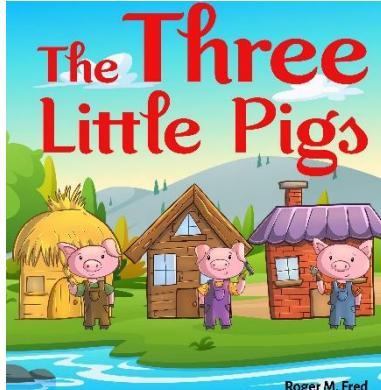


<p><u>Communication and Language</u> Know many rhymes, be able to talk about familiar books, and be able to tell a long story." Talk about and understand how characters feel in stories, e.g. discuss how the pigs felt leaving their home, building their new houses, meeting the wolf. Retell stories using pictures/props for support</p>	<p><u>Personal, Social and Emotional Development</u> Play lots of circle games and activities to help the children develop friendships. Continuing to develop a 'have a go' attitude. Talk about the emotions of different characters in stories, e.g. how did the little pigs feel when the wolf came? Learning about different ways to improve health and wellbeing by being active: running daily mile, cosmic kids yoga</p>	<p><u>Physical Development</u> Squiggle while you wiggle activities to develop large motor movements and mark making patterns. Funky fingers activities to develop fine motor control: pincer grip and strengthen finger muscles. Support children with their toileting and hand hygiene. Putting on coats and taking them off Learning how to hold and use scissors safely to make snips in paper Make healthy choices about food, drink & activity Children helping to prepare their own healthy snack Talk about way we can keep our bodies healthy. Talk about the importance of exercise: daily mile, wake up shake up etc Daily tooth time to promote keeping our teeth healthy. Learning about foods which are better for our teeth.</p>	<p>Nursery Class 2022/2023</p>  <p>Spring 1</p>
<p><u>Literacy</u> Joins in with familiar rhymes and stories Identifying characters/ settings/ events in stories learning that print carries meaning and is read, in English, from left to right Giving meanings to the marks they make Pre-Phonics: Develop an awareness of sounds and rhythms Distinguish between sounds Body Percussion Experience and appreciate rhythm and rhyme Develop awareness of words that rhyme and to develop knowledge about rhyme. To talk about words that rhyme and to produce rhyming words.</p>	<p>Winter & Traditional Tales  The Three Little Pigs</p>		<p><u>Mathematics</u> Learning about numbers 3, 4 & 5: -counting sets of objects, -identifying numerals -composition of number,</p>
<p><u>Possible Texts</u> Goldilocks and the Three Bears The Three Little Pigs Colour Monster (PSED link: feelings) The Lost Penguin</p>	<p><u>Understanding of the World</u> Comments on fictional characters in stories (books about animals) and shares similarities between characters, figures or objects (different types of animals) Show interest in different occupations</p>	<p><u>Expressive Arts and Design</u> We will develop our ability to use resources and make collages and paintings. Draw simple people and things from memory Make simple models and explore different materials Practise using craft resources safely (glue, scissors) Opportunities to use senses to explore different materials, e.g. messy play, slime, foam, gloop etc. Learn the names of and how to play some percussion Role play stories in home corner, other role play areas (e.g. vet) and through small world set ups. We will learn songs and rhymes and join in with actions/movement. Opportunities to engage in pretend play in home corner/small world area and take on different roles Use own experiences to develop simple story lines</p>	<p><u>Enrichments</u> Seasonal walks Chinese New Year Birthdays Valentine's Day Shrove Tuesday</p>