



Sylvester Primary Academy

Art and Design Policy



Our Intent

At Sylvester Primary Academy it is our intent for Art, craft and design to embody some of the highest forms of creativity. Our high-quality art and design curriculum will engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they will be able to think critically and develop a more rigorous understanding of art and design. We will ensure that in addition, they will also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

How we implement our Art Curriculum

We follow a broad and balanced Art and Design curriculum that builds on previous learning and provides both support and challenge for learners. We follow an Art and Design scheme that ensures progression of skills and key vocabulary. The children learn about a wide and varied range of artists and designers and also cover all aspects of the Art and Design National Curriculum. All KS1 and KS2 classes will cover 4 discreet Art units per year. Our mixed Y1/2 class will work on a 2 year cycle alternating between the Y1 and Y2 units.

Children's work and pictures of their work will be displayed and/or stored in individual sketch books to aid reference and assessment. We want to ensure that Art and Design is embedded in our whole school curriculum and that opportunities for enhancing learning by using art are always taken.

Impact-what progress our children will make

At Sylvester Primary Academy our children enjoy and value Art and Design and know why they are doing things, not just how. Children will understand and appreciate the value of Art and Design in the context of their personal wellbeing and the creative and cultural industries and their many career opportunities. Progress in Art and Design is demonstrated through regularly reviewing and scrutinising children's work to ensure that progression of skills is taking place.

Namely through:

- Looking at pupils' work, especially over time as they gain skills and knowledge
- Observing how they perform in lessons
- Talking to them about what they know.

The Art and Design curriculum will contribute to children's personal development in creativity, independence, judgement and self-reflection. This would be seen in them being able to talk confidently about their work and sharing their work with others. Progress will be shown through outcomes and through the important record of the process leading to them.