

Communication, language and literacy

Listens to stories with increasing attention & recall
Show understanding of prepositions, e.g. in, on under, behind
Uses talk to connect ideas
Uses vocabulary which reflects their experiences
Joins in with repeated refrains & anticipates key events & phrases in rhymes & stories
Shows awareness of rhyme & alliteration
Recognises rhythm in spoken words
Sometimes gives meanings to the marks they draw, write & paint

Expressive Art & Design

Begin to move rhythmically
Initiates movement in response to music
Sings to self & makes up simple songs
Uses various construction materials
Uses available resources to create props to support role play
Learning Easter/Spring Songs

Physical Development

Continue developing gross motor skills by mounting stairs using alternate feet, walk downstairs using two feet to each step
Continue with Squiggle while you wiggle
Continue with fine motor skills activities to encourage holding a pencil between thumb & two fingers

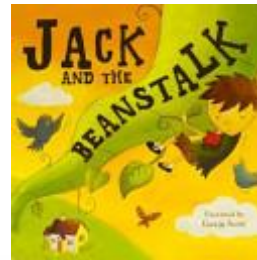
Mathematics

Recite numbers in order to 10
Sometimes match numeral and quantity correctly
Realise that anything can be counted
Use & understand positional language, e.g. next to/behind
Show an interest in shapes by talking about shapes



Nursery

Spring Term 2



Personal, Social and Emotional Development

Can play in a group, extending & elaborating play ideas with other children
Initiate play
Enjoy the responsibility of carrying out small tasks, e.g. helping with snack
Become aware of their own feelings

Understanding of the World

Remember & talk about significant events in their own experience
Can talk about some of the things they have observed
Seasonal changes: Signs of Spring

Enrichment opportunities

Mother's Day
Easter
Easter Bonnet Sing-a-long performance

Books shared in class

Easter Story
Jack & the Beanstalk
The Three Billy Goats Gruff