



Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2																																										
3	<b>Text Led Writing</b>	<b>The First Drawing</b> by Mordicai Gerstein <b>Stig of the Dump</b> By Clive King	<b>A Walk in London</b> by Salvatore Rubbino <b>Leon and the Place Between</b> by Angela McAllister and Grahame Baker Smith	<b>The Tear Thief</b> by Carol Ann Duffy <b>The Tin Forest</b> by Helen Ward	<b>The Pied Piper</b> by Michael Morpurgo <b>Black Dog</b> by Levi Pinfold <b>Cinderella of the Nile</b> by Beverley Naidoo and Marjan Vafaeian <b>Jim a Cautionary Tale</b> by Hilaire Belloc and Mini Grey	<b>The BFG</b> by Roald Dahl <b>The Twits (Play Script)</b> <b>The Giraffe, The Pelly and Me</b> By Roald Dahl	<b>Escape From Pompeii</b> by Christina Balit																																										
	<b>Guided Reading</b>	<b>A Necklace of Raindrops</b> by Joan Aiken	<b>New and Collected Poems for Children</b> by Carol Ann Duffy	<b>Fortunately The Milk</b> by Neil Gaiman	<b>Africa, Amazing Africa</b> By Atinuke	<b>The BFG</b> by Roald Dahl	<b>Who were the Romans?</b> by Usbourne																																										
	<b>Grammar &amp; Punctuation</b>  Bold = year 3 focus	<ul style="list-style-type: none"> <li>write sentences with a capital letter and a full stop</li> <li>use capital letters for names, places, days of the week and the personal pronoun I</li> <li>use question marks and exclamation marks accurately</li> <li>create statements, questions, commands and exclamations</li> <li>use commas in a list accurately</li> <li>use apostrophes for contractions</li> <li>know the terms singular and plural</li> <li>use simple past and progressive past tense correctly</li> </ul>			<ul style="list-style-type: none"> <li>use simple present and progressive present tense correctly</li> <li>recognise and use expanded noun phrases</li> <li><b>use a wide variety of pronouns</b></li> <li><b>identify and use prepositions</b></li> <li><b>use a wide range of conjunctions to join clauses</b></li> <li><b>identify and use subordinate clauses</b></li> <li><b>use present perfect tense to represent the past</b></li> <li><b>use inverted commas for speech</b></li> <li><b>know the terms vowel and consonant</b></li> </ul>																																												
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4	<b>Text Led Writing</b>	<b>Cinnamon</b> by Neil Gaimen and Divya Srinivasan <b>Cloud Tea Monkeys</b> by Mal Peet and Elspeth Graham <b>Varmints</b> by Helen Ward and Marc Craste	<b>The Story of Tutankhamum</b> by Patricia Cleveland-Peck <b>Who Built the Pyramids?</b> Usborne Press	<b>The Matchbox Diary</b> by Paul Fleischman <b>Climbing In The Dark</b> Nick Warburton	<b>Flotsam</b> by David Wiesner <b>Westlandia</b> by Paul Fleischman	<b>The Iron Man</b> by Ted Hughes <b>Until I Met Dudley Farther</b> by Roger McGough and Chris Riddell by Grahame Baker Smith	<b>Odd and the Frost Giants</b> by Neil Gaimen and Chris Riddell <b>Beowulf</b> by Michael Morpurgo																																								
	<b>Guided Reading</b>	<b>The Hodgeheg</b> by Dick King-Smith	<b>Two Weeks With The Queen</b> by Maurice Gleitzman	<b>Overheard in a Towerblock</b> by Joseph Coelho	<b>The Polar Bear Explorers Club</b> by Alex Bell	<b>The Firework Maker's Daughter</b> by Philip Pullman	<b>Discover the Vikings</b> By John C Miles																																								
	<b>Grammar &amp; Punctuation</b>  Bold = year 4 focus	<ul style="list-style-type: none"> <li>write sentences with a capital letter and a full stop</li> <li>use capital letters for names, places, days of the week and the personal pronoun I</li> <li>use question marks and exclamation marks accurately</li> <li>create statements, questions, commands and exclamations</li> <li>begin to use commas in a list accurately</li> <li>use apostrophes for contractions</li> <li>know the terms singular and plural</li> <li>use simple past and progressive past tense correctly</li> <li>use simple present and progressive present tense correctly</li> <li>recognise and use expanded noun phrases</li> </ul>			<ul style="list-style-type: none"> <li>identify and use prepositions</li> <li>use a wide range of conjunctions to join clauses</li> <li>identify and use subordinate clauses</li> <li>use present perfect tense to represent the past</li> <li>use inverted commas for speech</li> <li>know the terms vowel and consonant</li> <li><b>use apostrophes for possession for both singular and plural nouns</b></li> <li><b>begin to use fronted adverbials (ly, time and place)</b></li> <li><b>use commas after fronted adverbials</b></li> <li><b>identify and use determiners</b></li> </ul>																																										
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5	<b>Text Led Writing</b>	<b>King Kong</b> by Anthony Browne <b>Can We Save the Tiger?</b> by Martin Jenkins and Vicky White	<b>The Tempest (Shakespeare)</b> by Helen Street and Charly Cheung <b>The Rain Player</b> by David Wisniewski	<b>Origami Yoda</b> by Tom Angleberger <b>The Man Who Walked Between the Towers</b> by Mordicai Gerstein	<b>Lost Happy Endings</b> by Carol Ann Duffy and Jane Ray <b>Gulliver's Travels</b> by Martin Jenkins and Chris Riddell	<b>Hidden Figures</b> by Margot Lee Shetterly <b>The Lost Thing</b> Shaun Tan <b>Robot Girl</b> by Malorie Blackman	<b>Percy Jackson and the Lightning Thief</b> by Rick Riordan																																									
	<b>Guided Reading</b>	<b>Caught With A Catch</b> By Laura Strom	<b>The Tiger Rising</b> by Kate DiCamillo	<b>Black and British</b> By David Olusoga	<b>Cosmic</b> by Frank Cottrell Boyce		<b>Who Let The Gods Out</b> Maz Evans																																									
	<b>Grammar &amp; Punctuation</b>  Bold = year 5 focus	<ul style="list-style-type: none"> <li>write sentences with a capital letter and a full stop</li> <li>use capital letters for names, places, days of the week and the personal pronoun I</li> <li>use question marks and exclamation marks accurately</li> <li>create statements, questions, commands and exclamations</li> <li>use commas in a list accurately</li> <li>use apostrophes for contractions</li> <li>know the terms singular and plural</li> <li>use simple past and progressive past tense correctly</li> <li>use simple present and progressive present tense correctly</li> <li>recognise and use expanded noun phrases</li> <li>identify and use prepositions</li> <li>use a wide range of conjunctions to join clauses</li> <li>identify and use subordinate clauses</li> <li>use present perfect tense to represent the past</li> </ul>			<ul style="list-style-type: none"> <li>use inverted commas for speech</li> <li>know the terms vowel and consonant</li> <li>use apostrophes for possession for both singular and plural nouns</li> <li>use fronted adverbials (ly, time and place)</li> <li>use commas after fronted adverbials</li> <li>identify and use determiners</li> <li><b>recognise and use relative clauses beginning with who, which, that, when, where</b></li> <li><b>identify and use modal verbs</b></li> <li><b>link paragraphs using adverbials (time, place and number)</b></li> <li><b>use brackets, dashes and commas to indicate parenthesis</b></li> </ul>																																											
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	<b>Guided Reading</b>	<b>A Dinosaur Life</b> By Brian Knapp	<b>The Explorer</b> by Katherine Rundell	<b>Fly Me Home</b> by Polly Ho-Yen	<b>Darwin's Voyage of Discovery</b> by Jake Williams	<b>Poems from the Second World War</b> by Gaby Morgan <b>Cogheart</b> by Peter Bunzl	<b>Caged Bird</b> by Maya Angelou																																									
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**Sylvester Primary Academy**



**English Overview**