



Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2																																																																																																																																																																								
1	<b>Text Led Writing</b>	<b>Cave Baby</b> by Julia Donaldson <b>Naughty Bus</b> by Jan Oke and Jerry Oke	<b>Sidney, Stella and the Moon</b> by Emma Yarlett	<b>Send for a Superhero</b> by Michael Rosen and Katharine McEwen <b>Beegu</b> by Alexis Deacon	<b>I Want My Hat Back</b> by Jon Klassen <b>Julian is a Mermaid</b> by Jessica Love	<b>Stanley's Stick</b> by John Hegley	<b>The Dinosaurs and all that Rubbish</b> by Michael Foreman																																																																																																																																																																								
	<b>Guided Reading</b>																																																																																																																																																																														
	<b>Grammar &amp; Punctuation</b>	<ul style="list-style-type: none"> <li>begin to write sentences with a capital letter and a full stop</li> <li>use capital letters for names, places, days of the week and the personal pronoun /</li> <li>begin to end sentences with a question mark</li> <li>begin to end sentences with an exclamation mark</li> <li>use <i>and</i> to join words and clauses</li> <li>know the terms singular and plural</li> </ul>																																																																																																																																																																													
	<b>Spellings</b>	<table border="1"> <thead> <tr> <th colspan="3">k sound</th> <th colspan="3">l sound</th> <th colspan="3">s, z sound</th> <th colspan="3">f sound</th> <th colspan="3">w sound</th> <th colspan="3">ch sound</th> <th colspan="3">v sound</th> <th colspan="3">final y as ee</th> <th colspan="3">syllables</th> <th colspan="3">compounds</th> </tr> </thead> <tbody> <tr> <td>c</td><td>k</td><td>ck</td> <td>l</td><td>ll</td><td>ll</td> <td>s</td><td>ss</td><td>zz</td> <td>f</td><td>ff</td><td>ph</td> <td>w</td><td>wh</td><td>wh</td> <td>tch</td><td>ch</td><td>ch</td> <td>v</td><td>ve</td><td>ve</td> <td>y</td><td>y</td><td>y</td> <td></td><td></td><td></td> <td></td><td></td><td></td> </tr> <tr> <td colspan="27" style="text-align: center;"><b>Long Vowel Phonemes</b></td> </tr> <tr> <td>ai</td><td>ay</td><td>a-e</td><td>ee</td><td>ea</td><td>e-e</td> <td>igh</td><td>ie</td><td>i-e</td><td>ow</td><td>oa</td><td>o-e</td> <td>ew</td><td>ue</td><td>u-e</td> <td>ai,ea,ie,oa,ue</td> <td>magic e</td> <td>ay,ee,igh,ow,ew</td> <td>ie</td><td>-y</td><td>oe</td><td>oo</td><td>oo</td><td>oo</td> </tr> <tr> <td colspan="15" style="text-align: center;"><b>Vowel Digraphs/Trigraphs</b></td> <td colspan="6" style="text-align: center;"><b>Vowel Suffixes</b></td> <td colspan="6" style="text-align: center;"><b>Prefixes</b></td> </tr> <tr> <td>ow</td><td>ow</td><td>ou</td><td>oi</td><td>oi</td><td>oy</td> <td>ar</td><td>ar</td><td>or</td><td>ore</td><td>aw</td><td>au</td> <td>er</td><td>ir</td><td>ur</td><td>air</td><td>are</td><td>ear</td> <td>s</td><td>es</td><td>es</td><td>ing</td><td>ed</td><td>er</td> <td>er</td><td>er</td><td>er</td><td>est</td><td>un</td><td>un</td><td>dis</td> </tr> </tbody> </table>						k sound			l sound			s, z sound			f sound			w sound			ch sound			v sound			final y as ee			syllables			compounds			c	k	ck	l	ll	ll	s	ss	zz	f	ff	ph	w	wh	wh	tch	ch	ch	v	ve	ve	y	y	y							<b>Long Vowel Phonemes</b>																											ai	ay	a-e	ee	ea	e-e	igh	ie	i-e	ow	oa	o-e	ew	ue	u-e	ai,ea,ie,oa,ue	magic e	ay,ee,igh,ow,ew	ie	-y	oe	oo	oo	oo	<b>Vowel Digraphs/Trigraphs</b>															<b>Vowel Suffixes</b>						<b>Prefixes</b>						ow	ow	ou	oi	oi	oy	ar	ar	or	ore	aw	au	er	ir	ur	air	are	ear	s	es	es	ing	ed	er	er	er	er	est	un	un
k sound			l sound			s, z sound			f sound			w sound			ch sound			v sound			final y as ee			syllables			compounds																																																																																																																																																				
c	k	ck	l	ll	ll	s	ss	zz	f	ff	ph	w	wh	wh	tch	ch	ch	v	ve	ve	y	y	y																																																																																																																																																								
<b>Long Vowel Phonemes</b>																																																																																																																																																																															
ai	ay	a-e	ee	ea	e-e	igh	ie	i-e	ow	oa	o-e	ew	ue	u-e	ai,ea,ie,oa,ue	magic e	ay,ee,igh,ow,ew	ie	-y	oe	oo	oo	oo																																																																																																																																																								
<b>Vowel Digraphs/Trigraphs</b>															<b>Vowel Suffixes</b>						<b>Prefixes</b>																																																																																																																																																										
ow	ow	ou	oi	oi	oy	ar	ar	or	ore	aw	au	er	ir	ur	air	are	ear	s	es	es	ing	ed	er	er	er	er	est	un	un	dis																																																																																																																																																	



Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2																																																																																																																										
1 / 2	<b>Text Led Writing</b>	Lost and Found by Oliver Jeffers Yeti and the Bird by Nadia Shireen	Pig and Pug by Aaron Blabey How to be a Dog by Jo Williamson	The Great Fire of London by Emma Adams and James Weston Lewis The Magic Bed by John Bunningham	The Goldilocks Project (Goldilocks and the Three Bears) by Lauren Child, Goldilocks and Just the One Bear by Leigh Hodgkison	The Journey Home by Frann Preston-Gannon	House Held Up by Trees by Ted Kooser and Jon Klassen																																																																																																																										
	<b>Guided Reading</b>																																																																																																																																
	<b>Grammar &amp; Punctuation</b>  Non Bold = year 1 focus Bold = year 2 focus	<ul style="list-style-type: none"> <li>write sentences with a capital letter and a full stop</li> <li>use capital letters for names, places, days of the week and the personal pronoun I</li> <li>use question marks and exclamation marks accurately</li> <li><b>create statements, questions, commands and exclamations</b></li> <li><b>begin to use commas in a list accurately</b></li> <li><b>use apostrophes for contractions</b></li> <li><b>use or, and and but to join clauses</b></li> </ul>			<ul style="list-style-type: none"> <li>use <i>when, if, that</i> and <i>because</i> to join clauses</li> <li>know the terms singular and plural</li> <li>use simple past and progressive past tense correctly</li> <li>use simple present and progressive present tense correctly</li> <li>recognise and use expanded noun phrases</li> </ul>																																																																																																																												
	<b>Spellings</b>	<p>Year 1</p> <table border="1"> <thead> <tr> <th>k sound</th> <th>l sound</th> <th>s, z sound</th> <th>f sound</th> <th>w sound</th> <th>ch sound</th> <th>v sound</th> <th>final y as ee</th> <th>syllables</th> <th>compounds</th> </tr> </thead> <tbody> <tr> <td>c k ck</td> <td>l ll ll</td> <td>s ss zz</td> <td>f ff ph</td> <td>w wh wh</td> <td>tch ch ch</td> <td>v ve ve</td> <td>y y y</td> <td></td> <td></td> </tr> <tr> <th colspan="10">Long Vowel Phonemes</th> </tr> <tr> <td>ai ay a-e</td> <td>ee ea e-e</td> <td>igh ie i-e</td> <td>ow oa o-e</td> <td>ew ue u-e</td> <td>ai,ea,ie,oa,ue</td> <td>magic e</td> <td>ay,ee,igh,ow,ew</td> <td>ie -y</td> <td>oe oo oo oo</td> </tr> <tr> <th colspan="6">Vowel Digraphs/Trigraphs</th> <th colspan="2">Vowel Suffixes</th> <th colspan="2">Prefixes</th> </tr> <tr> <td>ow ow ou oi oi oy</td> <td>ar ar or</td> <td>ore aw au er ir ur</td> <td>air are ear</td> <td>s es es</td> <td>ing ed er er er</td> <td>est un un dis</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Year 2</p> <table border="1"> <thead> <tr> <th>j sound</th> <th>c sound k, s</th> <th>Silent</th> <th colspan="5">Endings sounding le</th> <th colspan="3">Apostrophe</th> <th>Vowels</th> </tr> </thead> <tbody> <tr> <td>dge ge g</td> <td>soft c c</td> <td>k w g</td> <td>-le -le -le</td> <td>-el -al -il -il -ol</td> <td>contractions</td> <td>contractions</td> <td>possession</td> <td>y sounding eye</td> <td></td> </tr> <tr> <th colspan="6">Vowel Sounds</th> <th colspan="4">Homophones</th> </tr> <tr> <td>y sounding ee</td> <td>ey sounding ee</td> <td>a sounding or</td> <td>a sounding o</td> <td>o sounding u</td> <td>or ir ea</td> <td>ai, a-e</td> <td>ee, ea</td> <td>silent k</td> <td>silent w</td> </tr> <tr> <th colspan="6">Vowel Suffixes</th> <th colspan="4">Consonant Suffixes</th> </tr> <tr> <td>e with er, est</td> <td>e with ed, ing</td> <td>y with er, est</td> <td>y with ed, ing</td> <td>er, est</td> <td>ed, ing</td> <td>ful, less</td> <td>ly, ness</td> <td>ily, iness</td> <td>tion</td> </tr> </tbody> </table>							k sound	l sound	s, z sound	f sound	w sound	ch sound	v sound	final y as ee	syllables	compounds	c k ck	l ll ll	s ss zz	f ff ph	w wh wh	tch ch ch	v ve ve	y y y			Long Vowel Phonemes										ai ay a-e	ee ea e-e	igh ie i-e	ow oa o-e	ew ue u-e	ai,ea,ie,oa,ue	magic e	ay,ee,igh,ow,ew	ie -y	oe oo oo oo	Vowel Digraphs/Trigraphs						Vowel Suffixes		Prefixes		ow ow ou oi oi oy	ar ar or	ore aw au er ir ur	air are ear	s es es	ing ed er er er	est un un dis				j sound	c sound k, s	Silent	Endings sounding le					Apostrophe			Vowels	dge ge g	soft c c	k w g	-le -le -le	-el -al -il -il -ol	contractions	contractions	possession	y sounding eye		Vowel Sounds						Homophones				y sounding ee	ey sounding ee	a sounding or	a sounding o	o sounding u	or ir ea	ai, a-e	ee, ea	silent k	silent w	Vowel Suffixes						Consonant Suffixes				e with er, est	e with ed, ing	y with er, est	y with ed, ing	er, est	ed, ing	ful, less	ly, ness	ily, iness
k sound	l sound	s, z sound	f sound	w sound	ch sound	v sound	final y as ee	syllables	compounds																																																																																																																								
c k ck	l ll ll	s ss zz	f ff ph	w wh wh	tch ch ch	v ve ve	y y y																																																																																																																										
Long Vowel Phonemes																																																																																																																																	
ai ay a-e	ee ea e-e	igh ie i-e	ow oa o-e	ew ue u-e	ai,ea,ie,oa,ue	magic e	ay,ee,igh,ow,ew	ie -y	oe oo oo oo																																																																																																																								
Vowel Digraphs/Trigraphs						Vowel Suffixes		Prefixes																																																																																																																									
ow ow ou oi oi oy	ar ar or	ore aw au er ir ur	air are ear	s es es	ing ed er er er	est un un dis																																																																																																																											
j sound	c sound k, s	Silent	Endings sounding le					Apostrophe			Vowels																																																																																																																						
dge ge g	soft c c	k w g	-le -le -le	-el -al -il -il -ol	contractions	contractions	possession	y sounding eye																																																																																																																									
Vowel Sounds						Homophones																																																																																																																											
y sounding ee	ey sounding ee	a sounding or	a sounding o	o sounding u	or ir ea	ai, a-e	ee, ea	silent k	silent w																																																																																																																								
Vowel Suffixes						Consonant Suffixes																																																																																																																											
e with er, est	e with ed, ing	y with er, est	y with ed, ing	er, est	ed, ing	ful, less	ly, ness	ily, iness	tion																																																																																																																								



Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2																																																																																																						
2	<b>Text Led Writing</b>	<b>The Bear Under the Stairs</b> by Helen Cooper <b>The Minpins</b> by Roald Dahl and Patrick Benson	<b>Here We Are</b> Oliver Jeffers <b>Tadpoles Promise</b> by Jeanne Willis and Tony Ross	<b>Wolves</b> by Emily Gravett	<b>The Dragon Machine</b> by Helen Ward and Wayne Anderson	<b>The Bear and The Piano</b> by David Litchfield <b>Rosie Revere Engineer</b> by Andrea Beatty and David Roberts	<b>Ocean Meets Sky</b> By The Fan Brothers																																																																																																						
	<b>Guided Reading</b>	<b>Rabbit and Bear</b> by Julian Gough	<b>Hotel Flamingo</b> by Alex Milway	<b>Fanatical About Frogs</b> by Owen Davey	<b>Cakes in Space</b> by Philip Reeve	<b>Book of Bears Eric</b> by Shaun Tan	<b>Ada Twist and the perilous pantaloons</b> by Andrea Beatty																																																																																																						
	<b>Grammar &amp; Punctuation</b>  Bold = year 2 focus	<ul style="list-style-type: none"> <li>write sentences with a capital letter and a full stop</li> <li>use capital letters for names, places, days of the week and the personal pronoun I</li> <li>use question marks and exclamation marks accurately</li> <li><b>create statements, questions, commands and exclamations</b></li> <li><b>begin to use commas in a list accurately</b></li> <li><b>use apostrophes for contractions</b></li> <li><b>use <i>or, and</i> and <i>but</i> to join clauses</b></li> </ul>			<ul style="list-style-type: none"> <li><b>use <i>when, if, that</i> and <i>because</i> to join clauses</b></li> <li><b>know the terms singular and plural</b></li> <li><b>use simple past and progressive past tense correctly</b></li> <li><b>use simple present and progressive present tense correctly</b></li> <li><b>recognise and use expanded noun phrases</b></li> </ul>																																																																																																								
	<b>Spellings</b>	<table border="1"> <thead> <tr> <th colspan="3">j sound</th> <th colspan="2">c sound k, s</th> <th colspan="3">Silent</th> <th colspan="5">Endings sounding le</th> <th colspan="3">Apostrophe</th> <th colspan="1">Vowels</th> </tr> </thead> <tbody> <tr> <td>dge</td><td>ge</td><td>g</td> <td>soft c</td><td>c</td> <td>k</td><td>w</td><td>g</td> <td>-le</td><td>-le</td><td>-le</td><td>-el</td><td>-al</td><td>-al</td><td>-il</td><td>-il</td><td>-ol</td> <td>contractions</td><td>contractions</td><td>possession</td><td>y sounding eye</td> </tr> <tr> <th colspan="10">Vowel Sounds</th> <th colspan="4">Homophones</th> </tr> <tr> <td colspan="2">y sounding ee</td><td colspan="2">ey sounding ee</td><td colspan="2">a sounding or</td><td colspan="2">a sounding o</td><td colspan="2">o sounding u</td><td>or</td><td>ir</td><td>ea</td> <td>ai, a-e</td><td>ee, ea</td><td>silent k</td><td>silent w</td> </tr> <tr> <th colspan="10">Vowel Suffixes</th> <th colspan="4">Consonant Suffixes</th> </tr> <tr> <td colspan="2">e with er, est</td><td colspan="2">e with ed, ing</td><td colspan="2">y with er, est</td><td colspan="2">y with ed, ing</td><td colspan="2">er, est</td><td colspan="2">ed, ing</td> <td>ful, less</td><td>ly, ness</td><td>ily, iness</td><td>tion</td> </tr> </tbody> </table>										j sound			c sound k, s		Silent			Endings sounding le					Apostrophe			Vowels	dge	ge	g	soft c	c	k	w	g	-le	-le	-le	-el	-al	-al	-il	-il	-ol	contractions	contractions	possession	y sounding eye	Vowel Sounds										Homophones				y sounding ee		ey sounding ee		a sounding or		a sounding o		o sounding u		or	ir	ea	ai, a-e	ee, ea	silent k	silent w	Vowel Suffixes										Consonant Suffixes				e with er, est		e with ed, ing		y with er, est		y with ed, ing		er, est		ed, ing		ful, less	ly, ness	ily, iness
j sound			c sound k, s		Silent			Endings sounding le					Apostrophe			Vowels																																																																																													
dge	ge	g	soft c	c	k	w	g	-le	-le	-le	-el	-al	-al	-il	-il	-ol	contractions	contractions	possession	y sounding eye																																																																																									
Vowel Sounds										Homophones																																																																																																			
y sounding ee		ey sounding ee		a sounding or		a sounding o		o sounding u		or	ir	ea	ai, a-e	ee, ea	silent k	silent w																																																																																													
Vowel Suffixes										Consonant Suffixes																																																																																																			
e with er, est		e with ed, ing		y with er, est		y with ed, ing		er, est		ed, ing		ful, less	ly, ness	ily, iness	tion																																																																																														