

<u>Communication and Language</u> Encouraging the children to talk about celebration within their families and other significant events Begin to engage in longer conversations. Talking to our friends and learning their names. We will talk about Winter and the seasonal changes. Daily singing, learning nursery rhymes and other songs We will play lots of games and activities to help develop listening skills, concentration and attention span. We will provide lots of opportunities to hear, listen to and join in with stories. Begin to listen to longer stories and talk about the characters	<u>Personal, Social and Emotional Development</u> Play lots of circle games and activities to help the children develop friendships. Explore different feelings the children may experience, e.g. happy, sad, nervous, angry etc. Learn about what makes a good friend and learning to say sorry when we need to. Share what they like to play/do with friends. Continue to work on children's understanding of class routines and rules (Golden Rules) Continuing to develop a 'have a go' attitude.	<u>Physical Development</u> Dough disco to develop fine motor control and strengthen finger muscles. Squiggle while you wiggle activities to develop large motor movements and mark making patterns. Funky fingers activities to develop control, pincer grip and strengthen finger muscles. Lots of opportunities to use one handed tools, both big and small. Lots of opportunities to build, balance, lift, climb and throw. Riding bikes and scooters. Using climbing equipment in garden Health and hygiene: Support children with their toileting and hand hygiene. Putting on coats and taking them off Daily tooth time. Learning how to use a knife and fork Throwing and catching games Mark making activities: exploring different marks, pen disco Learning how to hold and use scissors safely to make snips in paper	<u>Nursery Class</u> <u>2026/2027</u>  Autumn 2
<u>Literacy</u> Lots of opportunities to orally tell stories where the adult will scribe. Role play activities to retell stories and create their own. Learning new vocabulary from stories and books Looking at fiction and non-fiction books. We will learn simple stories and act them out together. Lots of opportunities for mark making using a wide variety of materials, e.g. chalks, paint, sand, gloop, pencils etc Mark making for different purposes, e.g. shopping lists. Practise simple mark making patterns. Pre-Phonics: Developing an awareness of different sounds. Distinguishing between sounds and making different sounds.	 Celebrations General themes include: Winter, Advent and Christmas, The Nativity story and Nursery Rhyme Week		<u>Mathematics</u> Number Songs Learning about numbers 1 & 2: what they look like in different forms, e.g. on fingers, their numeral representations, on 5 & 10 frames etc Subitising 1 & 2 Identifying sets of 1 & 2 objects. AB & ABC patterns
<u>Possible Texts</u> The Colour Monster Nativity Story Dear Santa Diwali: Rama & Sita	<u>Understanding of the World</u> Talk about their own life experiences, e.g. Christmas. Bonfire night story and safety aspects. Know that there are special places people can go to worship. The Nativity Story Diwali: story of Rama and Sita Changing seasons: from Autumn to Winter Identifying suitable clothing to wear for different types of weather. Firework in a jar experiment. Where does Santa live?	<u>Expressive Arts and Design</u> We will develop our ability to use resources and make Wintery collages and paintings. Opportunities to use senses to explore different materials, e.g. messy play, slime, foam, gloop etc. Bake cakes and biscuits. Make birthday and other celebration cards Look at the work of Vincent van Gogh. Create our own Starry Night painting. Transient art: using natural materials such as twigs, sticks, leaves etc. Learn the names of and how to play some percussion instruments. Learn Christmas and Nativity songs. Role play stories in home corner, other role play areas (e.g. shop) and through small world set ups. Take part in the Nativity performance. We will learn songs and rhymes and join in with actions/movement. Opportunities to engage in pretend play in home corner/small world area and take on different roles	<u>Enrichments</u> Winter walks around school Advent and Christmas Nativity performance Remembrance Day Children in Need Show Racism the Red Card 'Wear Red' day Birthdays Science Day