



<p><u>Communication and Language</u></p> <p>We will learn new vocabulary relating to mini beasts, caterpillars and their life cycle.          We will learn new songs and rhymes relating to our theme.          We will engage in pretend play and talk to our peers in role.          We will describe story settings, characters and retell story events.          We will continue to give meanings to the marks we make and begin to draw specific objects, giving some detail.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>We will continue to learn about showing respect for our environment and learn about how to look after, care for and handle other animals (mini beasts).          We will develop our sense of belonging and begin to talk about going to school for those children moving to a Reception Class in September.</p>	<p><u>Physical Development</u></p> <p>We will be encouraged to draw lines and circles and copy mark making patterns through gross motor movements (e.g. Squiggle time).          We will continue to practise and develop our running, skipping, hopping, jumping and balancing and throwing and catching skills.          We will continue to develop our pencil grip and control through fine motor skills activities.          We will continue to develop our scissor skills.</p>	<p style="text-align: center;"><b>Nursery Class</b> <b>2024/2025</b></p>  <p style="text-align: center;"><b>Summer 1</b></p>
<p><u>Literacy</u></p> <p>With encouragement we will listen to and join in with stories and poems (one-to-one, in small groups and as a whole class).          We will continue to give meanings to the marks we make and begin to draw specific objects, giving some detail.          We will begin to learn letter sounds through the Read, Write Inc phonics programme.          We will learn letters in our name and trace, copy and write our names.</p>	 <p><b>Nursery</b></p>	<p><u>Mathematics</u></p> <p>We will sing number songs daily.          We will learn about:          -different number that make 3, 4 and 5          -count how many are in a set up to 5          -use different representations to identify number 1-5 and order number 1-5          -learn about what comes before/after a number          -count along a number track and fill in missing numbers          -sequence numbers 1-5</p>	
<p><u>Possible Texts</u></p> <p>The Very Hungry Caterpillar and other texts by Eric Carle          Superworm          What the Ladybird Heard          All About Minibeasts</p>	<p><u>Understanding of the World</u></p> <p>We will go on walks around our school to help us understand and appreciate seasonal changes          We will go on bug hunts and learn about the different mini beasts we find.          We will observe our class caterpillars and talk about the changes which occur.          We will learn about the life cycle of a butterfly.          We will learn to care about things that live and grow in our environment.</p>	<p><u>Expressive Arts and Design</u></p> <p>We will create art works based on the illustrator Eric Carle.          We will develop our drawing skills through 'Big Draw' activities.          We will develop painting skills using thinner brushes and mixing colours.          We will continue to develop our construction skills by making den and things in the garden.          We will retell stories and create our own using toys and props.</p>	<p><u>Enrichments</u></p> <p>Exploring nature in our environment          Class caterpillars          Author/Illustrator 'Eric Carle'</p>