

English Overview

Text Led Writing Cave Baby by Julia Donaldson Naughty Bus by Julia Donaldson Naughty Bus by Jan Oke and Jerry Oke Grammar & Punctuation Grammar & Punctuation Grammar & Punctuation Sugering of the Meon Beegu by Alexis Deacon Begin to write sentences with a capital letter and a full stop • begin to end sentences with a capital letter and a full stop • use capital letters for names, places, days of the week and the personal pronoun / • begin to end sentences with an exclamation mark • begin to end sentences with an exclamation mark • use and to join words and clauses • know the terms singular and plural Spellings Kound Sound Sound Sound Sidney, Stella and Superhero by Michael Rosen and Katharine McEwen Beegu by Alexis Deacon Writing Winchael Rosen and Katharine McEwen Beegu by Alexis Deacon Beegu by Alexis Deacon Willian is a Mermadi by Jessica Love Willian is a Mermadi by Je	Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2				nmer 2				
Grammar & Punctuation • begin to write sentences with a capital letter and a full stop • use capital letters for names, places, days of the week and the personal pronoun / • begin to end sentences with a question mark • begin to end sentences with an exclamation mark • use and to join words and clauses • know the terms singular and plural Spellings k sound l sound s, z sound f sound w sound ch sound v sound final y as ee syllables compounds	1		Naughty Bus by Jan Oke and	the Moon by Emma Yarlett by Michael Rosen and Cerry Oke Superhero by Michael Rosen Beegu by Jon Klassen by John Hegley by Michael Rosen by Jessica Love by Jes										
begin to write sentences with a capital letter and a full stop use capital letters for names, places, days of the week and the personal pronoun / begin to end sentences with a question mark begin to end sentences with an exclamation mark begin to end sentences with an exclamation mark use and to join words and clauses know the terms singular and plural K sound I sound S, Z sound f sound W sound Ch sound V sound final y as ee syllables compounds														
c k ck l ll s ss zz f ff ph w wh wh tch ch ch v ve ve y y y s l l Long Vowel Phonemes ai ay a-e ee ea e-e igh ie i-e ow oa o-e ew ue u-e ai,ea,ie,oa,ue magic e ay,ee,igh,ow,ew ie -y oe oo oo oo Vowel Digraphs/Trigraphs Vowel Suffixes Prefixes			 begin to write sentences with a capital letter and a full stop use capital letters for names, places, days of the week and the personal pronoun <i>I</i> begin to end sentences with a question mark begin to end sentences with an exclamation mark use <i>and</i> to join words and clauses 											
Long Vowel Phonemes ai ay a-e ee ea e-e igh ie i-e ow oa o-e ew ue u-e ai,ea,ie,oa,ue magic e ay,ee,igh,ow,ew ie -y oe oo oo oo Vowel Digraphs/Trigraphs Vowel Suffixes Prefixes		Spellings	k sound I sound s, z sound f sound w sound ch sound v sound final y as ee syllables											
ai ay a-e ee ea e-e igh ie i-e ow oa o-e ew ue u-e ai,ea,ie,oa,ue magic e ay,ee,igh,ow,ew ie -y oe oo oo oo vowel Digraphs/Trigraphs Vowel Suffixes Prefixes			c k ck l ll	II s ss zz f			ve ve y y	у						
			ai ay a-e ee ea	e e-e igh ie i-e ow	 		nagic e ay,ee,igh,	ow,ew ie	-y oe	00 00 00				
ow ow ou oi oi oy ar ar or ore aw au er ir ur air are ear s es ing ed er er er est un un dis				 	 									
			ow ow ou oi oi	oy ar ar or ore	aw au er ir ur	air are ear s	es es ing ed	er er	er est	un un dis				



English Overview

Year Group		Autumn 1	Autumn 2	Spring 1	Sprin	g 2	Summer 1	Summer 2	
1/2	Text Led Writing	Lost and Found by Oliver Jeffers Yeti and the Bird by Nadia Shireen	Pig and Pug by Aaron Blabey How to be a Dog by Jo Williamson	The Great Fire of London by Emma Adams and James Weston Lewis The Magic Bed by John Burringham	The Goldil Project (Gold and the Three by Lauren (Goldilocks a the One Bear Hodgkis	ocks dilocks e Bears) Child, nd Just by Leigh	The Journey Home by Frann Preston- Gannon	House Held Up by Trees by Ted Kooser and Jon Klassen	
	Guided Reading								
	Grammar & Punctuation Non Bold = year 1 focus Bold = year 2 focus	 use capital le the personal use question create statel exclamation begin to use use apostro use or, and a 	pronoun <i>I</i> marks and exclamatio ments, questions, col	s, days of the week and n marks accurately mmands and curately	• kno • use • use cor	 use when, if, that and because to join clauses know the terms singular and plural use simple past and progressive past tense correctly use simple present and progressive present tense correctly recognise and use expanded noun phrases 			
	Spellings	Year 1	a e-e igh ie i-e Vowel Digrapt	ow oa o-e ew ue u-e	el Phonemes ai,ea,ie,oa,ue	v sound v ve ve magic e	ay,ee,igh,ow,ew ie Vowel Suffixes	-y 0e 00 00 00 Prefixes er est un un dis	
		Year 2 j sound c sound dge ge g soft c		Endings sounding		contractions	Apostrophe	Vowels session y sounding eye	
		y sounding ee ey sound	ding ee a sounding or Vowel St	a sounding o o sounding u	or ir ea	ai, a-e	ee, ea s Consonant Suffi	lent k silent w	



English Overview

Year Group		Autumn 1	Autumn 2	2 Sp	ring 1	,	Spri	ng 2	Summer	1 Su	ımmer 2		
2	Text Led Writing	The Bear Under the Stairs by Helen Cooper The Minpins by Roald Dahl and Patrick Benson	Here We Are Oliver Jeffers Tadpoles Promis by Jeanne Willis a Tony Ross	by Em	folves nily Gravett	, ,	Mac Helen	ragon hine Ward and anderson	The Bear and The		Ocean Meets Sky By The Fan Brothers		
	Guided Reading	Rabbit and Bear by Julian Gough	Hotel Flamingo by Alex Milway	F	ical About Frogs ven Davey		Cakes in Space by Philip Reeve		Book of Bear by Katie Vigge Eric by Shaun Tai	ers I	Twist and the perilous pantaloons Andrea Beaty		
	Grammar & Punctuation Bold = year 2 focus	 use capital the persona use questic create state exclamatio begin to use aposti 	nces with a capital lette letters for names, place al pronoun <i>l</i> on marks and exclamations, consisted commas in a list accophes for contraction and but to join claus	es, days of the on marks accu ommands and ccurately	week and rately		•	anow the terrouse simple parties of the parties of	that and because to join clauses The singular and plural Doast and progressive past tense correctly Doresent and progressive present tense The singular and progressive present tense				
	Spellings	j sound c sound k, s Silent End		ndings sounding	s sounding le			Apostrophe		Vowels			
	opogo	dge ge g soft c c k w g -le -le			-el -al -al	-il	-il -o	l contraction:		possession	y sounding eye		
		r l	Vowel S		r				Homop	7. (
		y sounding ee ey sounding ee a sounding or a sounding o o sounding u or ir Vowel Suffixes					ir ea	ai, a-e	ee, ea	silent k	silent w		
		o with or out			or out	1 .	od ing	ful loss	Consonan		tion		
		e with er, est e with	ed, ing y with er, est	y with ed, ing	er, est		ed, ing	ful, less	ly, ness	ily, iness	tion		