A year 1 geographer	A year 2 geographer	A year 3 geographer
 I can keep a weather chart and answer questions about the weather. 	 I can name the four countries in the United Kingdom and locate them on a map. 	 I can use the correct geographical words to describe a place.
 I can explain where I live and tell someone my address. 	 I can name some of the main towns and cities in the United Kingdom. 	 I can use some basic Ordnance Survey map symbols.
 I can explain some of the main things that are in hot and cold places. 	 I can say what I like and do not like about the place I live in. 	 I can use an atlas by using the index to find places.
• I can explain the clothes that I would wear in hot and cold places.	 I can say what I like and do not like about a difference place. 	 I can describe how volcanoes are created.
 I can explain how the weather changes throughout the year and name the seasons. 	 I can describe a place outside Europe using geographical words. 	 I can locate and name some of the world's most famous volcanoes.
 I can name the continents of the world 	I can describe of the features of an island.	 I can describe how earthquakes are created.
and locate them on a map.I can name the world oceans and	 I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, and valley. 	 I can name a number of countries in the northern hemisphere.
locate them on a map.	 I can explain how jobs may be different in other locations. 	 I can name and locate the capital cities of neighbouring European countries.
	 I can name the capital cities of England, Wales, Scotland and Ireland. 	 I can explain how an area has been spoilt or improved and give my reasons.
	 I can find where I live on a map of the United Kingdom. 	

A year 4 geographer	A year 5 geographer	A year 6 geographer
 I can carry out research to discover feature of towns. I can plan a journey to a place in England. I can collect and accurately measure information. I can explain why people may be attracted to live in cities. I can explain why people may choose to live in one place rather than another. I can locate the Tropic of Cancer and Tropic of Capricorn. I can explain the difference between the British Isles, Great Britain and the United Kingdom. I can name and locate some of the main islands that surround the United Kingdom. I can name the areas of origin of the main ethnic groups in the United Kingdom. 	 I can plan a journey to a place in another part of the world, taking account of distance and time. I can use Ordnance Survey symbols and 6 figure grid references. I can answer questions by using a map. I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like. I can describe how some places are similar and dissimilar in relation to their human and physical features. I can identify and name the Tropics of Cancer and Capricorn as well as the Northern hemisphere and Southern hemisphere. I can explain how time zones work and calculate time differences around the world. 	 I can explain why many cities are situated on or close to rivers. I can explain why people are attracted to live by rivers. I can explain why people are attracted to live by rivers. I can explain the course of a river. I can name and locate many of the world's most famous mountainous regions in an atlas. I can name the largest desert in the world and locate desert regions in an atlas. I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles. I can identify longitude and latitude, the equator, Northern Hemisphere and Southern Hemisphere.