

# SYLVESTER PRIMARY ACADEMY EYFS NEWSLETTER

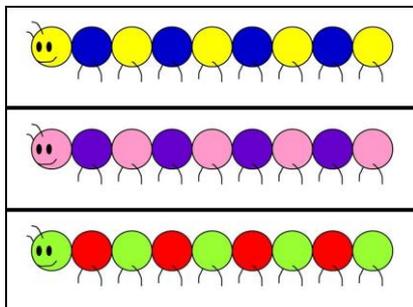
7<sup>th</sup> May 2021

[www.sylvesterprimaryschool.co.uk](http://www.sylvesterprimaryschool.co.uk)

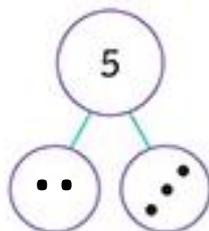
@sylvesterschool



The Nursery children have been exploring different patterns and how they can repeat. Using different colours the children have made their own caterpillar patterns with the body parts e.g. orange, blue, orange and blue. In their 'big draw' the children have had been focusing on drawing themselves.



This week in Maths Reception have continued to think about Number Bonds to 5. These are all the different combinations you can use to make 5. We have used a different method this week called 'The Part Whole Model'. So 5 is our whole amount and we are looking at the different 'parts' to make 5. The children have used 5 counters and been placing them between the two parts to represent the 5. How many different combinations can you make?



## **Why don't you try this at home? (Magic Moment)**

Magic Moments are your way of sharing something magical your child does at home. This allows the

teachers to evidence children's achievements at home as well as in school, showing that we are working together to support your child. You can use the ideas below or perhaps you have spotted them doing something different that you would like to share with us. Please use Class Dojo to share your child's Magic Moment with us.

**Nursery:** Show your grown up how you can draw a picture of yourself. Can you include all the features on your face (eyes, nose, mouth etc.)?

**Reception:** We have been thinking about directions and which way things can move. Try and use the language of forwards and backwards (left and right if your child is ready for this). Can you give or write some instructions for somebody to follow to find an object? You could also use positional language too such as behind, under, between, next to. E.g. Go 3 steps forward. It is in front of the TV.

## **Reminders:**

We kindly request £1.00 a week as a donation towards snack which is given to children on a daily basis.

When dropping off children and picking them up from school can you please take care. The carpark will still be in use with staff and visitors arriving/leaving at different times and therefore children need to be carefully supervised. Please use the path and enter the pedestrian gate rather than cutting across the carpark. Thank you