



Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2																																							
3	Text Led Writing	The First Drawing by Mordicai Gerstein Stig of the Dump By Clive King	A Walk in London by Salvatore Rubbino Leon and the Place Between by Angela McAllister and Grahame Baker Smith	The Tear Thief by Carol Ann Duffy The Tin Forest by Helen Ward	The Pied Piper by Michael Morpurgo Black Dog by Levi Pinfold Cinderella of the Nile by Beverley Naidoo and Marjan Vafaeian Jim a Cautionary Tale by Hilaire Belloc and Mini Grey	The BFG by Roald Dahl The Twits (Play Script) The Giraffe, The Pelly and Me By Roald Dahl	Escape From Pompeii by Christina Balit The Roman Record by Paul Dowswell																																							
	Guided Reading	A Necklace of Raindrops by Joan Aiken	New and Collected Poems for Children by Carol Ann Duffy	Fortunately The Milk by Neil Gaiman	Non-Fiction Focus Comprehension Sessions	Old Possum's Book of Practical Cats by TS Eliot	Who were the Romans? by Usbourne																																							
	Grammar & Punctuation Bold = year 3 focus	<ul style="list-style-type: none"> write sentences with a capital letter and a full stop use capital letters for names, places, days of the week and the personal pronoun I use question marks and exclamation marks accurately create statements, questions, commands and exclamations use commas in a list accurately use apostrophes for contractions know the terms singular and plural use simple past and progressive past tense correctly 			<ul style="list-style-type: none"> use simple present and progressive present tense correctly recognise and use expanded noun phrases use a wide variety of pronouns identify and use prepositions use a wide range of conjunctions to join clauses identify and use subordinate clauses use present perfect tense to represent the past use inverted commas for speech know the terms vowel and consonant 																																									
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4	Text Led Writing	The Story of Tutankhamun by Patricia Cleveland-Peck Who Built the Pyramids? Usborne Press	Flotsam by David Wiesner Westlandia by Paul Fleischman	The Lion the Witch and the Wardrobe by C.S.Lewis The Matchbox Diary by Paul Fleischman Climbing In The Dark Nick Warburton	Cinnamon by Neil Gaimen and Divya Srinivasan Cloud Tea Monkeys by Mal Peet and Elspeth Graham Varmints by Helen Ward and Marc Craste	The Iron Man by Ted Hughes Until I Met Dudley by Roger McGough and Chris Riddell Farther by Grahame Baker Smith	Odd and the Frost Giants by Neil Gaimen and Chris Riddell Beowulf by Michael Morpurgo																																								
	Guided Reading	Overheard in a Towerblock by Joseph Coelho	The Firework Maker's Daughter by Philip Pullman	Charles Darwin Cath Senker	The Polar Bear Explorers Club by Alex Bell	Two Weeks With The Queen by Maurice Gleitzman	Letters From the Lighthouse by Emma Carroll																																								
	Grammar & Punctuation Bold = year 4 focus	<ul style="list-style-type: none"> write sentences with a capital letter and a full stop use capital letters for names, places, days of the week and the personal pronoun I use question marks and exclamation marks accurately create statements, questions, commands and exclamations begin to use commas in a list accurately use apostrophes for contractions know the terms singular and plural use simple past and progressive past tense correctly use simple present and progressive present tense correctly recognise and use expanded noun phrases 			<ul style="list-style-type: none"> identify and use prepositions use a wide range of conjunctions to join clauses identify and use subordinate clauses use present perfect tense to represent the past use inverted commas for speech know the terms vowel and consonant use apostrophes for possession for both singular and plural nouns begin to use fronted adverbials (ly, time and place) use commas after fronted adverbials identify and use determiners 																																										
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5	Text Led Writing	King Kong by Anthony Browne Can We Save the Tiger? by Martin Jenkins and Vicky White		Percy Jackson and the Lightning Thief by Rick Riordan	Origami Yoda by Tom Angleberger The Man Who Walked Between the Towers by Mordicai Gerstein	The Tempest (Shakespeare) by Helen Street and Charly Cheung Gulliver's Travels by Martin Jenkins and Chris Riddell	Hidden Figures by Margot Lee Shetterly The Lost Thing Shaun Tan Robot Girl by Malorie Blackman																																								
	Guided Reading	Caught With A Catch By Laura Strom	The Tiger Rising by Kate DiCamillo	Who Let The Gods Out Maz Evans	Beetle Boy M G Leonard	Cosmic by Frank Cottrell Boyce	The Solar System, Meteors and Comets by Clive Giffard																																								
	Grammar & Punctuation Bold = year 5 focus	<ul style="list-style-type: none"> • write sentences with a capital letter and a full stop • use capital letters for names, places, days of the week and the personal pronoun / • use question marks and exclamation marks accurately • create statements, questions, commands and exclamations • use commas in a list accurately • use apostrophes for contractions • know the terms singular and plural • use simple past and progressive past tense correctly • use simple present and progressive present tense correctly • recognise and use expanded noun phrases • identify and use prepositions • use a wide range of conjunctions to join clauses • identify and use subordinate clauses • use present perfect tense to represent the past 			<ul style="list-style-type: none"> • use inverted commas for speech • know the terms vowel and consonant • use apostrophes for possession for both singular and plural nouns • use fronted adverbials (ly, time and place) • use commas after fronted adverbials • identify and use determiners • recognise and use relative clauses beginning with who, which, that, when, where • identify and use modal verbs • link paragraphs using adverbials (time, place and number) • use brackets, dashes and commas to indicate parenthesis 																																										
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6	Text Led Writing	The Unforgotten Coat by Frank Cottrell Boyce The Arrival by Shaun Tan	The Hidden Forrest by Jeannie Baker	Anne Frank by Josephine Poole and Angela Barrett Otto by Tomi Ungerer Private Peaceful Goodnight Mr Tom	Grimm Tales for Young and Old by Phillip Pullman Romeo and Juliet (Shakespeare) by Helen Street and Charly Cheung	A Touch of Gold By Michael Morpurgo	Night Mail by W H Auden A Beautiful Lie by Irfan Master																																											
	Guided Reading	A Dinosaur Life By Brian Knapp	The Explorer by Katherine Rundell	Fly Me Home by Polly Ho-Yen	The Listener by Walter De La Mare	Cogheart by Peter Bunzl	Caged Bird by Maya Angelou																																											
	Grammar & Punctuation Bold = year 6 focus	<ul style="list-style-type: none"> write sentences with a capital letter and a full stop use capital letters for names, places, days of the week and the personal pronoun / use question marks and exclamation marks accurately create statements, questions, commands and exclamations use commas in a list accurately use apostrophes for contractions know the terms singular and plural use simple past and progressive past tense correctly use simple present and progressive present tense correctly recognise and use expanded noun phrases identify and use prepositions use a wide range of conjunctions to join clauses identify and use subordinate clauses use present perfect tense to represent the past use inverted commas for speech know the terms vowel and consonant 			<ul style="list-style-type: none"> use apostrophes for possession for both singular and plural nouns use fronted adverbials (ly, time and place) use commas after fronted adverbials identify and use determiners recognise and use relative clauses beginning with who, which, that, when, where identify and use modal verbs link paragraphs using adverbials (time, place and number) use brackets, dashes and commas to indicate parenthesis identify and use passive and active sentences identify the subject and object of a sentence use colons and semi-colons to mark boundaries between independent clauses use colons and semi-colons when writing lists use ellipsis create synonyms and antonyms of words 																																													
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Sylvester Primary Academy



English Overview