



<p><u>Communication and Language</u></p> <p>Encouraging the children to talk about their families and naming family members. Talk about what they like/dislike. Talking to our friends and learning their names. We will talk about Autumn and the seasonal changes. Daily singing, learning nursery rhymes and other songs We will play lots of games and activities to help develop listening skills, concentration and attention span. We will provide lots of opportunities to hear, listen to and join in with stories.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Play lots of circle games and activities to help the children settle into class, develop their sense of belonging (our nursery family) and begin to build relationships. We will talk about starting/returning to nursery and encourage the children to talk about how they feel, e.g. happy/sad. We will support the children to separate from their parent/carer when coming into nursery. We will support the children to learn how to select and use class resources. Learn class routines and rules (Golden Rules) Developing a 'have a go' attitude.</p>	<p><u>Physical Development</u></p> <p>Daily dough disco to develop fine motor control and strengthen finger muscles. Squiggle while you wiggle activities to develop large motor movements and mark making patterns. Funky fingers activities to develop control, pincer grip and strengthen finger muscles. Lots of opportunities to use one handed tools, both big and small. Lots of opportunities to build, balance, lift, climb and throw. Riding bikes and scooters.</p> <p>Health and hygiene: Support children with their toileting and hand hygiene. Putting on coats and taking them off Daily tooth time in the afternoon class</p>	<p><u>Nursery Class</u></p> <p><u>2025/2026</u></p>  <p>Autumn 1</p>
<p><u>Literacy</u></p> <p>Learning about print and recognising it in books and the environment. Lots of opportunities to orally tell stories where the adult will scribe. Looking at fiction and non-fiction books. We will learn simple stories and act them out together. Lots of opportunities for mark making using a wide variety of materials, e.g. chalks, paint, sand, gloop, pencils etc Mark making for different purposes, e.g. shopping lists. Begin to learn simple mark making patterns. Pre-Phonics: Developing an awareness of different sounds. Distinguishing between sounds and making different sounds.</p>	 <p>Me and My Wonderful World</p> <p>General themes include: Starting nursery, my new class, new beginnings, me and my family & Autumn</p>		<p><u>Mathematics</u></p> <p>Colours: red, blue, yellow, green, purple and mixed colours Sorting: colour, size and shape Matching: number, shape and pattern Big and small</p>
<p><u>Possible Texts</u></p> <p>Miss Beanie set of big books (Golden Rules) Owl Babies Walking Through the Jungle Five Minutes Peace Elmer</p>	<p><u>Understanding of the World</u></p> <p>We will talk about how the children have changed from when they were babies. We will learn about families and different family set ups. Talk about our families and who they live with Create a family display (photographs from home) We will explore colour and do the colour skittles experiment. We will go on seasonal walks in the school grounds</p>	<p><u>Expressive Arts and Design</u></p> <p>We will learn how to use resources and make Autumn collages and paintings. Opportunities to use senses to explore different materials, e.g. messy play, slime, foam, gloop etc. Create a class display on our rules. Learn the names of and how to play some percussion instruments. We will learn songs and rhymes and join in with actions/movement. Opportunities to engage in pretend play in home corner/small world area and take on different roles</p>	<p><u>Enrichments</u></p> <p>Autumn walks around school Harvest Birthdays</p>