explore 2d shape Using the language: sides, corners, straight flat round
Using a ball/bean bag practising throwing and catching skills. Throw in the air, into a target (e.g. bucket, bowls, bin etc) and/or to someone else. How many times can you get the ball into the target? How many times can you catch the ball without dropping it?	PD MAths	Ball/bean bag, bin, bucket etc.	Further develop and refine a range of balls skills, including throwing, catching, kicking, passing, batting and aiming.

Other Websites and Activities to support home learning:

Jack Hartman: Maths: Subitizing to 5: [https://www.youtube.com/watch?v=PSIA-u\\_ABmU](https://www.youtube.com/watch?v=PSIA-u_ABmU)

BBC Schools Nursery Rhymes and Songs: <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

Numberblocks: <https://www.youtube.com/channel/UCPlwvN0w4qFSP1FIILB92w>

Alphablocks: <https://www.bing.com/search?q=alphablocks+youtube&gs=SC&pq=alpjhabl&sk=SC1&sc=6-8&cvid=DF65E0BB116640129F2E3EEFF6C04B46&FORM=QBRE&sp=2>

Listening Games: <https://www.bing.com/search?q=Listening+games+you+tube&gs=n&form=QBRE&sp=-1&pq=listening+games+you+tube&sc=1-24&sk=&cvid=318411AECC3248D8B4CD7AA8800A6EB8>

Remember it is important to keep active so regular physical activity is vital.

- Daily walks
- Play outside
- Joe Wicks (You Tube)
- Cosmic Kids Yoga (You Tube)
- Koo Koo Kangaroo (You Tube)



	<b><u>Development Matters.</u></b> 3 & 4 year olds are learning to:	<b><u>LITERACY</u></b> Daily recap of sounds covered. Daily sign in sheet to practise writing names.	<b><u>Development Matters.</u></b> 3 & 4 year olds are learning to:	<b><u>MATHEMATICS</u></b>	<b><u>STORY TIME AND SINGING</u></b>
<b>M O N</b>	Develop their phonological awareness so that they can recognise words with the same initial sound such as money and mother.	Recap sounds covered so far (m, a, s, t, i, d, n, p and introduce new sound 'g').  <a href="https://www.youtube.com/watch?v=mstX_hUkOyE">https://www.youtube.com/watch?v=mstX_hUkOyE</a>	Talk about and explore 2D and 3D shapes(for example circles, rectangles, triangles and cuboids) using informal and mathematical language, sides, corners, straight, flat, round.	<a href="https://www.bbc.co.uk/cbeebies/watch/cbeebies-house-songs-shape-up">https://www.bbc.co.uk/cbeebies/watch/cbeebies-house-songs-shape-up</a> Go on a shape hunt around your house or garden.	Shape songs  Story: Easter story <a href="https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance">https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance</a>
<b>T U E</b>	Sing a large repertoire of songs.	Nursery rhymes and finger rhymes. <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwgdwx">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwgdwx</a>	Talk about and explore 2D and 3D shapes(for example circles, rectangles, triangles and cuboids) using informal and mathematical language, sides, corners, straight, flat, round.	Play 'shapes in the bag'. Children to put their hands into the bag. Tell me about the shape you have found. Could it be a ...? Is there another shape it could be?	Movement and action songs/dances (heads, shoulders, happy and you know it, 1 finger 1 thumb etc)  Story: The Great Eggscape <a href="https://www.youtube.com/watch?v=xm54lxVCb_A">https://www.youtube.com/watch?v=xm54lxVCb_A</a>
<b>W E D</b>	Use large muscle movements to wave flags and streamers, paint and make marks.	Squiggle While You Wiggle...followed up with mark making (paper roll, under the table, chalks outdoors etc)	Talk about and explore 2D and 3D shapes(for example circles, rectangles, triangles and cuboids) using informal and mathematical language, sides, corners, straight, flat, round.	<a href="https://www.topmarks.co.uk/early-years/shape-monsters">https://www.topmarks.co.uk/early-years/shape-monsters</a>	Action and movement songs: <a href="https://www.youtube.com/watch?v=BQ9q4U2P3ig">https://www.youtube.com/watch?v=BQ9q4U2P3ig</a>  Story: We're going on an egg hunt. <a href="https://www.youtube.com/watch?v=VixOrCXHLi8">https://www.youtube.com/watch?v=VixOrCXHLi8</a>
<b>T H U R</b>	Develop their phonological awareness so that they can recognise words with the same initial sound such as money and mother.	Silly Soup: g focus: goat, girl, gold, gift, (Include a red herring, e.g. apple)	Talk about and explore 2D and 3D shapes(for example circles, rectangles, triangles and cuboids) using informal and mathematical language, sides, corners, straight, flat, round.	<a href="https://www.youtube.com/watch?v=beTDz9HSNO_M">https://www.youtube.com/watch?v=beTDz9HSNO_M</a>	Smart board songs. <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwgdwx">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwgdwx</a>  Story: Guess how much I love you. <a href="https://www.youtube.com/watch?v=B1P2u2OGA2I">https://www.youtube.com/watch?v=B1P2u2OGA2I</a>

**LITERACY EVALUATIONS/NEXT STEPS****MATHEMATICS EVALUNATIONS/NEXT STEPS**

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