

## Key Assessment Criteria: *Being a historian*

A year 1 historian	A year 2 historian	A year 3 historian
<ul style="list-style-type: none"><li>• I can use word and phrases like: old, new and a long time ago.</li><li>• I can recognise that some objects belonged to the past.</li><li>• I can explain how I have changed since I was born.</li><li>• I can explain how some people have helped us to have better lives.</li><li>• I can ask and answer questions about old and new objects.</li><li>• I can spot old and new things in a picture.</li><li>• I can what an object from the past might have been used for.</li><li>• I can tell you some facts about a significant person beyond living memory.</li><li>• I can sequence 3 events or objects chronologically on a timeline.</li><li>• I can give examples of things that were different when my grandparents were children.</li><li>• I can find out things about the past by talking to an older person.</li></ul>	<ul style="list-style-type: none"><li>• I can use words and phrase like: before, after, past, present, then and now.</li><li>• I can recount the life of someone famous from Britain who lived in the past.</li><li>• I can explain what they did earlier and what they did later.</li><li>• I can answer questions using books and the internet.</li><li>• I can research the life of a famous person from the past using different sources of evidence.</li><li>• I can ask questions about the past.</li><li>• I can give examples of how changes have been made within living memory.</li><li>• I can recall facts beyond living memory that are important.</li></ul>	<ul style="list-style-type: none"><li>• I can describe events from the past using dates when things happened.</li><li>• I can use a timeline within a specific period of history to set out the order that things may have happened.</li><li>• I can use my mathematical knowledge to work out how long ago events happened.</li><li>• I can explain some of the times when Britain has been invaded.</li><li>• I can use research skills to find answers to specific historical questions.</li><li>• I can research in order to find similarities and differences between two or more periods of history.</li><li>• I can compare two different periods in time, (rich/poor).</li><li>• I can suggest sources of evidence.</li></ul>

## Key Assessment Criteria: *Being a historian*

A year 4 historian	A year 5 historian	A year 6 historian
<ul style="list-style-type: none"><li>• I can plot events on a timeline using centuries</li><li>• I can use my mathematical skills to round up time differences into centuries and decades.</li><li>• I can explain how the lives of wealthy people were different from the lives of poorer people.</li><li>• I can explain how historic items and artefacts can be used to help build up a picture of life in the past.</li><li>• I can explain how an event from the past has shaped our life today.</li><li>• I can research two versions of an event and explain how they differ.</li><li>• I can research what it was like for children in a given period of history and present my findings to an audience.</li><li>• I can summarise how Britain has had a major influence on the world.</li></ul>	<ul style="list-style-type: none"><li>• I can draw a timeline with different historical periods showing key historical events or lives of significant people.</li><li>• I can compare two or more historical periods; explaining things which changed and things which stayed the same.</li><li>• I can explain how Parliament affects decision making in England – compare with Athens, Greece</li><li>• I can ask questions about changes in history and suggest reasons for these changes.</li><li>• I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently).</li></ul>	<ul style="list-style-type: none"><li>• I can place features of historical events and people from the past societies and periods in a chronological framework.</li><li>• I can summarise the main events from a period of history, explaining the order of events and what happened.</li><li>• I can identify and explain differences, similarities and changes between different periods of history.</li><li>• I can identify and explain propaganda.</li><li>• I can describe a key event from Britain's past using a range of evidence from different sources.</li><li>• I can plan and present a self-directed project or research about the studied period.</li></ul>